## SENATE FILE NO. SF0130

Educational Freedom Act.

Sponsored by: Senator(s) Hutchings, Ide, McKeown and Steinmetz and Representative(s) Bear, Heiner, Ottman, Trujillo and Ward

## A BILL

for

- 1 AN ACT relating to education; requiring instruction in
- 2 public K-12 schools to be consistent with the principles of
- 3 individual freedom as specified; providing definitions; and
- 4 providing for an effective date.

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6 Be It Enacted by the Legislature of the State of Wyoming:

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- 8 **Section 1**. W.S. 21-9-101 by creating new subsections
- 9 (h) through (m) is amended to read:

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- 11 21-9-101. Educational programs for schools;
- 12 standards; core of knowledge and skills; special needs
- 13 programs; class size requirements; cocurricular activities.

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1	(h) Each school district within the state shall adopt
2	procedures and policies to ensure that instruction in the
3	educational programs required by this section and any
4	supporting materials are consistent with the following
5	principles of individual freedom:
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7	(i) All members of the human race are equal as
8	provided by article 1, section 2 of the Wyoming
9	constitution;
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11	(ii) All citizens are politically equal as the
12	laws of this state affecting the political rights and
13	privileges of its citizens shall be without distinction of
14	race, color, sex or any circumstance or condition other
15	than individual incompetency or unworthiness duly
16	ascertained by a court of competent jurisdiction as
17	provided by article 1, section 3 of the Wyoming
18	constitution;
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20	(iii) No ethnicity is inherently superior to
21	another ethnicity and no sectarian instruction shall be
22	taught on this topic as provided by article 7, section 12
23	of the Wyoming constitution;

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2	(iv) No person shall be discriminated against or
3	receive adverse treatment solely or partly on the basis of
4	ethnicity, color, national origin, religion, disability or
5	sex;
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7	(v) Meritocracy or traits, including solid work
8	ethic, are not racist but fundamental to the right to
9	pursue happiness and to be rewarded for industriousness;
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11	(vi) No person, by virtue of his ethnicity or
12	sex, bears responsibility for actions committed in the past
13	by other members of the same ethnicity or sex;
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15	(vii) Instructional personnel may facilitate
16	discussions and use curricula to address, in an
17	age-appropriate manner, the topics of sexism, slavery,
18	racial oppression, racial segregation and racial
19	discrimination, including topics relating to the enactment
20	and enforcement of laws resulting in sexism, racial
21	oppression, racial segregation and racial discrimination.
22	Classroom instruction may include material that is
23	inconsistent with article 1, section 2 and article 1,

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1	section 3 of the Wyoming constitution but classroom
2	instruction shall identify these inconsistencies.
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4	(j) Administrative personnel shall not implement
5	programs or policies that adversely reflect upon a person
6	because of his ethnicity, color, creed, national origin,
7	ancestry, gender, religion, disability, socioeconomic
8	status or occupation or otherwise contradict the principles
9	enumerated in subsection (h) of this section.
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11	(k) Any board of trustees of any school district
12	shall not provide an educational program pursuant to W.S.
13	21-3-110(a)(xv) that adversely reflects upon a person
14	because of his ethnicity, color, creed, national origin,
15	ancestry, gender, religion, disability, socioeconomic
16	status or occupation or otherwise contradicts the
17	principles enumerated in subsection (h) of this section.
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19	(m) As used in subsections (h) through (m) of this
20	section:
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22	(i) "Instructional personnel" means any person
23	employed by a school district who provides instructional

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    services to students including teachers as defined in W.S.
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    21-7-102(a)(vii);
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              (ii) "Administrative personnel" means any person
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    employed by a school district who has administrative
    responsibilities including the superintendent as defined in
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    W.S. 21-7-102(a)(v) and principals.
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         Section 2. This act is effective July 1, 2023.
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                               (END)
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