HOUSE BILL NO. HB0019

Statewide student assessment.

Sponsored by: Select Committee on Statewide Education Accountability

A BILL

for

AN ACT relating to statewide student assessment; modifying 1 2 the statewide student assessment requirements; requiring administration of the statewide student assessment in 3 specified grades and subjects; requiring the statewide 4 5 student assessment system to include interim assessments as 6 specified; eliminating the requirement for school districts 7 to administer common benchmark adaptive assessments; 8 clarifying administration of the college entrance 9 examination; replacing the job skills assessment with a 10 career readiness examination as specified; eliminating administration of the college placement assessment; 11 conforming phase I school accountability requirements; 12 conforming phase II effective date; requiring reports; 13 requiring studies; continuing operation of the advisory 14 committee to the select committee on statewide education 15

accountability; appropriating funds; and providing for 1 2 effective dates. 3 4 Be It Enacted by the Legislature of the State of Wyoming: 5 1. W.S. 21-2-202(a)(xxx), Section 6 21-2-204(c)(ii)(A)(I), (II) and (iv), 21-2-304(a)(iv), 7 8 (v) (B) through (E) and by creating new subparagraphs (J) and (K) and 21-3-110(a)(xxiv) and (xxix) are amended to 9 10 read: 11 12 21-2-202. Duties of the state superintendent. 13 14 (a) In addition to any other duties assigned by law, the state superintendent shall: 15 16 17 (xxx) Effective school year 2012-2013 2017-2018 18 and each school year thereafter, in consultation and 19 coordination with local school districts, by rule and 20 regulation establish a program of administering a standardized, curriculum based, achievement college 21 22 entrance examination, computer-adaptive college placement

assessment and a job skills assessment test and a career

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readiness examination selected by the state superintendent 1 2 to all students in the eleventh and twelfth grades 3 throughout the state in accordance with this paragraph. The 4 examinations and tests selected by the state superintendent shall be administered throughout the United States and 5 shall be relied upon by institutions of higher education. 6 The college entrance examination shall at a minimum test in 7 8 the areas of English, reading, writing, and mathematics and 9 science for all students in grade eleven (11). The jobs 10 skills assessment test career readiness examination shall 11 be optional for all students in grade eleven (11) or twelve 12 (12). and shall at a minimum test in the areas of applied math, reading for information and locating information. The 13 14 state superintendent shall pay all costs associated with 15 administering the college entrance examination, the 16 computer-adaptive college placement assessment and the jobs skills assessment test career readiness examination and 17 shall schedule a day or days during which examinations 18 19 be provided. The date or dates for statewide 20 administration of the college entrance examination in grade 21 eleven (11) and the career readiness examination shall be 22 established by the state superintendent in a manner that 23 best meets the needs of students and school districts. The

1	computer adaptive college placement assessment shall be
2	optional and all students in grade twelve (12) shall be
3	provided at least one (1) opportunity to take the
4	assessment during the school year. The state superintendent
5	may enter into agreements with an administrator of the
6	college entrance examination and the computer-adaptive
7	college placement assessment and an administrator of the
8	jobs skills assessment test career readiness examination
9	and adopt rules as necessary to ensure compliance with any
10	requirements of an administrator, such as a secure
11	environment. Waivers may be granted for the examinations
12	and tests required by this paragraph for students with
13	disabilities in accordance with the provisions of the
14	federal No Child Left Behind Act of 2001 and the federal
15	Individuals with Disabilities Education Act. Alternate
16	assessments and accommodations shall be offered by the
17	state superintendent in accordance with rule and
18	regulation;

21-2-204. Wyoming Accountability in Education Act;
21 statewide education accountability system created.

