



State of Wisconsin  
2023 - 2024 LEGISLATURE

LRB-2698/1  
FFK:skw&amn

## 2023 SENATE BILL 437

September 20, 2023 - Introduced by Senators JACQUE, TESTIN, FELZKOWSKI and SPREITZER, cosponsored by Representatives GUNDRUM, BEHNKE, ALLEN, BRANDTJEN, GOEBEN, ORTIZ-VELEZ, TUSLER and WICHGERS. Referred to Committee on Education.

\*\*\*AUTHORS SUBJECT TO CHANGE\*\*\*

1     AN ACT ***to renumber and amend*** 118.019 (2) (d); ***to amend*** 118.019 (2) (a) 2.;  
2         and ***to create*** 118.019 (2m) (k) (intro.) and 1. (intro.), 118.019 (2m) (k) 1. b. to  
3             i. and 118.019 (2m) (k) 2. of the statutes; ***relating to:*** including  
4             age-appropriate child sexual abuse prevention instruction in a human growth  
5             and development instructional program.

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***Analysis by the Legislative Reference Bureau***

This bill requires a school board that provides a human growth and development instructional program to include an age-appropriate curriculum on child sexual abuse prevention.

Current law allows, but does not require, a school board to provide a human growth and development instructional program in grades kindergarten to 12. If the school board elects to provide such an instructional program, current law provides a recommended instructional program that includes information about reproductive and sexual anatomy and physiology; the benefits of and reasons for abstaining from sexual activity; and how alcohol and drug use affect responsible decision making. Under current law, if any part of the recommended instructional program is provided to pupils, the school board must also provide specific information on required subjects in the same course in the same year. The list of information on required subjects includes presenting abstinence from sexual activity as the preferred choice of behavior for unmarried pupils; providing instruction in parental responsibility and the socioeconomic benefits of marriage for adults and their children; explaining

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pregnancy, prenatal development, and childbirth; and the process by which a parent may relinquish a newborn child to a law enforcement officer, emergency medical services practitioner, or hospital staff member. The bill adds to this list providing an age-appropriate curriculum on child sexual abuse prevention that includes 1) instruction on specific topics and 2) providing parents and guardians with facts and clear explanations related to child sexual abuse topics.

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***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

1           **SECTION 1.** 118.019 (2) (a) 2. of the statutes is amended to read:

2           118.019 (2) (a) 2. Reproductive and sexual anatomy and physiology, including  
3           biological, psychosocial, emotional, and intellectual changes that accompany  
4           maturation, and the anatomically correct terms for body parts.

5           **SECTION 2.** 118.019 (2) (d) of the statutes is renumbered 118.019 (2m) (k) 1. a.  
6           and amended to read:

7           118.019 (2m) (k) 1. a. Identify Identifying counseling, medical, and legal  
8           resources for survivors of sexual abuse and assault, including resources for escaping  
9           violent relationships.

10           **SECTION 3.** 118.019 (2m) (k) (intro.) and 1. (intro.) of the statutes are created  
11           to read:

12           118.019 (2m) (k) (intro.) Provides an age-appropriate curriculum on child  
13           sexual abuse prevention that includes all of the following:

14           1. (intro.) Instruction on all of the following:

15           **SECTION 4.** 118.019 (2m) (k) 1. b. to i. of the statutes are created to read:

16           118.019 (2m) (k) 1. b. Age-appropriate facts about sexual abuse.

17           c. How to say no and reject unwanted advances.

18           d. How to set and respect personal boundaries.

19           e. Differences between public and private parts of the body.

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- f. Autonomy over decision-making related to the body, empowerment, and developing assertiveness skills.
- g. How to distinguish between safe and unsafe touch and between secrets and surprises.
- h. How to identify trustworthy adults.

118.019 (2m) (k) 2. Providing parents and guardians with facts and clear explanations related to child sexual abuse topics, including all of the following:

- a. Adverse childhood experiences and trauma.
- b. Adults' responsibility to prevent child sexual abuse.
- c. How to identify characteristics and behaviors of offenders, including the behavior known as grooming.
- d. Warning signs of child sexual abuse.
- e. How to discuss child sexual abuse prevention with children.
- f. How to report child sexual abuse.
- g. What makes children vulnerable to child sexual abuse and skills to reduce a child's vulnerability to sexual abuse.
- h. How to promote trauma-informed environments and responses.

(END)