



State of Wisconsin
2021 - 2022 LEGISLATURE

LRB-5871/1
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2021 SENATE BILL 966

February 9, 2022 - Introduced by Senators DARLING, ROTH, STROEBEL, WANGGAARD and BALLWEG, cosponsored by Representatives WITTKER, THIESFELDT, ALLEN, BRANDTJEN, GUNDRUM, KNODL, MACCO, MAGNAFICI, MURPHY and NEYLON. Referred to Committee on Education.

AUTHORS SUBJECT TO CHANGE

1 **AN ACT to create** 115.385 (1g) (g) and 115.385 (7) of the statutes; **relating to:**
2 the components, methods, and formulas the Department of Public Instruction
3 uses to publish school and school district accountability reports and granting
4 rule-making authority.

Analysis by the Legislative Reference Bureau

Current law requires the Department of Public Instruction to annually, by November 30, publish a school and school district accountability report, commonly referred to as school and school district report cards. DPI must establish an index system and, using this index system, place each school and school district in a performance category based upon certain measures, including pupil achievement, growth in pupil achievement, and graduation rates, for the preceding school year.

This bill requires DPI, for school and school district report cards published for the 2021-22 school year, to use the measures, index system, and other components, methods, and formulas that DPI used to publish the school and school district report cards for the 2018-19 school year. Going forward, DPI may change the measures, index system, and other components, methods, and formulas that DPI uses only by promulgating rules.

The bill also specifies that, in determining a school's overall score on a school report card, DPI may not give more weight to measures of growth in pupil achievement in reading and mathematics than to measures of actual pupil achievement in reading and mathematics.

SENATE BILL 966

For further information see the state fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 115.385 (1g) (g) of the statutes is created to read:

2 115.385 **(1g)** (g) In assigning the performance category and overall score for a
3 school's performance under sub. (1) (b), the department may not give more weight to
4 the measure specified under sub. (1) (a) 1m. than to the measure specified under sub.
5 (1) (a) 1.

6 **SECTION 2.** 115.385 (7) of the statutes is created to read:

7 115.385 **(7)** The department shall promulgate by rule the measures under sub.
8 (1) (a), index system under sub. (1) (b), qualitative definition for the performance
9 categories under sub. (1) (c), adjustments under sub. (1g) (c), and other components,
10 methods, and formulas the department uses to publish school and school district
11 accountability reports under this section.

12 **SECTION 3. Nonstatutory provisions.**

13 (1) In publishing the school and school district accountability report under s.
14 115.385 for the 2021-22 school year, the department of public instruction shall use
15 the measures, index system, qualitative definition for the performance categories,
16 adjustments, and other components, methods, and formulas that the department
17 used to publish the accountability report for the 2018-19 school year.

18 (2) The department of public instruction may change the components, methods,
19 and formulas specified under sub. (1) only by promulgating rules under s. 115.385
20 (7).

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(END)