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1	(c) School level performance shall be determined by
2	measurement of performance indicators and attainment of
3	student performance as specified by this section. To the
4	extent applicable, each measure shall be aggregated to the
5	school level based upon those grades served inclusive to
6	each school as reported by the respective school district
7	to the department of education. The indicators of school
8	level performance shall be:
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10	(ii) Student academic achievement in reading,
11	mathematics and science as measured by:
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13	(A) The statewide assessment administered
14	under W.S. 21-2-304(a)(v) in:
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16	(I) Reading English language arts and
17	mathematics in grades three (3) through eight (8) ten (10);
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19	(II) Science in grades four (4) <u>,</u> and
20	eight (8) <u>and ten (10)</u> ;
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22	(iv) Readiness, as defined by a standardized
23	achievement college entrance examination administered

1 pursuant to W.S. 21-2-202(a)(xxx) in grade eleven (11),

2 together with a readiness indicator defined by a series of

3 student eligibility data reports generated under the

4 Hathaway student scholarship program established by W.S.

5 21-16-1301 through 21-16-1310, with school level results

6 aggregated according to a procedure in which values and

7 weights determined by a deliberate method are tied to

8 specified definitions of post secondary readiness;

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10 21-2-304. Duties of the state board of education.

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(a) The state board of education shall:

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school year thereafter, require district administration of common benchmark adaptive assessments statewide in reading and mathematics for grades one (1) through eight (8) in accordance with W.S. 21-3-110(a)(xxiv). The board shall also establish, In consultation with local school districts, establish requirements for students to earn a high school diploma as evidenced by course completion and as measured by each district's assessment system prescribed by rule and regulation of the state board and required

under W.S. 21-3-110(a)(xxiv). Once every five (5) years and 1 2 on a staggered basis, the state board shall through the 3 department, review and approve each district's assessment 4 system designed to determine the various levels of student performance as aligned with the uniform state standards and 5 the attainment of high school graduation requirements as 6 evidenced by course completion. In addition and following 7 8 review, refinement and revision of student content and performance standards adopted under paragraph (a) (iii) of 9 10 this section and reviewed under subsection (c) of this section, the board shall establish a process to ensure 11 12 district assessment systems are aligned with the refined 13 and revised standards within three (3) full school years 14 following adoption of revised standards;

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16 (V) Through the state superintendent consultation and coordination with local school districts, 17 18 implement a statewide assessment system comprised of a 19 coherent system of measures that when combined, provide a 20 reliable and valid measure of individual 21 achievement for each public school and school district 22 within the state, and the performance of the state as a 23 whole. Statewide assessment system components shall be in

accordance with requirements of the statewide education 1 accountability system pursuant to W.S. 2 21-2-204. 3 Improvement of teaching and learning in schools, attaining 4 student achievement targets for performance indicators established under W.S. 21-2-204 and fostering school 5 program improvement shall be the primary purposes of 6 statewide assessment of student performance in Wyoming. The 7 8 statewide assessment system shall: 9 (B) Effective school year 2012-2013 10 2017-2018, and each school year thereafter, be administered 11 12 in specified grades aligned to the student content and 13 performance standards, specifically assessing student performance in reading English language arts and 14 mathematics $\frac{\text{at}}{\text{in}}$ grades three (3) through $\frac{\text{eight}}{\text{eight}}$ 15 16 (10). In addition, the statewide assessment system shall 17 assess student performance in science in grades four (4), 18 and eight (8) and ten (10); 19 20 (C) In addition to subparagraph (a) (v) (B) 21 of this section To the extent practical, measure student performance in Wyoming on a comparative basis with student 22 23 performance nationally in other states;

2 (D) Measure year-to-year changes in student performance and progress in the subjects specified under 3 subparagraph (a) (v) (B) of this section and by school year 4 2015-2016-2018-2019, link student performance and progress 5 to school and district leaders, including superintendents, 6 principals and other district or school leaders serving in 7 8 a similar capacity. The assessment system shall ensure the 9 student performance measurements used at each grade level 10 are valid for the purposes for which they are being used, including valid year-to-year comparisons of student and 11 12 school level results, and shall be sufficient to produce 13 necessary data to enable application of measures of 14 performance indicators as required under W.S. 21-2-204;

