

SENATE FILE NO. SF0036

Education-leader evaluation and support.

Sponsored by: Select Committee on Statewide Education
Accountability

A BILL

for

1 AN ACT relating to education; modifying the Wyoming
2 Accountability in Education Act; modifying the requirements
3 for leader evaluation and support; requiring a report; and
4 providing for effective dates.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

7

8 **Section 1.** W.S. 21-2-203(c)(ii)(C), 21-2-204(f)(v)
9 and (vi), 21-2-304(b)(xvi) and 21-3-110(a)(xxx) are amended
10 to read:

11

12 **21-2-203. School district data collection and funding**
13 **model administration; duties and responsibilities**
14 **specified; data advisory committee; school district**
15 **compliance.**

1

2 (c) The duties of the department are, in accordance
3 with rules promulgated by the state superintendent, to:

4

5 (ii) Collect data from school districts
6 necessary for the department to administer the school
7 finance system and the statewide education accountability
8 system established under W.S. 21-2-204. In accomplishing
9 this, the department shall:

10

11 (C) Use existing data to establish
12 longitudinal data systems ~~linking student achievement with~~
13 ~~school principals and school district leaders,~~ as necessary
14 for the statewide education accountability system.

15

16 **21-2-204. Wyoming Accountability in Education Act;**
17 **statewide education accountability system created.**

18

19 (f) A progressive multi-tiered system of support,
20 intervention and consequences to assist schools shall be
21 established by the state board, and shall conform to the
22 January 2012 education accountability report as defined by
23 subsection (k) of this section. The system shall clearly

1 identify and prescribe the actions for each level of
2 support, intervention and consequence. Commencing with
3 school year 2014-2015, and each school year thereafter, the
4 state superintendent shall take action based upon system
5 results according to the following:

6

7 (v) Schools designated as partially meeting
8 expectations shall file an improvement plan in accordance
9 with paragraph (iv) of this subsection that identifies and
10 addresses all content and indicator areas where performance
11 is below target levels. The plan shall include review of
12 the design, implementation and results of the district's
13 leader evaluation system developed pursuant to W.S.
14 21-2-304(b) (xvi) and 21-3-110(a) (xxx). The state
15 superintendent shall appoint a representative in accordance
16 with paragraph (vii) of this subsection to monitor the
17 school's progress towards meeting the specified goals and
18 implementation of the processes, measures and methods as
19 contained in the school's plan. The representative shall
20 assist the district in identifying and securing the
21 necessary resources to support the goals as stated by the
22 school and the district. Failure to meet improvement goals
23 as specified in the plan for two (2) consecutive years may

1 require that the school be subject to paragraph (vi) of
2 this subsection;

3
4 (vi) Schools designated as not meeting
5 expectations shall file an improvement plan in accordance
6 with paragraph (iv) of this subsection that identifies and
7 addresses all content and indicator areas where performance
8 is below target levels. The plan shall include review of

9 the design, implementation and results of the district's
10 leader evaluation system developed pursuant to W.S.

11 21-2-304(b)(xvi) and 21-3-110(a)(xxx). In addition, the
12 evaluation of a district's student assessment system as

13 provided by paragraph (vii) of this subsection may be
14 undertaken in that school year immediately following any

15 school year in which a school within the district has been
16 designated as not meeting expectations. The state

17 superintendent shall appoint a representative in accordance
18 with paragraph (vii) of this subsection to assist in

19 drafting the improvement plan, including the selection of
20 programs and interventions to improve student performance.

21 The representative shall perform duties as required by
22 paragraph (v) of this subsection. The plan shall be

23 recommended by the school district superintendent and

1 approved by the local board of trustees prior to submission
2 to the department. The plan shall describe the personnel
3 and financial resources within the education resource block
4 grant model as defined by W.S. 21-13-101(a)(xiv) necessary
5 for implementation of the measures and methods chosen for
6 improvement and shall specify how resources shall be
7 reallocated, if necessary, to improve student performance;

8

9 **21-2-304. Duties of the state board of education.**

10

11 (b) In addition to subsection (a) of this section and
12 any other duties assigned to it by law, the state board
13 shall:

