



State of Wisconsin
2021 - 2022 LEGISLATURE

LRB-5378/1
KRP:emw

2021 ASSEMBLY BILL 813

January 6, 2022 - Introduced by Representatives BOWEN, SHELTON, CONLEY, POPE, HEBL, NEUBAUER, CABRERA, SUBECK, SPREITZER, SINICKI, HONG and STUBBS, cosponsored by Senators LARSON, CARPENTER and AGARD. Referred to Committee on Colleges and Universities.

AUTHORS SUBJECT TO CHANGE

1 **AN ACT** *to amend* 119.04 (1); and *to create* 20.255 (2) (cv) and 115.393 of the
2 statutes; **relating to:** community school start-up grants, funding for the
3 University of Wisconsin System, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill requires the Department of Public Instruction to create a community school start-up grant program under which DPI awards competitive grants to school boards to plan and implement community schools. The bill defines a “community school” as a public school that focuses on improving pupil learning, strengthening families, developing healthier communities, working with community partners to provide additional services to the surrounding community, and providing wraparound support services to pupils and their families. “Community school” does not include independent charter schools or charter schools that are not an instrumentality of a school district.

The bill requires that, under the community school start-up grant program, DPI must allocate portions of the program funding to establishing community schools in rural school districts, to establishing community schools in high-poverty school districts, and to transforming low-performing schools into community schools. The bill also requires an applicant for a community school start-up grant to demonstrate that the applicant has secured matching funds for the grant and to identify a school resource coordinator who will coordinate school programming. An applicant for a community school start-up grant must also describe the types of programming the school will provide to improve pupil learning, strengthen families,

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and develop a healthier community. A community school start-up grant is for a five-year term and may be renewed for additional five-year periods.

The bill also requires a recipient of a community school start-up grant to provide an annual report to DPI.

The bill also provides additional funding for the University of Wisconsin System under its general program operations for purposes of maintaining compliance with maintenance of effort requirements of the federal Consolidated Appropriations Act and the federal American Rescue Plan Act.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

	2021-22		2022-23
3 20.255 Public instruction, department of			
4 (2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING			
5 (cv) Community school start-up			
6 grants	GPR	A	
	15,000,000	15,000,000	

7 **SECTION 2.** 20.255 (2) (cv) of the statutes is created to read:
8 20.255 (2) (cv) *Community school start-up grants.* The amounts in the
9 schedule for grants under s. 115.393.

10 **SECTION 3.** 115.393 of the statutes is created to read:
11 **115.393 Community school start-up grants.** (1) In this section,
12 “community school” means a public school that is not a charter school established
13 under s. 118.40 (2r) or (2x), that is not a charter school under contract with a school
14 district that is not an instrumentality of the school district, and that focuses on all
15 of the following:

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1 (a) Improving pupil learning through an engaging, culturally relevant, and
2 challenging curriculum and high-quality teaching.

3 (b) Strengthening families and developing healthier communities by
4 integrating academics, health and social services, intergenerational programming,
5 youth and community development, and community engagement.

6 (c) Working with community partners to provide additional support and
7 opportunities to the community surrounding the public school.

8 (d) Providing wraparound support services to pupils and their families,
9 including nonemergency medical, dental, nursing, and optometric services and
10 individualized social, emotional, and behavioral services.

11 (2) The department shall develop and implement a program to provide grants
12 for the purpose of planning and implementing community schools. When developing
13 the grant program under this subsection, the department shall do all of the following:

14 (a) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for
15 planning and implementing community schools in rural school districts.

16 (b) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for
17 planning and implementing community schools in high-poverty school districts. For
18 purposes of this paragraph, a “high-poverty school district” is a school district in
19 which at least 50 percent of the school district’s enrollment on the 3rd Friday of
20 September in the immediately preceding even-numbered year, as rounded to the
21 nearest whole percentage point, was eligible for a free or reduced-price lunch in the
22 federal school lunch program under 42 USC 1758 (b).