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ensure alignment Include interim assessments aligned to the statewide content and performance standards and the statewide summative assessment. The interim assessments required by this subparagraph shall be optional for school districts to administer as a part of the district assessment system. The state board shall ensure results from the optional interim assessments are provided to

school districts as soon as possible after completion of an 1 2 interim assessment. All item types used on the statewide 3 student summative assessment shall be included in interim 4 assessments to the extent practical within the reporting 5 timeline; 6 7 (J) Require no more than one percent (1%) 8 of the total pupil-teacher contact time, as defined by the 9 state board for each school year, for student participation 10 in a nonaccommodated administration of the statewide summative assessment.
The statewide summative assessment 11 12 shall be administered as late as practical in the 13 instructional year and shall be administered to allow for 14 the return of results in sufficient time for schools and 15 districts to utilize the results for improvement 16 strategies. To the extent possible, the statewide summative 17 assessment shall be administered utilizing an online 18 platform; 19 20 (K) Include a reporting system utilizing 21 current data visualization and assessment literacy 22 techniques to ensure useful, high quality and transparent 23 reports to support improvement strategies.

1 21-3-110. Duties of boards of trustees. 2 3 4 (a) The board of trustees in each school district 5 shall: 6 (xxiv) Establish a student assessment system to 7 8 measure student performance relative to the uniform student 9 content and performance standards in all content areas for 10 which the state board has promulgated standards pursuant to 11 W.S. 21-2-304 (a) (iii). To the extent required by W.S. 12 21-2-204 and 21-2-304(a)(vi), the district assessment 13 system shall be integrated with the statewide assessment 14 system and the statewide accountability system. Components 15 the district assessment system required by this of 16 paragraph shall be designed and used to determine the various levels of student performance in all content areas 17 18 of the uniform student content and performance standards 19 relative to the common core of knowledge and skills 20 prescribed under W.S. 21-9-101(b). The district shall 21 report to the state board in accordance with W.S. 22 21-2-304(a)(iv) on its assessment system established under

this paragraph. Beginning school year 2013-2014 and each

school year thereafter, a component of the district 1 2 assessment system shall include common benchmark adaptive 3 assessments for reading and mathematics in grades two (2) 4 through eight (8), common to all districts statewide, administered at least two (2) times during any one (1) 5 6 school year and administered once in grade one (1). An additional component of the district assessment system 7 8 shall continue the longitudinal study of summer school 9 program effectiveness which uses a single common benchmark 10 adaptive assessment in The reading and mathematics administered for components of the district assessment 11 12 system at the appropriate grades shall be used as part of 13 the systematic evaluation of the summer school and extended 14 day intervention and remediation programs in accordance with W.S. 21-13-334(h)(iv); 15 16 (xxix) Beginning in school year 2012-2013 17 2017-2018, and each school year thereafter, administer a 18 19 program where all students enrolled in the eleventh and 20 twelfth grades in the district shall be required to take 21 or be provided the opportunity to take, on a date or dates specified by the state superintendent, a standardized, 22 23 curriculum based, achievement college entrance examination,

a computer-adaptive college placement assessment or for 1 2 students enrolled in eleventh or twelfth grade, a jobs 3 skills assessment test or a career readiness examination in 4 accordance with W.S. 21-2-202(a)(xxx). Each school district shall provide the opportunity for all home school and 5 private school students in the eleventh and twelfth grades 6 and residing within the district to take the examinations 7 8 or for students in the eleventh or twelfth grade, the jobs skills assessment test, at no cost to the student on the 9 10 same date or dates administered to all eleventh and twelfth 11 grade public school students in the state. The results of the examinations or jobs skills assessment test taken may 12 13 be included in each student's transcript; 14 **Section 2.** W.S. 21-2-204(c)(ii)(B) and (iii) 15 16 repealed. 17 Section 3. 18 19 20 (a) Notwithstanding 2015 Wyoming Session Laws, Chapter 179, Section 4(b), the advisory committee shall 21 continue to assist the select committee on statewide 22

education accountability as the select committee deems

1 necessary through December 31, 2016. The members appointed

2 under 2011 Wyoming Session Laws, Chapter 184, Section 4(d),

3 as amended by 2013 Wyoming Session Laws, Chapter 195,

4 Section 3, shall continue to serve on the advisory

5 committee. The appointing authority for any member who

6 vacates membership shall fill the vacancy. Any member

7 appointed or serving on the advisory committee who is not

8 an employee of a governmental subdivision or a member of a

9 political subdivision, board or commission shall receive

10 per diem and travel expenses in the manner and amount

11 provided to state employees under W.S.9-3-103.

