## SENATE FILE NO. SF0035

Virtual education.

Sponsored by: Joint Education Interim Committee

## A BILL

for

1 AN ACT relating to virtual education provided by public

2 K-12 schools; modifying definitions; modifying requirements

3 for the delivery of virtual education; making conforming

4 amendments; establishing an advisory committee; providing

5 rulemaking authority; requiring a report; providing an

6 appropriation; and providing for an effective date.

7

8 Be It Enacted by the Legislature of the State of Wyoming:

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10 **Section 1.** W.S. 21-2-202(a)(xxxi), 21-2-204(h)(ii),

21-2-304(a)(v)(H), 21-4-502(c), 21-13-310(a)(ix) and

 $12 \quad 21-13-330(f)(i)$ , by creating new paragraphs (v) and (vi),

13 (g) (intro), (ii) through (vii), by creating a new

14 subsection (h) and by amending and renumbering (h) as (j)

15 and (j) as (k) are amended to read:

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1	21-2-202. Duties of the state superintendent.
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3	(a) In addition to any other duties assigned by law,
4	the state superintendent shall:
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6	(xxxi) By rule and regulation and in
7	consultation with the state board of education and the
8	Wyoming professional teaching standards board, provide
9	guidance and oversight of distance virtual education by:
10	
11	(A) Establishing, approving, facilitating
12	and monitoring a state network of distance virtual
13	education courses that meet state standards for course
14	content and delivery by Wyoming certified teachers. The
15	state superintendent shall annually publish a course
16	catalog identifying the courses available and the tuition
17	to be assessed on a per course basis as established by the
18	school district instructing the course;
19	
20	(B) Providing training and technical
21	assistance to school districts, including professional
22	development for teachers and school administrators, for the
23	delivery of distance virtual education. In consultation

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with the professional teaching standards board, the rules
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    shall specify minimum professional development requirements
 3
    for teachers utilizing virtual education methods to
 4
    instruct students;
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                  (C) Monitoring the design, content,
    delivery and the accreditation of distance virtual
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    education programs provided by school districts under W.S.
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    21-13-330;
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11
                  (D) Establishing a centralized learning
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    management system districts may utilize to administer,
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    document, track, report and deliver virtual education
14
    courses. The centralized learning management system
    established pursuant to this subparagraph shall be made
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    available for the use of all public school districts in the
    state. Districts may choose to establish individual or
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18
    independent learning management systems. The rules and
19
    regulations shall specify criteria and necessary components
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    of individual student distance school district learning
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    plans required by W.S. 21-13-330 management systems;
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	(E) Implementing a comprehensive reporting			
2	process as necessary for federal and state funding			
3	requirements and establishing necessary data collection			
4	instruments and systems to monitor and improve distance			
5	<u>virtual</u> education programs statewide. <u>Reporting and data</u>			
6	collection requirements shall, at a minimum, allow for the			
7	disaggregation of assessment data and other measures of			
8	academic performance of students attending full-time			
9	virtual education programs from students physically			
10	attending class in a school facility;			
11				
12	(F) Establishing an advisory committee			
13	consisting of not less than seven (7) members. The advisory			
13 14	consisting of not less than seven (7) members. The advisory  committee shall have representatives from among Wyoming			
14	committee shall have representatives from among Wyoming			
14 15	committee shall have representatives from among Wyoming school districts and other state agencies involved in the			
14 15 16	committee shall have representatives from among Wyoming school districts and other state agencies involved in the delivery of virtual education or providing technological			
14 15 16 17	committee shall have representatives from among Wyoming school districts and other state agencies involved in the delivery of virtual education or providing technological expertise related to virtual education. The advisory			
14 15 16 17	committee shall have representatives from among Wyoming school districts and other state agencies involved in the delivery of virtual education or providing technological expertise related to virtual education. The advisory committee shall recommend modifications to rules, policies,			
14 15 16 17 18	committee shall have representatives from among Wyoming school districts and other state agencies involved in the delivery of virtual education or providing technological expertise related to virtual education. The advisory committee shall recommend modifications to rules, policies, practices and procedures and serve in an advisory capacity			

1 21-2-204. Wyoming Accountability in Education Act;

2 statewide education accountability system created.