23 (c) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for
24 transforming low-performing schools into community schools. For purposes of this
25 paragraph, a “low-performing school” is a public school that was in the lowest 5

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1 percent of all public schools in the state in the previous school year or that was placed
2 in the lowest performance category in the most recent school and school district
3 accountability report under s. 115.385.

4 (d) Establish a maximum grant award for each community school.

5 (e) Require an applicant for a grant to demonstrate that the applicant has
6 secured matching funds equal to the amount of the grant. The applicant may provide
7 the matching contribution in the form of money, in-kind goods or services, or both
8 if the community school will be located in a school district that satisfies all of the
9 following:

10 1. The school district's membership in the previous school year divided by the
11 school district's area in square miles is less than 10.

12 2. The school district's membership in the previous school year was 1,000 or
13 less.

14 (f) Require that an applicant for a grant identify a school resource coordinator.

15 **(3)** From the appropriation under s. 20.255 (2) (cv), the department shall award
16 on a competitive basis one or more grants under the program developed under sub.
17 (2) to school boards on behalf of individual schools located in the school district.

18 **(4)** A school board applying for a grant under sub. (3) on behalf of a school in
19 a school district shall include in the school board's application a description of the
20 programming the school will provide to improve pupil learning, strengthen families,
21 and develop a healthier community and how the school resource coordinator will
22 coordinate the described programming. To qualify for a grant under sub. (3), the
23 school board shall include in the programming described in the school board's
24 application at least 3 of the following:

25 (a) High-quality child care or early childhood education programming.

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1 (b) Academic support and enrichment activities, including expanded learning
2 time and summer or after-school enrichment and learning experiences.

3 (c) Home visitation services by teachers or other professionals.

4 (d) Programs that promote parental involvement and family literacy, including
5 parent leadership development activities and parenting education activities.

6 (e) Job training, internship opportunities, career counseling services, and
7 community service and service-learning opportunities.

8 (f) Health services, including primary health, school nursing, and dental care,
9 mental health counseling services, and nutrition services.

10 (g) Adult education, including instruction in English as a 2nd language.

11 (h) Juvenile crime prevention and rehabilitation programs.

12 (i) Homeless prevention services.

13 (j) Professional development for school administrators, teachers, and
14 educational support professionals in culturally responsive teaching and practices
15 that promote enhanced understanding, respect, and relationships among staff,
16 pupils, families, and the community.

17 **(5)** A grant awarded under sub. (3) is for a 5-year term and is renewable for
18 additional 5-year periods.

19 **(6)** Annually, the recipient of a grant under sub. (3) shall submit to the
20 department a report describing the recipient's efforts to integrate community school
21 programming at the school and the impact of the programming on participating
22 children and adults.

23 **SECTION 4.** 119.04 (1) of the statutes is amended to read:

24 119.04 **(1)** Subchapters IV, V, and VII of ch. 115, ch. 121, and ss. 66.0235 (3) (c),
25 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,

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1 115.345, 115.363, 115.364, 115.365 (3), 115.366, 115.367, 115.38 (2), 115.393, 115.415,
2 115.445, 118.001 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12,
3 118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164,
4 118.18, 118.19, 118.196, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and
5 (10), 118.245, 118.25, 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43,
6 118.46, 118.50, 118.51, 118.52, 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15)
7 to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37),
8 (37m), and (38), 120.137, 120.14, 120.20, 120.21 (3), and 120.25 are applicable to a
9 1st class city school district and board but not, unless explicitly provided in this
10 chapter or in the terms of a contract, to the commissioner or to any school transferred
11 to an opportunity schools and partnership program.

SECTION 5. Fiscal changes.

12 (1) UNIVERSITY OF WISCONSIN SYSTEM; GENERAL PROGRAM OPERATIONS. In the
13 schedule under s. 20.005 (3) for the appropriation to the Board of Regents of the
14 University of Wisconsin System under s. 20.285 (1) (a), the dollar amount for fiscal
15 year 2021-22 is increased by \$1,460,000 and the dollar amount for fiscal year
16 2022-23 is increased by \$1,460,000 for the purpose for which the appropriation is
17 made.
18

19 (END)