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funds

(b) The legislative service office shall staff the 13 14 select committee on statewide education accountability and the advisory committee. The department of education and 15 16 other state agencies shall provide information and other assistance as requested by the select committee or the 17 18 advisory committee. The legislative service office may 19 retain consultants as necessary to staff and advise the 20 select committee in executing the responsibilities 21 prescribed by this act. The management council may expend

appropriated by the legislature for

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approved

- 1 contractual agreements between the council and professional
- 2 consultants on behalf of the select committee.

4 Section 4.

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- 6 (a) The state board of education, through the state
- 7 superintendent, shall commence development of a statewide
- 8 student assessment system meeting the minimum requirements
- 9 of W.S. 21-2-304(a)(v), as amended by section 1 of this
- 10 act, and any applicable federal law in sufficient time for
- 11 administration during the 2017-2018 school year.

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- 13 (b) In drafting a request for proposal (RFP) to
- 14 commence development and implementation of a statewide
- 15 student assessment system, as required by subsection (a) of
- 16 this section, to the extent practical, the state board of
- 17 education, through the state superintendent, shall utilize
- 18 the recommendations contained in the report submitted by
- 19 the Wyoming assessment task force to the select committee
- 20 on statewide education accountability dated October 15,
- 21 2015, pursuant to 2015 Wyoming Session Laws, Chapter 179,
- 22 Section 6.

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(c) At least thirty (30) days prior to issuing a RFP 1 2 to commence development and implementation of a statewide 3 student assessment system required by subsection (a) of 4 this section, the state board shall submit the proposed RFP 5 the committee to select on statewide education accountability. 6

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8 (d) Notwithstanding any other provision of law, for 9 school year 2016-2017 only, the administration of the 10 statewide student assessment for grades nine (9) and ten 11 (10) required under W.S. 21-2-204 and 21-2-304(a)(v) shall 12 include the ability to utilize constructed response items.

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14 Section 5.

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16 (a) The state board of education, through the state
17 superintendent, shall convene committees of assessment
18 specialists, as necessary, to review the recommendations
19 contained in the report submitted by the assessment task
20 force pursuant to 2015 Wyoming Session Laws, Chapter 179,
21 Section 6.

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1 (b) The committees shall determine the appropriate

2 application or modification of the recommendations

3 contained in the report regarding specialty assessments,

4 including but not limited to alternative assessments for

5 students with significant cognitive disabilities, English

6 language proficiency assessments, early literacy

7 assessments and career technical education assessments.

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9 (c) Not later than September 30, 2016, the state

10 board shall report any recommendations related to the

11 specialty assessments, together with any recommended

12 statutory revisions, to the select committee on statewide

13 education accountability.

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15 (d) The select committee on statewide education

16 accountability shall report findings and recommendations to

17 the legislature for consideration during the 2017 general

18 session, including any necessary enabling legislation.

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20 **Section 6.** For the period beginning upon the

21 effective date of this section and ending June 30, 2017,

22 ten thousand dollars (\$10,000.00) is appropriated from the

23 school foundation program account to the state board of

education to provide support and administration of the 1 2 specialty assessment committees required under Section 5 of 3 this act. This appropriation may be expended for per diem 4 and other expenses of the committees. Any member appointed or serving on a committee who is not an employee of a 5 governmental subdivision or a member of a political 6 subdivision, board or commission shall receive per diem and 7 8 travel expenses in the manner and amount provided to state 9 employees under W.S. 9-3-103. Notwithstanding any other 10 provision of law, the appropriation under this subsection 11 shall not be transferred or expended for any purpose other 12 specified in this subsection. Any unexpended, 13 unobligated funds remaining from the appropriation under this subsection shall revert as provided by law on June 30, 14 15 2017. Not later than December 31, 2016, the state board 16 shall report expenditures of amounts appropriated under 17 this subsection to the select committee on statewide education accountability. 18

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20 Section 7.

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22 (a) Except as provided by subsection (b) of this 23 section, this act is effective immediately upon completion

of all acts necessary for a bill to become law as provided by Article 4, Section 8 of the Wyoming Constitution.

(b) Section 1 and Section 2 of this act are effective July 1, 2017.

7 (END)

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