

Fiscal Estimate - 2023 Session

Original Updated Corrected Supplemental

LRB Number 23-4211/1	Introduction Number SB-0498	
Description grants to encourage individuals to pursue a career in teaching or to facilitate teacher licensure, granting rule-making authority, and making an appropriation		
Fiscal Effect		
State:		
<input type="checkbox"/> No State Fiscal Effect		
<input type="checkbox"/> Indeterminate		
<input type="checkbox"/> Increase Existing Appropriations	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget
<input type="checkbox"/> Decrease Existing Appropriations	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input checked="" type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Decrease Costs
Local:		
<input type="checkbox"/> No Local Government Costs		
<input checked="" type="checkbox"/> Indeterminate		
5. Types of Local Government Units Affected		
1. <input type="checkbox"/> Increase Costs	3. <input checked="" type="checkbox"/> Increase Revenue	<input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Counties <input type="checkbox"/> Others
2. <input type="checkbox"/> Decrease Costs	4. <input type="checkbox"/> Decrease Revenue	<input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
Fund Sources Affected		Affected Ch. 20 Appropriations
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	20.255 (2) (ch) New appropriation	
Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 11/8/2023

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Description grants to encourage individuals to pursue a career in teaching or to facilitate teacher licensure, granting rule-making authority, and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

The bill creates a new grant program administered by the Department of Public Instruction and available to school districts and operators of independent charter schools to reimburse the cost of "Grow Your Own" (GYO) programs.

Under the bill, Grow Your Own programs include high school clubs that encourage careers in teaching, payment of costs associated with current staff acquiring education needed for licensure, support for career pathways using dual enrollment, support for partnerships focused on attracting or developing new teachers, or incentives for paraprofessionals to gain licensure. The bill appropriates \$5,000,000 in fiscal year 2024-25 for this purpose.

State: Increases state expenditures by \$5 million GPR in FY25 to create a new grant program for purpose of reimbursing "Grow Your Own" teacher programs. Since the bill does not provide funding to administer the program, any administrative costs incurred by DPI to administer the program would have to be absorbed by the department.

Local: While the bill provides more revenue, it is unknown how many public schools and Independent Charter Schools (ICSs) will apply for the grants and the amount of reimbursement each will seek. The reimbursable amounts will vary based on the applicant's size and available resources as well as the type/cost of the GYO programs they choose to implement.

Long-Range Fiscal Implications