

1 (2) This section expires August 1, 2018.

2 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
3 RCW to read as follows:

4 (1) Subject to the availability of amounts appropriated for this
5 specific purpose, the office of the superintendent of public
6 instruction and the school safety advisory committee shall hold
7 annual school safety summits. Each annual summit must focus on
8 establishing and monitoring the progress of a statewide plan for
9 funding cost-effective methods for school safety that meet local
10 needs. Other areas of focus may include planning and implementation
11 of school safety planning efforts, training of school safety
12 professionals, and integrating mental health and security measures.

13 (2) Summit participants must be appointed no later than August 1,
14 2016.

15 (a) The majority and minority leaders of the senate shall appoint
16 two members from each of the relevant caucuses of the senate.

17 (b) The speaker of the house of representatives shall appoint two
18 members from each of the two largest caucuses of the house of
19 representatives.

20 (c) The governor shall appoint one representative.

21 (3) Other summit participants may include representatives from
22 the office of the superintendent of public instruction, the
23 department of health, educational service districts, educational
24 associations, emergency management, law enforcement, fire
25 departments, parent organizations, and student organizations.

26 (4) Staff support for the annual summit shall be provided by the
27 office of the superintendent of public instruction and the school
28 safety advisory committee.

29 (5) Legislative members of the summit are reimbursed for travel
30 expenses in accordance with RCW 44.04.120. Nonlegislative members are
31 not entitled to be reimbursed for travel expenses if they are elected
32 officials or are participating on behalf of an employer, governmental
33 entity, or other organization. Any reimbursement for other
34 nonlegislative members is subject to chapter 43.03 RCW.

35 NEW SECTION. **Sec. 4.** (1) In order to foster a school climate
36 that promotes safety and security, school district staff should
37 receive proper training in developing students' social and emotional
38 skills. The office of the superintendent of public instruction shall

1 create and maintain an online social and emotional training module
2 for educators, administrators, and other school district staff. The
3 module must be available by September 1, 2017.

4 (2) The training module must be based on the recommendations of
5 the office of the superintendent of public instruction's 2016 report
6 on comprehensive benchmarks for developmentally appropriate
7 interpersonal and decision-making knowledge and skills of social and
8 emotional learning. The module must promote students' self-awareness,
9 self-management, social-awareness, relationships, and responsible
10 decision making.

11 **PART II**

12 NEW SECTION. **Sec. 5.** The legislature finds that school
13 personnel are often the first responders when there is a violent
14 threat or natural or man-made disaster at a school. The legislature
15 further finds there is a need to develop training for school
16 personnel to intervene and provide assistance during these emergency
17 incidents. The legislature recognizes an educational service district
18 has developed a model for a regional school safety and security
19 center, which can provide this type of training.

20 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.310
21 RCW to read as follows:

22 (1) Subject to the availability of amounts appropriated for this
23 specific purpose, educational service districts may implement a
24 regional school safety and security program modeled after the
25 educational service district that has developed a regional school
26 safety and security center.

27 (2) The programs should include the following components:

28 (a) Establishment of a network of school safety coordinators for
29 the educational service districts, which shall focus on prevention
30 planning, intervention, mitigation, crisis response, and community
31 recovery regarding emergency incidents in schools;

32 (b) Collaboration with the educational service district that
33 developed the model for a regional school safety and security center
34 to adopt its model for a regional school safety and security center;

35 (c) Creation of technology-based systems that enable more
36 efficient and effective communication between schools and emergency

1 response entities, including local law enforcement, local fire
2 department, and state and federal responders;

3 (d) Provision of technology support to improve communication and
4 data management between schools and emergency response entities;

5 (e) Ongoing training of school personnel and emergency responders
6 to establish a system for preventative identification, intervention
7 strategies, and management of risk behaviors;

8 (f) Development of a professional development to train school
9 personnel as first responders until the arrival of emergency
10 responders; and

11 (g) Building collaborative relationships between other
12 educational service districts, the office of the superintendent of
13 public instruction, and the school safety advisory committee.

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