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**SENATE BILL 6018**

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**State of Washington**

**68th Legislature**

**2024 Regular Session**

**By** Senators C. Wilson and Torres

Prefiled 01/05/24.

1 AN ACT Relating to early learning coordinators at educational  
2 service districts; and adding a new section to chapter 28A.310 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.310  
5 RCW to read as follows:

6 (1) Subject to the availability of amounts appropriated for this  
7 specific purpose, each educational service district must designate an  
8 early learning coordinator to support increased collaboration,  
9 recruitment, enrollment, and service delivery across Washington's  
10 prekindergarten through third grade continuum.

11 (2) At a minimum, each early learning coordinator must:

12 (a) Facilitate access to high quality early learning programs by  
13 supporting school districts and early learning providers in the  
14 community with coordinated eligibility, recruitment, enrollment, and  
15 placement of children ages three through five;

16 (b) (i) Improve access to early learning programs with inclusive  
17 services that support children ages three through five with  
18 disabilities in a least restrictive environment, and support  
19 coordination of special education services and protocols in either  
20 school districts or early learning providers in the community, or  
21 both;

1 (ii) Provide technical assistance on effective transitions  
2 between early learning programs, including the delivery of services  
3 for students with individualized education programs;

4 (c) In partnership with the statewide child care resource and  
5 referral organization, meet regularly with early learning providers  
6 in the community, school districts, and other partners to support  
7 development and implementation of plans for coordinated recruitment  
8 efforts in accordance with the best practices established under RCW  
9 28A.300.072(4) and to help families find early learning providers and  
10 services that meet their needs;

11 (d) In collaboration with the office of the superintendent of  
12 public instruction:

13 (i) Provide technical assistance to school districts around  
14 coordinated recruitment, student placement, enrollment, and  
15 implementation of various models of preschool programs, including  
16 performance standards, eligibility requirements, and funding  
17 parameters;

18 (ii) In partnership with the early learning coordinator's  
19 regional child care resource and referral organization, assist school  
20 districts in identifying available programs and slots, as well as  
21 funding and braiding funding to maximize quality and access;

22 (iii) Provide training and coaching to school districts in  
23 accordance with the guidelines established under RCW 28A.300.072(3),  
24 including support to the office of the superintendent of public  
25 instruction in coordinating site visits to school districts, charter  
26 schools, or state-tribal education compact schools providing  
27 transition to kindergarten programs to support implementation of  
28 elements related to site readiness, developmentally appropriate  
29 instruction, and professional development opportunities;

30 (iv) Provide training and coaching on developmentally appropriate  
31 instructional practices for all-day kindergarten programs under RCW  
32 28A.150.315;

33 (v) Provide training and technical assistance to school districts  
34 on creating a robust prekindergarten to third grade system that  
35 includes strategies for strengthening alignment between these grade  
36 levels using existing tools such as school district needs  
37 assessments, instructional frameworks for alignment of instructional  
38 content, developmentally appropriate instructional practices,  
39 policies and systems, professional development, and coaching on  
40 inclusive practices; and

1        (vi) Support school district instructional leaders in improving  
2 student learning across prekindergarten through grade 12 within the  
3 early learning coordinator's local context, including implementation  
4 of the Washington kindergarten inventory of developing skills as  
5 established by RCW 28A.655.080, school improvement requirements under  
6 chapter 28A.657 RCW, the transitional bilingual instruction program  
7 established in chapter 28A.180, inclusion as defined in RCW  
8 28A.415.443, multitiered systems of support, and the teacher and  
9 principal evaluation systems established in RCW 28A.405.100.

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