

FISCAL NOTE

	FY 2020	FY 2021	FY 2022
NON-ADMINISTRATIVE IMPACT			
Anticipated Revenue (decrease)			
UNIVERSITY OF WYOMING	(\$5,600)	(\$5,600)	(\$5,600)

University of Wyoming (UW):

Source of revenue (decrease):

At UW, the Wyoming Government Challenge Exam and the American and Wyoming Government Challenge Exam are given to approximately 30-40 students each semester at a fee of \$80 per student. The fee supports UW staff resource time needed for faculty to evaluate the exams.

Assumptions:

The Wyoming Government Challenge Exam is given to UW students who have already passed a course (C or better) in American constitutional and governmental principles, and contains 50 questions (required 35/50, 70 percent, for a pass). The American and Wyoming Government Challenge Exam is given to students who believe they have attained the knowledge of United States (U.S.) and Wyoming constitutional principles in other coursework and contains 150 questions (required 105/150, or 70 percent, for a pass). Together these are given to approximately 30-40 students each semester at a fee of \$80 per student. The fee supports the staff resource time needed for faculty to evaluate the exams. The midpoint of 70 exams per year is used to derive the \$5,600 revenue decrease.

In addition, UW anticipates an indeterminable revenue increase and expenditure increase.

Source of UW revenue and expenditure increase:

UW currently requires all undergraduate students to pass coursework in the U.S. and Wyoming Constitutions as a graduation requirement, part of the University Studies Program (General Education Program). To administer, track, evaluate, and report on an additional graduation requirement, UW would likely need to assess an additional student fee to provide support for staff resource time needed to evaluate the exams for each undergraduate graduating class, approximately 2,100 undergraduate students annually.

Assumptions:

UW's graduating class in Academic Year 2017-2018 was 2,127 undergraduate students. Assuming each of them would need this additional examination as part of their senior year exit experience, processing and evaluating this proposed exam would require significant support and be supported through a student fee.

Community College Commission:

There would be an indeterminable revenue increase and revenue decrease to the community colleges.

Source of community colleges revenue increase:

Community college operational revenue would only increase if one or more colleges assessed a fee to students taking the proposed exam. However, without knowledge of how many colleges might assess such a fee, as well as the amount of any such fees, system-wide revenue increases are indeterminable.

Source of community colleges revenue decrease:

For students pursuing a high school equivalency certificate (HSEC), the imposition of another test could negatively impact the number of students, and therefore the fee revenue derived from those students and potentially decline the number of students pursuing a HSEC. Potential revenue decreases caused by this bill are indeterminable.

Department of Education:

There are no costs associated with this bill for the Wyoming Department of Education (WDE), assuming the WDE could create a document from the already existing Citizenship and Naturalization exam and that school districts would be responsible for the administration and grading of the exam as part of their district assessment system. It is also assumed school districts would be responsible for the graduation piece, which could be completed through the district's local diploma reequipments.

NOTICE-AGENCY ESTIMATE OF ADMINISTRATIVE IMPACT REQUESTED

This bill has administrative impact that appears to increase duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations.

The following state agencies will be asked to provide their estimate of the administrative fiscal impact prior to the first committee meeting held to consider the bill:

Community College Commission
University of Wyoming

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