



2015 SENATE BILL 594

January 22, 2016 – Introduced by Senators MARKLEIN, GUDEx, LASEE and MOULTON, cosponsored by Representatives MURPHY, BERNIER, KITCHENS, MACCO, KULP, MURSAU, KRUG, PETRYK, ROHRKASTE, QUINN, BALLWEG, KLEEFISCH, RODRIGUEZ, R. BROOKS, A. OTT, NOVAK, TRANEL, EDMING, SANFELIPPO, VANDERMEER and NERISON. Referred to Committee on Universities and Technical Colleges.

1 **AN ACT** *to amend* 20.445 (1) (b) and 106.27 (3); and *to create* 106.27 (1r) of the
2 statutes; **relating to:** requiring the Department of Workforce Development to
3 provide student internship coordination and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill requires the Department of Workforce Development, as part of its workforce training program, commonly referred to as the Fast Forward Program, to provide coordination between institutions of higher education and employers to increase the number of students who are placed with employers for internships and increases the authorized full-time equivalent positions for that department by 2.0 positions for that purpose.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

4 **SECTION 1.** 20.445 (1) (b) of the statutes, as affected by 2015 Wisconsin Act 55,
5 is amended to read:

6 20.445 (1) (b) *Workforce training program; grants and services.* As a continuing
7 appropriation, the amounts in the schedule for workforce training grants and

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1 services under s. 106.27 (1) ~~and, (1g), and (1r)~~ and for career and technical education
2 incentive grants under s. 106.273.

3 **SECTION 2.** 106.27 (1r) of the statutes is created to read:

4 106.27 (1r) STUDENT INTERNSHIP COORDINATION. From the appropriation under
5 s. 20.445 (1) (b), the department shall provide coordination between institutions of
6 higher education, as defined in 20 USC 1001 (a) and (b), and employers to increase
7 the number of students who are placed with employers for internships.

8 **SECTION 3.** 106.27 (3) of the statutes is amended to read:

9 106.27 (3) ANNUAL REPORT. Annually, by December 31, the department shall
10 submit a report to the governor and the cochairpersons of the joint committee on
11 finance providing an account of the department's activities and expenditures under
12 this section during the preceding fiscal year. The report shall include information
13 on the number of unemployed and underemployed workers and incumbent
14 employees who participate in training programs under sub. (1); the number of
15 unemployed workers who obtain gainful employment, underemployed workers who
16 obtain new employment, and incumbent employees who receive increased
17 compensation after participating in such a training program; and the wages earned
18 by those workers and employees both before and after participating in such a
19 training program. The report shall also include information on the extent to which
20 waiting lists for enrollment in courses and programs provided by technical colleges
21 in high-demand fields are reduced as a result of grants under sub. (1g) (a), on the
22 number of high school pupils who participate in certification programs under sub.
23 (1g) (b), and on the number of persons with disabilities who participate in
24 employment enhancement activities under sub. (1g) (c). In addition, the report shall

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1 provide information on the number of student interns who are placed with employers
2 as a result of the coordination activities conducted under sub. (1r).

3 **SECTION 4. Fiscal changes.**

4 (1) STUDENT INTERNSHIP COORDINATORS. In the schedule under section 20.005 (3)
5 of the statutes for the appropriation to the department of workforce development
6 under section 20.445 (1) (b) of the statutes, as affected by the acts of 2015, the dollar
7 amount for fiscal year 2016-17 is increased by \$200,000 to increase the authorized
8 FTE positions for that department by 2.0 GPR positions for the purpose of providing
9 coordination between institutions of higher education and employers to increase the
10 number of students who are placed with employers for internships.

11 (END)