Fiscal Estimate - 2023 Session

☑ Original ☐ Updated	Corrected	d [Supplem	ental	
LRB Number 23-5928/1	Introduction	n Number	SB-106	1	
Description grants for prospective school social workers, granting rule-making authority, and making an appropriation					
Fiscal Effect		and the second s			
Appropriations	ease Existing	☑Increase Cos absorb within ☑Yes ☑Decrease Cos	agency's bu		
Permissive Mandatory Permi	ssive Mandatory ase Revenue	5.Types of Local Units Affected Towns Counties School Districts	Governmer Village Others WTCS Districts	Cities	
Fund Sources Affected		Affected Ch. 20	Appropriat	ions	
☐ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG ☐ SEGS 20.255 (3) (cm) New appropriation					
Agency/Prepared By	Authorized Signatur	re		Date	
DPI/ Grant Huber (608) 267-2003	Erin Fath (608) 266-2804		2/27/2024		

Fiscal Estimate Narratives DPI 2/27/2024

LRB Number 23-5928/1	Introduction Number SB-1061	Estimate Type Original		
Description				
grants for prospective school social workers, granting rule-making authority, and making an appropriation				

Assumptions Used in Arriving at Fiscal Estimate

Under this bill, the Department of Public Instruction (DPI) must establish and administer a grant program to award grants for the costs of obtaining the education required for a school social worker license issued by DPI. The grants may only be awarded to an individual who is a member of a racial minority group and who is either an employee of a school board or enrolled in an undergraduate or graduate program leading to licensure as a school social worker. Under this bill the department may promulgate rules to implement the grant program

The bill creates a new \$5 million GPR annual appropriation beginning in FY24 to fund grants awarded to eligible individuals under this new program.

State: Increase costs by \$5 million GPR annually Since the bill does not provide funding to the department to create and administer the program, the department would need to reallocate existing resources to cover those costs.

Long-Range Fiscal Implications