HOUSE BILL NO. HB0037

Teacher accountability.

Sponsored by: Select Committee on Statewide Education Accountability

A BILL

for

- 1 AN ACT relating to teacher accountability; eliminating
- 2 teacher accountability enacted as a part of the Wyoming
- 3 Accountability in Education Act; making conforming
- 4 amendments to continuing contract status for teachers;
- 5 repealing a provision as specified; and providing for an
- 6 effective date.

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8 Be It Enacted by the Legislature of the State of Wyoming:

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- 10 **Section 1.** W.S. 21-2-304(b)(xv), 21-3-110(a)(xvii)
- 11 through (xix) and (b), 21-7-102(a)(ii) and 21-7-104(a) are
- 12 amended to read:

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14 21-2-304. Duties of the state board of education.

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(b) In addition to subsection (a) of this section and 1 2 any other duties assigned to it by law, the state board 3 shall: 4 5 (xv) Not later than July 1, 2019, promulgate and regulations for the implementation and 6 administration submission and approval of a comprehensive 7 8 school district teacher performance evaluation system based 9 in part upon defined student academic performance measures 10 as prescribed by law, upon longitudinal data systems and upon measures of professional practice according to 11 12 standards for professional practice prescribed by board rule and regulation. The evaluation system shall clearly 13 prescribe standards for highly effective performance, 14 15 effective performance, performance in need of improvement 16 and ineffective performance. Rules and regulations adopted 17 under this paragraph shall to the extent the statewide 18 accountability system is not compromised, allow districts 19 the opportunity to refine the system to meet the individual 20 needs of the district. The performance evaluation system 21 shall also include reasonable opportunity for state and 22 district provision of mentoring and other professional 23 development activities made available to teachers

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performing unsatisfactorily, which are designed to improve
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    instruction and student achievement systems. The state
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    board shall, in consultation with local school districts,
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    establish criteria for school district teacher performance
    evaluation systems that provide districts flexibility in
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    designing teacher evaluation to improve classroom
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    instruction;
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        21-3-110. Duties of boards of trustees.
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      (a) The board of trustees in each school district
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    shall:
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             (xvii) Not later than school year 2019-2020 and
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    each school year thereafter, Require the performance of
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    each initial contract teacher to be evaluated summatively
    based in part upon student achievement measures as
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    prescribed by rule and regulation of the state board under
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    W.S. 21-2-304(b)(xv) once a year against the school
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    district's standards for performance using multiple methods
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    and data protocols. The evaluation shall be in writing and
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    an opportunity for feedback to improve performance shall be
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provided.

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The teacher shall receive a copy of each

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    evaluation of his performance;
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              (xviii) Not later than school year 2019-2020 and
    each school year thereafter, Establish a teacher
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    performance evaluation system and require the performance
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       each continuing contract teacher to be evaluated
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    summatively based in part upon student achievement measures
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    as prescribed by rule and regulation of the state board
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    under W.S. 21-2-304(b)(xv) against the school district's
    standards for performance using multiple methods and data
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    protocols once a year until the teacher has been classified
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    as effective under the performance evaluation system
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    utilized by the school district. Upon a classification of
    effective for two (2) consecutive years, evaluation shall
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    occur at minimum once every three (3) years. The teacher
    shall receive a copy of each evaluation of his performance;
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              (xix) Not later than school year 2019-2020 and
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    each school year thereafter, based in part upon student
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    achievement measures established by the state board of
    education under W.S. 21-2-304(b)(xv), Performance
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    evaluations required shall serve as a basis for improvement
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instruction, enhancement of curriculum 1 of program 2 implementation, measurement of both individual teacher 3 performance and professional growth and development and the 4 performance level of all teachers within the school 5 district, documentation for and as unsatisfactory performance that may lead to dismissal, suspension and 6 termination proceedings under W.S. 21-7-110; 7 8 9 On or before June 1, $\frac{2020}{2019}$, and June 1 of 10 each school year thereafter, each school district 11 superintendent shall provide a report to the board of 12 trustees identifying all teachers and on or before June 1, 2019, and June 1 of each school year thereafter, 13 14 identifying all school and district leaders within the 15 district whose performance, through evaluations conducted 16 under paragraphs (a) (xvii) through (xix) and paragraph 17 (a) (xxx) of this section, has been determined in need of improvement or ineffective for that school year. 18 The 19 report shall include a summary of mentoring and other 20 professional development activities made available to the identified school and district leaders and teachers to 21 improve instruction and student achievement. Not later 22 than July 1, 2019 for school and district leaders, and July 23

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1, 2020 for district teachers, and July 1 of each school
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    year thereafter, the board shall file a report with the
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    department of education certifying compliance with this
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    subsection.
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         21-7-102. Definitions.
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         (a) As used in this article the following definitions
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    shall apply:
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              (ii) "Continuing Contract Teacher" means:
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                   (A) Any initial contract teacher who has
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    been employed by the same school district in the state of
    Wyoming for a period of three (3) consecutive school years,
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    and has had his contract renewed for a fourth consecutive
    school year; -and, beginning school year 2019-2020 and each
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    school year thereafter, has performed satisfactorily on
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    performance evaluations implemented by the district under
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    W.S. 21-3-110(a)(xvii) during this period of time; or
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                   (B) A teacher who has achieved continuing
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    contract status in one (1) district, and who without lapse
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of time has taught two (2) consecutive school years and has 1 had his contract renewed for a third consecutive school 2 3 year by the employing school district., and, beginning 4 school year 2019-2020 and each school year thereafter, has performed satisfactorily on performance evaluations 5 conducted by both districts under W.S. 21-3-110(a) (xvii) 6 7 during this period of time. 8 9 21-7-104. Employment of continuing contract teachers on continuing basis; salary increases. 10 11 (a) Subject to satisfactory performance evaluation 12 under W.S. 21-3-110(a)(xviii), A continuing contract 13 14 teacher shall be employed by each school district on a 15 continuing basis from year to year without annual contract 16 renewal at a salary determined by the board of trustees of each district, said salary subject to increases from time 17 18 to time as provided for in the salary provisions adopted by 19 the board. 20 21 **Section 2.** W.S. 21-7-110(a)(vii) is repealed.

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Section 3. This act is effective July 1, 2017.

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