



## 2009 ASSEMBLY BILL 970

April 22, 2010 – Introduced by Representatives VOS, RIPP, STRACHOTA, BROOKS, PETROWSKI, BIES, TOWNSEND, KESTELL, SUDER, KNODL, LEMAHIEU and SPANBAUER, cosponsored by Senators SCHULTZ, DARLING and OLSEN. Referred to Committee on Education.

1     **AN ACT relating to:** grants for science, technology, engineering, and  
2             mathematics programs and making an appropriation.

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### *Analysis by the Legislative Reference Bureau*

Under current law, the Department of Public Instruction may award grants to school districts to develop innovative instructional programs in science, technology, engineering, and mathematics (STEM); support pupils who are typically under-represented in these subjects; and increase the academic achievement of pupils in those subjects. This bill increases the appropriation for STEM grants by \$65,600 in both the 2009–10 and 2010–11 fiscal years.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

3             **SECTION 1. Fiscal changes.**

4             (1) In the schedule under section 20.005 (3) of the statutes for the appropriation  
5             to the department of public instruction under section 20.255 (2) (fz) of the statutes,  
6             as affected by the acts of 2009, the dollar amount is increased by \$65,600 for the first

**ASSEMBLY BILL 970****SECTION 1**

1 fiscal year of the fiscal biennium in which this subsection takes effect for the  
2 purposes for which the appropriation is made. In the schedule under section 20.005  
3 (3) of the statutes for the appropriation to the department of public instruction under  
4 section 20.255 (2) (fz) of the statutes, as affected by the acts of 2009, the dollar  
5 amount is increased by \$65,600 for the second fiscal year of the fiscal biennium in  
6 which this subsection takes effect for the purposes for which the appropriation is  
7 made.

8 (END)