3

4 (h) Measured performance results obtained and 5 section, collected pursuant to this together with subsequent actions responding to results, shall be combined 6 with other information and measures maintained and acquired 7 8 under W.S. 21-2-202 (a) (xxi), 21-2-304 (a) (v) (H), 21-3-110(a)(xxiv) and otherwise by law, to be used as the 9 10 basis of a statewide system for providing periodic and 11 uniform reporting on the progress of state public education 12 achievement compared to established targets. The statewide 13 accountability system shall include a process for 14 consolidating, coordinating and analyzing existing performance data and reports for purposes of aligning with 15 16 the requirements of this section and for determinations of 17 student achievement incorporated into the statewide system. 18 In establishing a reporting system under this subsection, the department shall describe the performance of each 19 20 public school in Wyoming. The performance report shall:

21

22 (ii) In a manner to maintain student 23 confidentiality, be disaggregated as appropriate by content

1 level, target level, grade level and appropriate subgroups

2 of students. For purposes of this paragraph, reported

3 subgroups of students shall include at minimum,

4 economically disadvantaged students, English language

5 learners, identified racial and ethnic groups, and students

6 with disabilities and full-time virtual education students;

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8 21-2-304. Duties of the state board of education.

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10 (a) The state board of education shall:

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12 (v) Through the state superintendent and in consultation and coordination with local school districts, 13 implement a statewide assessment system comprised of a 14 15 coherent system of measures that when combined, provide a 16 reliable and valid measure of individual student achievement for each public school and school district 17 18 within the state, and the performance of the state as a 19 whole. Statewide assessment system components shall be in 20 accordance with requirements of the statewide education 21 accountability system pursuant to W.S. 21-2-204. 22 Improvement of teaching and learning in schools, attaining 23 student achievement targets for performance indicators

1 established under W.S. 21-2-204 and fostering school

2 program improvement shall be the primary purposes of

3 statewide assessment of student performance in Wyoming.

4 The statewide assessment system shall:

5

(H) Provide a measure of accountability to 6 enhance learning in Wyoming and in combination with other 7 8 measures and information, assist school districts in 9 determining individual student progress as well as school 10 level achievement, growth and readiness targets. 11 addition to reporting requirements imposed under W.S. 12 21-2-204, the assessment results shall be reported to 13 students, parents, schools, school districts and the public 14 in an accurate, complete and timely manner. For schools 15 with students enrolled in full-time virtual education 16 programs, assessment results for students attending full-time virtual education programs shall be reported in 17 18 aggregate form and separate from students physically 19 attending class in a school facility. Assessment results 20 shall be used in conjunction with each school district's 21 assessments to design educational strategies for improvement and enhancement of student performance required 22 under W.S. 21-2-204. Assessment results shall also be used 23

to guide actions by the state board and the department in 1 2 providing and directing a progressive multi-tiered system 3 of support, intervention and consequences to districts in 4 developing school improvement plans in response to student 5 attain target measured performance to levels and established under W.S. 21-2-204. In consultation and 6 coordination with school districts, the board shall subject 7 8 to W.S. 21-2-204, review and evaluate the assessment system regularly and based upon uniform statewide reports, 9

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21-2-204;

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21-4-502. Attendance in another district when convenient or desirable; admission of pupils resident in other districts; attendance for ADM computations specified.

annually report to the legislature as required under W.S.

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nonresident pupils enrolled in another school district in the state to attend to receive a portion of a pupil's education pursuant to an agreement with a resident the district in which the pupil is enrolled. The agreement shall be in writing with a copy kept on file by both districts. The resident district providing for the

enrollment of the pupil shall include the pupil within its 1 2 average daily membership (ADM) for purposes of the 3 foundation program under W.S. 21-13-309. The nonresident 4 district providing a portion of the pupil's education may assess the resident district providing for the enrollment 5 of the pupil tuition for the classes the pupil attends. The 6 tuition shall be equal to or less than the nonresident per 7 8 ADM amount for the district providing a portion of the 9 pupil's education prorated to reflect the number of classes 10 attended by the pupil. This subsection shall not apply if a pupil enrolls full-time in a nonresident district pursuant 11 12 to subsections (a) and (b) of this section.