14

15 (xvi) Not later than July 1, 2018, promulgate
16 rules and regulations for implementation and administration
17 of a comprehensive performance evaluation system for school
18 and district leadership, including superintendents,
19 principals and other district or school leaders serving in
20 a similar capacity. The performance evaluation system
21 shall ~~be based in part upon defined student academic~~
22 ~~performance measures as prescribed by law, upon~~
23 ~~longitudinal data systems and upon measures of professional~~

1 ~~practice according to~~ identify professional standards
 2 prescribed by board rule and regulation. The rules shall
 3 define competencies and expectations for school and
 4 district leaders. The system shall also allow districts
 5 opportunity to refine the system to meet the individual
 6 needs of ~~the~~ each district, and ~~shall include reasonable~~
 7 ~~opportunity for state and district provision of mentoring~~
 8 ~~and other professional development activities made~~
 9 ~~available to district administrative personnel performing~~
 10 ~~unsatisfactorily, designed to improve leadership,~~
 11 ~~management and student achievement~~ the state board, through
 12 the department, shall evaluate alternative leader
 13 evaluation systems provided by districts;

14

15 **21-3-110. Duties of boards of trustees.**

16

17 (a) The board of trustees in each school district
 18 shall:

19

20 (xxx) Not later than school year 2018-2019 and
 21 each school year thereafter, in addition to paragraphs
 22 (xvii), (xviii) and (xix), require the performance of each
 23 school district leader, including superintendents and

1 principals and other district or school leaders serving in
2 a similar capacity to be evaluated each year in accordance
3 with the ~~statewide education accountability~~ leader
4 evaluation system established by the state board of
5 education under ~~W.S. 21-2-204. Not later than August 15,~~
6 ~~2019 and August 15 of each school year thereafter, in~~
7 ~~accordance with rules and regulations of the state board,~~
8 ~~the district board shall also provide the state board~~
9 ~~written reports verifying school district leader~~
10 ~~performance and providing performance scores;~~ W.S.
11 21-2-304(b) (xvi). The leader evaluation system adopted by
12 the district shall adhere to research-based evaluation
13 principles established under W.S. 21-2-304(b) (xvi);

14

15 **Section 2.** W.S. 21-2-304(a) (v) (D), as amended by 2016
16 Wyoming Session Laws, Chapter 113, Section 1, is amended to
17 read:

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19 **21-2-304. Duties of the state board of education.**

20

21 (a) The state board of education shall:

22

1 (v) Through the state superintendent and in
2 consultation and coordination with local school districts,
3 implement a statewide assessment system comprised of a
4 coherent system of measures that when combined, provide a
5 reliable and valid measure of individual student
6 achievement for each public school and school district
7 within the state, and the performance of the state as a
8 whole. Statewide assessment system components shall be in
9 accordance with requirements of the statewide education
10 accountability system pursuant to W.S. 21-2-204.
11 Improvement of teaching and learning in schools, attaining
12 student achievement targets for performance indicators
13 established under W.S. 21-2-204 and fostering school
14 program improvement shall be the primary purposes of
15 statewide assessment of student performance in Wyoming.
16 The statewide assessment system shall:

17

18 (D) Measure year-to-year changes in student
19 performance and progress in the subjects specified under
20 subparagraph (a) (v) (B) of this section. ~~and by school year~~
21 ~~2018-2019, link student performance and progress to school~~
22 ~~and district leaders, including superintendents, principals~~
23 ~~and other district or school leaders serving in a similar~~

1 ~~capacity.~~—The assessment system shall ensure the student
2 performance measurements used at each grade level are valid
3 for the purposes for which they are being used, including
4 valid year-to-year comparisons of student and school level
5 results, and shall be sufficient to produce necessary data
6 to enable application of measures of performance indicators
7 as required under W.S. 21-2-204;

8

9 **Section 3.** Not later than July 1, 2017, the state
10 board of education shall report to the select committee on
11 statewide education accountability on the status and
12 substance of the proposed rules and regulations to be
13 adopted pursuant to W.S. 21-2-304(b)(xvi) as amended by
14 section 1 of this act.

15

16 **Section 4.**

17

18 (a) Section 2 of this act is effective July 1, 2017.

19

1 (b) Except as provided in subsection (a) of this
2 section, this act is effective immediately upon completion
3 of all acts necessary for a bill to become law as provided
4 by Article 4, Section 8 of the Wyoming Constitution.

5

6

(END)