## SENATE FILE NO. SF0029

Education-computer science and computational thinking. Sponsored by: Joint Education Interim Committee

## A BILL

for

1	AN ACT relating to education; adding computer science and
2	computational thinking to the state educational program;
3	eliminating keyboarding from the state educational program;
4	providing that computer science courses may satisfy certain
5	high school graduation requirements and certain Hathaway
6	scholarship requirements; providing a date by which the
7	state board of education must adopt uniform content and
8	performance standards for computer science; requiring a
9	report; repealing an obsolete provision; providing
10	applicability; and providing for effective dates.
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12	Be It Enacted by the Legislature of the State of Wyoming:

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- **Section 1.** W.S. 21-2-304(a)(iii)(C), 21-9-101(b)(i) 14
- by creating a new subparagraph (0) and (iii) (C) and 15
- 21-16-1307(b)(i)(D) and (d)(i)(D) are amended to read: 16

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2 21-2-304. Duties of the state board of education.

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4 (a) The state board of education shall:

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(iii) By rule and regulation and in consultation 6 and coordination with local school districts, prescribe 7 8 uniform student content and performance standards for the 9 common core of knowledge and the common core of skills 10 specified under W.S. 21-9-101(b), and promulgate uniform standards for programs addressing the special needs of 11 12 student populations specified under W.S. 21-9-101(c) that 13 these student populations are provided the ensure 14 opportunity to learn the common core of knowledge and skills as prescribed by the uniform student content and 15 16 performance standards pursuant to this paragraph. Student content and performance standards prescribed under this 17 18 paragraph shall include standards for graduation from any high school within any school district of this state. 19 20 ability to prescribe content and performance standards 21 shall not be construed to give the state board of education the authority to prescribe textbooks or curriculum which 22 23 the state board is hereby forbidden to do. Graduation

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standards imposed under this paragraph shall require the
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    successful completion of the following components, as
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    evidenced by passing grades or by the successful
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    performance on competency-based equivalency examinations:
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                  (C) Three (3) school years of science. One
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    (1) school year of computer science shall satisfy one (1)
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    year of this three (3) year requirement; and
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         21-9-101. Educational programs
                                              for
                                                     schools;
    standards; core of knowledge and skills; special needs
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    programs; class size requirements; cocurricular activities.
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         (b) Each school district within the state shall
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    provide educational programs sufficient to meet uniform
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    student content and performance standards at the level
    established by the state board of education in the
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    following areas of knowledge and skills:
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             (i) Common core of knowledge:
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                  (\bigcirc)
                       Computer science.
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3 SF0029

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1	(iii) Common core of skills:
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3	(C) Keyboarding Computational thinking and
4	computer applications;
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6	21-16-1307. Success curriculum; test standards.
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8	(b) The success curriculum required to qualify for
9	honor or performance scholarship eligibility under this
10	article for students graduating from high school in the
11	2018-2019 school year and each school year thereafter shall
12	be as follows:
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14	(i) Math - four (4) years of math to include
15	those specified in subparagraphs (A) through (D) of this
16	paragraph. Courses which are the functional equivalent of
17	the specified courses, including courses taken before grade
18	nine (9), may be used to satisfy the level of the
19	requirements of subparagraphs (A) through (C) of this
20	paragraph:
21	
22	(D) An additional math or computer science
23	course taken in grades nine (9) through twelve (12). $\underline{\underline{A}}$

computer science course shall not satisfy a requirement of 1 this paragraph if the computer science course is used to 2 3 satisfy one (1) year of science under paragraph (iii) of 4 this subsection. 5 The success curriculum required to qualify for 6 (d) opportunity scholarship eligibility under this article for 7 8 students graduating from high school in the 2010-2011 school year and each school year thereafter shall be as 9 10 follows: 11 12 (i) Math - four (4) years of math to include those specified in subparagraphs (A) through (D) of this 13 paragraph. Courses which are the functional equivalent of 14 the specified courses, including courses taken before grade 15 16 nine (9), may be used to satisfy the level of the requirements of subparagraphs (A) through (C) of this 17 18 paragraph: 19 20 (D) An additional math or computer science 21 course taken in grades nine (9) through twelve (12). A 22 computer science course shall not satisfy a requirement of 23 this paragraph if the computer science course is used to

satisfy one (1) year of science under paragraph (iii) of 1 2 this subsection. 3 4 **Section 2.** W.S. 21-9-101(b)(i)(M) is repealed. 5 Section 3. 6 7 8 The department of education shall conduct a (a) 9 thorough analysis of all changes and costs necessary to 10 implement this act in every school district in the state. 11 In conducting this analysis the department shall conduct 12 site visits and shall consult with Wyoming school districts currently offering computer science programs and courses. 13 The department shall report the results of the analysis to 14 15 the joint education interim committee not later than 16 September 30, 2019. 17 18 The department of education shall work with the 19 professional teaching standards board, 20 organizations and industry to develop a computer science endorsement for elementary, middle and high schools that 21

can be implemented in every district in the state.

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1	(c) The state board of education shall promulgate
2	uniform student content and performance standards for
3	computer science before January 1, 2020.
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5	Section 4. Amendments to W.S. 21-2-304 and 21-16-1307
6	contained in this act shall only apply to those students
7	graduating high school on or after July 1, 2018.
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9	Section 5. This act is effective July 1, 2018.
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11	(END)