13

## 14 21-13-310. Annual computation of district revenues.

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16 To ensure revenues available to each district are (a) uniformly sufficient to enable compliance with the uniform 17 standards for educational programs prescribed under W.S. 18 19 21-9-101 and 21-9-102 and to secure state board 20 accreditation of educational programs under W.S. 21 21-2-304(a)(ii), the revenues specified under this subsection shall be deemed state revenues and shall be 22 23 considered in determining the amount to be distributed to

1 each district under W.S. 21-13-311. A district shall make

2 an annual computation of the following revenues:

3

4 (ix) The amount of tuition paid to the district during the previous school year, including any amount 5 charged under W.S. 21-4-501 and any amount assessed in 6 excess of the costs incurred for adult education programs, 7 8 school programs, programs provided under summer 9 agreement for cooperative educational programs under W.S. 10 21-20-101 through 21-20-111 and any amount assessed for programs and services for children with disabilities, but 11 12 excluding any tuition assessed by a district for the provision of distance virtual education programs 13 14 participating nonresident students pursuant to W.S. 15 21-13-330, any tuition assessed by a district for the 16 provision of part-time educational programs to participating nonresident students pursuant to 17 W.S. 18 21-4-502(c), any revenues received by a district from post 19 secondary education option programs provided under W.S. 20 21-20-201 or for the provision of educational programs to a 21 nonresident student placed in a juvenile detention facility 22 pursuant to an agreement with the student's resident school 23 district;

1	
2	21-13-330. Virtual education; program content;
3	agreements between districts authorized.
4	
5	(f) As used in this section:
6	
7	(i) " <del>Distance</del> <u>Virtual</u> education" means
8	instruction primarily through technology outside of the
9	<pre>physical classroom in the statewide educational program</pre>
LO	prescribed by W.S. 21-9-101 and 21-9-102 and through a
L1	<pre>program accredited by the state board under W.S.</pre>
L2	21-2-304(a)(ii): whereby the teacher and student,
L3	physically separated by time or space, are connected by
L 4	means of a communications source used to provide
L 5	synchronous or asynchronous instruction;
L 6	
L 7	(v) "Full-time virtual education" means more
L 8	than fifty percent (50%) of the required educational
L 9	program is provided through virtual education by a school
20	district established pursuant to the laws of this state;
21	
22	(vi) "Part-time virtual education" means fifty
23	percent (50%) or less of the required educational program

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is provided through virtual education by a school district
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    established pursuant to the laws of this state;
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 4
         (g) A resident Pursuant to rule and regulation of the
    department, a school district providing distance full-time
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    virtual education for any student shall:
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              (ii) Enroll and assign the participating student
    to a school within the district offering appropriate grade
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    level instruction; if the student is not physically
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    attending a school within the resident district and the
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    district has not entered into an agreement with a
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    nonresident district pursuant to subsection (h) of this
14
    section for that student;
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16
             (iii) Monitor the participating student's
    progress as measured by his distance learning plan and in
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18
    accordance with the district's assessment policies,
19
    administer or ensure his participation in required student
20
    performance evaluations and assessments at the same
21
    intervals required of other students at the participating
    student's grade level;
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1	(iv) Facilitate necessary instructional support
2	for the student and notify and assist any student not
3	performing satisfactorily: or failing to achieve
4	performance benchmarks established within his distance
5	<del>learning plan;</del>
6	
7	(v) Maintain the student's records within the
8	district's permanent student data system including his
9	district learning plan, equivalent attendance as specified
10	by his plan department rule and regulation, assessment and
11	other performance evaluation data, immunization and other
12	information required by the district or by rule and
13	regulation of the department;
14	
15	(vi) Verify the <u>distance</u> <u>virtual</u> education
16	program received by the participating student complies with
17	and fulfills the state education program established by
18	W.S. $21-9-101$ and $21-9-102$ and rule and regulation of the
19	state superintendent under W.S. $21-2-202(a)$ (xxxi) and that
20	the program otherwise meets district program standards;
21	
22	(vii) Restrict the student's distance virtual
23	education to programs approved by the department of

education pursuant to W.S. 21-2-202(a)(xxxi) and accredited 1 2 by the state board. 3 4 (h) Pursuant to department rule and regulation, a 5 school district providing part-time virtual education to 6 any student enrolled in another school district shall: 7 8 (i) Complete a tuition agreement with the school 9 district in which the student is enrolled. The agreement 10 shall identify the services, classes and the payments to be 11 provided by the respective school districts. The tuition 12 shall be paid on a per course basis and shall be equal to 13 or less than the ADM amount received by the district 14 providing the part-time virtual education prorated to reflect the number of virtual education classes attended by 15 16 the pupil; 17 18 (ii) Monitor the participating student's 19 academic progress in the virtual education courses and 20 provide any necessary academic information to the school 21 district in which the student is enrolled as required by 22 department rule and regulation;

