



State of Wisconsin
2021 - 2022 LEGISLATURE

LRB-5314/1
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2021 SENATE BILL 735

November 30, 2021 - Introduced by Senators AGARD, ERPENBACH, JOHNSON, LARSON, RINGHAND, ROYS and SMITH, cosponsored by Representatives VINING, BROSTOFF, CONSIDINE, MOORE OMOKUNDE, ANDERSON, ANDRACA, BALDEH, BILLINGS, BOWEN, CABRERA, CONLEY, DOYLE, EMERSON, HEBL, HESSELBEIN, HONG, B. MEYERS, MILROY, NEUBAUER, SHELTON, SINICKI, SPREITZER, STUBBS, SUBECK and VRUWINK. Referred to Committee on Universities and Technical Colleges.

AUTHORS SUBJECT TO CHANGE

- 1 **AN ACT to create** 115.28 (63) (d) of the statutes; **relating to:** training to address
2 student mental health, funding for the University of Wisconsin System and
3 special education, and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, the Department of Public Instruction must provide trainings to school districts and independent charter schools on three specific evidence-based strategies to address student mental health: screening, brief interventions, and referral to treatment; trauma sensitive schools; and youth mental health first aid. This bill adds social and emotional learning to the list of evidence-based strategies on which DPI must provide trainings to school districts and independent charter schools. The bill also provides an additional \$500,000 to DPI for these trainings in each of the 2021-22 and 2022-23 school years.

The bill also provides additional funding for the University of Wisconsin System under its general program operations appropriation and for special education aid for school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards for purposes of maintaining compliance with maintenance of effort requirements of the federal Consolidated Appropriations Act and the federal American Rescue Plan Act.

