

SENATE FILE NO. SF0016

School facilities-adequacy assessment.

Sponsored by: Select Committee on School Facilities

A BILL

for

1 AN ACT relating to school facilities; clarifying components
 2 of the school facility annual evaluation and needs
 3 prioritization process; requiring periodic review and
 4 evaluation of the prioritization process by the school
 5 facilities commission; and providing for an effective date.

6

7 *Be It Enacted by the Legislature of the State of Wyoming:*

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9 **Section 1.** W.S. 21-15-115(c) and 21-15-117(a)(intro),
 10 (i), (b) and by creating a new subsection (e) are amended
 11 to read:

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13 **21-15-115. Statewide standards for school building**
 14 **and facility adequacy; adequacy assessment.**

15

16 (c) The commission shall not less than once every
 17 four (4) years, review and evaluate the building and

1 facility adequacy standards established under subsection
2 (a) of this section. Review and evaluation of the standards
3 shall include the identification of local enhancements to
4 buildings and facilities during this review and evaluation
5 period, and based upon criteria and procedures developed by
6 the commission, a determination as to whether and how any
7 local enhancements should be incorporated into the
8 statewide standards. The review and evaluation under this
9 subsection shall extend to components of the annual
10 evaluation of school buildings, the facility remediation
11 schedule and the needs prioritization process established
12 by the commission under W.S. 21-15-117. Findings and
13 recommendations pursuant to this subsection shall be
14 reported to the select committee on school facilities
15 before the next convening date of the legislative session
16 immediately following completion of the review and
17 evaluation, and shall specifically address any need to
18 expand the needs assessment, ~~or~~ to conduct a reassessment
19 of building and facility adequacy or to modify the needs
20 prioritization process.

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22 **21-15-117. Annual evaluation of school buildings and**
23 **facilities; remediation schedule; needs prioritization;**
24 **combining facilities; implementation of remedy.**

1

2 (a) Through the identification of school building and
3 facility conditions and needs provided by the assessment
4 conducted and maintained under W.S. 21-15-115, and a
5 comparison of the identified conditions and needs with the
6 established statewide building adequacy standards and the
7 district facility plans developed under W.S. 21-15-116, the
8 commission shall in coordination and cooperation with the
9 districts, evaluate the adequacy of school buildings and
10 facilities within local school districts, and based upon
11 this evaluation, establish a schedule for building and
12 facility remediation. Remediation shall bring all buildings
13 and facilities to conditions such that over time, only
14 routine maintenance is required to maintain building
15 adequacy. The schedule shall identify and prioritize
16 building and facility remedies on a statewide basis, based
17 upon a building condition score developed by the commission
18 subject to the following:

19

20 (i) Criteria and measures for ~~building capacity,~~
21 building condition, which incorporate educational
22 suitability and technology readiness, specifically taking
23 into consideration appropriate and up-to-date standards for
24 air quality, illumination and appropriateness of the

1 student environment, as established by commission rule and
2 regulation, which over time bring statewide buildings and
3 facilities to targeted adequate levels prescribed by the
4 commission, reviewed annually, based upon assessment
5 results and findings, broken down by educational and
6 noneducational building category;

7
8 (b) The commission shall for each building and
9 facility remedy scheduled under subsection (a) of this
10 section, determine the most cost effective method of
11 remediation of building and facility needs to deliver
12 quality educational services and ensure compliance with the
13 statewide adequacy standards. The commission shall only
14 request capital outlay for a building with capacity needs
15 identified under paragraph (a)(iii) of this section after
16 consideration of all other remedies for that building,
17 including reorganization of schools within the district.

18 For any scheduled remedy for which major building and
19 facility repair and replacement payments under W.S.
20 21-15-109 are not sufficient to remedy the scheduled need,
21 as determined by the commission, the commission shall
22 determine if the remedy requires capital outlay.

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1 (e) For any building subject to paragraph (a)(iii) of
2 this section, and when prioritizing buildings and
3 facilities based upon condition pursuant to subsection (a)
4 of this section, the commission shall consider criteria for
5 building capacity established by commission rule and
6 regulation which include:

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8 (i) A comparison of the existing and projected
9 student population served by each building to square
10 footage guidelines established by the commission under W.S.
11 21-15-115(a) for that building;

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13 (ii) An analysis of the number of classrooms
14 within the building including an examination of the
15 building square footage devoted to classrooms compared to
16 the building total square footage;

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18 (iii) An analysis of the building's square
19 footage per student;

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21 (iv) An examination of loading and utilization
22 factors for that building to encourage the efficient use of
23 classrooms; and

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1 (v) Total acreage of the site on which the
2 building is situated.

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4 **Section 2.** W.S. 21-15-117(a)(ii) is repealed.

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6 **Section 3.** This act is effective July 1, 2011.

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(END)