Fiscal Estimate - 2023 Session

☑ Original ☐ Updated	☐ Corrected ☐ Sup	oplemental				
LRB Number 23-4003/1	Introduction Number SB-	0494				
Description adding a teacher representative to school boards						
Fiscal Effect						
Appropriations Reverse Decrease Existing Decrease Existing Reverse Appropriations Reverse Create New Appropriations Local: No Local Government Costs Indeterminate 1. Increase Costs 3. Increase	ase Existing enues ease Existing enues Decrease Costs - Ma absorb within agence Pres Decrease Costs 5. Types of Local Gover Units Affected Towns	y's budget No				
	ease Revenue Counties O School W	thers TCS istricts				
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS						
Agency/Prepared By	Authorized Signature	Date				
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Fiscal Estimate Narratives DPI 10/19/2023

LRB Number 23-4003/1	Introduction Number	SB-0494	Estimate Type	Original	
Description					
adding a teacher representative to school boards					

Assumptions Used in Arriving at Fiscal Estimate

Under this bill, each school board must, in addition to its regular elected members, have one teacher representative who is not a member and does not vote at school board meetings but who is entitled to attend all school board meetings.

The bill provides that the teacher representative to a school board must be an employee of the school district who is employed in a teaching role. The teacher representative is selected by the employees of the school district who are employed in teaching roles by secret ballot held no later than the spring election, which is the election at which school board members are elected. The bill directs each school district clerk to establish the timelines and procedures for providing notice of and conducting the secret ballot and for notifying interested persons regarding the result of the secret ballot.

Local: Indeterminate

It is unknown whether school districts would incur additional costs under this bill. It is also unknown whether potential costs would vary among school districts.

Long-Range Fiscal Implications