

Fiscal Estimate Narratives

WTCS 8/1/2023

LRB Number	23-3801/1	Introduction Number	SB-0367	Estimate Type	Original
Description guaranteed admission to University of Wisconsin System institutions and technical colleges and requiring high schools to prepare class rankings for certain pupils					

Assumptions Used in Arriving at Fiscal Estimate

Senate Bill 367 requires the Board of Regents of the University of Wisconsin System and technical college district boards to establish a guaranteed admission program for applicants ranked in the top 5 percent of their high school class and requires an annual class ranking of some high school pupils at the end of 11th and 12th grade. The bill specifies that an applicant is eligible for guaranteed admission to the technical college of the applicant's choice if the applicant satisfies any of the following criteria: 1) the applicant graduated from, or expects to graduate from, a public, private, or tribal high school in Wisconsin and is ranked in the top 5 percent of the applicant's high school class at the time of application; or 2) the applicant is homeschooled, has been or expects to be granted a high school diploma, and achieves an ACT examination score in the top 5 percent of all scores statewide. The guaranteed admission program does not guarantee an applicant to any specific program offered by a technical college.

Under s. 38.22(1), with certain exceptions, every resident 16 years or over is eligible to attend a technical college within the state of Wisconsin. As such, all Wisconsin technical colleges are open access institutions and admit all eligible applicants. It is not known how many students will apply to and attend technical colleges as a result of the guaranteed admission program and therefore the fiscal impact cannot be determined. However, because the guaranteed admission program under the bill does not change the current open access admission practices of technical colleges, the fiscal effect is estimated to be minimal.

Long-Range Fiscal Implications