23

1	(iii) Facilitate necessary instructional support
2	for the virtual education courses taken by the student and
3	notify and assist any student not performing
4	satisfactorily;
5	
6	(iv) Maintain the student's record for the
7	virtual education courses taken by the student and, as
8	necessary, share educational information with the district
9	in which the pupil is enrolled;
10	
11	(v) Verify the virtual education program
12	received by the participating student complies with and
13	fulfills the state education program established by W.S.
14	21-9-101 and 21-9-102 and rule and regulation of the state
15	superintendent under W.S. 21-2-202(a)(xxxi) and that the
16	program otherwise meets program standards agreed upon by
17	the district in which the student is enrolled and the
18	district providing the part-time virtual education;
19	
20	(vi) Restrict the student's virtual education to
21	programs approved by the department of education pursuant
22	to W.S. 21-2-202(a)(xxxi) and accredited by the state
23	board.

2 (h)(j) Each student participating in distance virtual 3 education offered by the school district of residence shall 4 be included within the average daily membership (ADM) of the resident district in which the student is enrolled as 5 computed under the education resource block grant model 6 pursuant to W.S. 21-13-309(m)(iv)., regardless of the 7 8 origination of the district providing the distance 9 education program for the student. The membership for a 10 distance education student shall be prorated at less than one (1.0) ADM if the number of distance education courses 11 12 in which enrolled are less than the regularly scheduled courses for that school, but the distance The virtual 13 14 education program membership may be combined with any 15 nondistance education membership classes physically 16 attended by the student at the school to result in a larger fractional ADM of not to exceed one (1.0) ADM as defined by 17 18 department rule and regulation. A resident district may 19 through agreement provide for a student to participate full 20 time in distance education offered by a nonresident school 21 district whereby the student is counted among the 22 membership of the nonresident district if the nonresident 23 district complies with the requirements specified in

subsection (g) of this section and the resident district 1 2 removes the participating student from its membership for 3 the period of time the student participates full time in 4 the distance education program of the nonresident district. 5  $\frac{(i)}{(k)}$  The department of education shall by rule and 6 regulation provide a procedure under which a school 7 8 district may allow a student whose custodial parent or quardian is in active military service and leaves the state 9 10 of Wyoming, and whose custodial parent or quardian 11 maintains Wyoming residency, to participate in distance 12 virtual education programs offered under this section provided the district complies with this section to the 13 extent required by department rule and regulation. 14 15 16 **Section 2.** W.S. 21-13-330(f)(ii) through (iv) and 17 (q)(i) is repealed. 18 19 Section 3. The department of education, shall by rule 20 and regulation, and in consultation with the virtual 21 education advisory committee established by W.S. 22 21-2-202(a)(xxxi)(F) and the data advisory committee

established under W.S. 21-2-203(d), develop a methodology

1 for computing average daily membership for students

2 participating in virtual education programs. The

3 methodology shall not be based upon completion of academic

4 benchmarks, but shall be based upon the portion of the

5 total required statewide education program established by

6 W.S. 21-9-101 and 21-9-102 that is represented by the

7 virtual education program participation.

8

9 Section 4. For the period beginning upon effective date of this act and ending June 30, 2018, two 10 11 hundred fifty thousand dollars (\$250,000.00) 12 appropriated from the school foundation program account to the department of education to establish the centralized 13 14 learning management system required under W.S. 15 21-2-202(a)(xxxi)(D). Notwithstanding any other provision 16 of law, the appropriation under this section shall not be transferred or expended for any other purpose other than 17 18 specified in this section. Any unexpended, unobligated 19 funds remaining from the appropriation under this section 20 shall revert as provided by law on June 30, 2018. This 21 appropriation shall not be included in the agency's 22 2019-2020 standard budget request. Not later than July 1, 23 2018, the department of education shall report expenditures

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of amounts appropriated under this section to the joint education interim committee and the joint appropriations

3 committee.

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5 Section 5. This act is effective July 1, 2017.

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7 (END)