Fiscal Estimate - 2023 Session

☑ Original ☐ Updated	Corrected	Supplemental				
LRB Number 23-4020/1	Introduction	Number SB-0500				
Description teacher and administrator licensure in parental choice programs and in the Special Needs Scholarship Program and granting rule-making authority						
Fiscal Effect						
Appropriations Reve	ase Existing enues ease Existing enues	Increase Costs - May be possible to absorb within agency's budget Yes Decrease Costs				
Permissive Mandatory Perm 2. Decrease Costs 4. Decre		Types of Local Government Jnits Affected Towns Others School Districts Types of Local Government Village Cities WTCS Districts				
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS 20.255 (1)(hg)						
Agency/Prepared By	Authorized Signature	Date				
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Fiscal Estimate Narratives DPI 10/31/2023

LRB Number	23-4020/1	Introduction Number	SB-0500	Estimate Type	Original
Description					
teacher and administrator licensure in parental choice programs and in the Special Needs Scholarship					
Program and granting rule-making authority					

Assumptions Used in Arriving at Fiscal Estimate

According to the LRB bill analysis, this bill requires teachers and administrators at private schools participating in a parental choice program or in the Special Needs Scholarship Program (SNSP) to hold a license or permit issued by the Department of Public Instruction (DPI), beginning on July 1, 2025. Under current law, teachers and administrators at choice schools must have at least a bachelor's degree from a nationally or regionally accredited institution of higher education, but they are not required to hold a DPI license. There are no current law requirements regarding who may teach or be employed as an administrator at SNSP schools.

One exception to the general licensing requirement under the bill is for a teacher who teaches only courses in rabbinical studies and for an administrator at a private school that prepares trains pupils attending the private school in rabbinical studies.

In addition, the bill provides a grace period for a teacher or administrator who has been teaching or employed as an administrator for at least the five consecutive years immediately preceding July 1, 2025, which allows the teacher or administrator to apply for a temporary, nonrenewable waiver of the licensure requirement. An applicant for a waiver must submit a plan for becoming licensed as required under the bill.

State Impact: Indeterminate, but requiring more educators to be licensed by DPI generate additional revenue from the license application fees; the additional fees could only be used for operations of the licensing program at DPI. Depending on the volume of additional applications for licensure, the department may need to hire additional staff to complete the necessary work.

Long-Range Fiscal Implications