SENATE BILL 5252

State of Washington 67th Legislature 2021 Regular Session

By Senators Wellman and Hasegawa

1 AN ACT Relating to school district consultation with local 2 tribes; amending RCW 28A.345.070; and adding a new section to chapter 3 28A.300 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 <u>NEW SECTION.</u> Sec. 1. A new section is added to chapter 28A.300 6 RCW to read as follows:

7 (1)(a) The office of the superintendent of public instruction and 8 the Washington state school directors' association government-to-9 government task force shall collaborate with the tribal leaders 10 congress on education to develop a tribal consultation training and 11 schedule.

12 (b) The tribal consultation training and schedule created under 13 this section shall be offered by the office of native education in 14 the office of the superintendent of public instruction.

15 (c) The tribal consultation training and schedule must be 16 developed and finalized by January 1, 2022.

17 (d) The tribal consultation training must incorporate, at a 18 minimum, the following issues:

19 (i) Identification of Native students, including federal 20 identification guidelines for American Indian and Alaskan Native 21 students; 1

(ii) Data sharing between school districts and tribes; and

2 (iii) Implementation of the tribal history, culture, and3 government curriculum under RCW 28A.320.170.

4 (e) The training must be made available to all school district 5 directors and educational service district board members.

6 (2)(a) School district directors and educational service district 7 board members of districts that are required to perform tribal 8 consultation under Title VI of the federal every student succeeds act 9 (P.L. 114-95, 20 U.S.C. Sec. 1001 et seq., 20 U.S.C. 6301 et seq.) 10 must take and certify completion of the tribal consultation training 11 created under this section by September 1, 2023.

12 (b) All directors of school districts or board members of 13 districts that take the tribal consultation training under this 14 section must renew the certification of completion of the training 15 within five years of the date of initial certification.

16 (3) The office of the superintendent of public instruction may 17 adopt rules to implement this section.

18 Sec. 2. RCW 28A.345.070 and 2005 c 205 s 2 are each amended to 19 read as follows:

(1) Beginning in ((2006)) 2022, and at least once annually 20 21 through ((2010)) 2026, the Washington state school directors' 22 association ((is encouraged to)) shall convene ((regional)) meetings regionally and invite the tribal councils from the region for the 23 24 purpose of establishing government-to-government relationships and dialogue between tribal councils and school district boards of 25 directors. Meetings may be conducted virtually if cost or other 26 27 factors impact participants' ability to travel or meet in person. 28 Participants in these meetings should discuss issues of mutual 29 concern, and should work to:

30 (a) Identify the extent and nature of the achievement gap and 31 strategies necessary to close it;

32 (b) Increase mutual awareness and understanding of the importance 33 of accurate, high-quality curriculum materials about the history, 34 culture, and government of local tribes; and

35 (c) Encourage school boards to identify and adopt curriculum that 36 includes tribal experiences and perspectives, so that Indian students 37 are more engaged and learn more successfully, and so that all 38 students learn about the history, culture, government, and 39 experiences of their Indian peers and neighbors.

1	(2) Meetings held regionally must also include discussions of:
2	(a) Tribal consultation training and training requirements
3	created under section 1 of this act;
4	(b) Identification of Native students, including federal
5	identification guidelines for American Indian and Alaskan Native
6	students;
7	(c) Data sharing between school districts and tribes; and
8	(d) Consultations between individual school boards and local
9	tribes.
10	(3) By December 1, ((2008)) <u>2023</u> , and every two years thereafter
11	through ((2012)) <u>2027</u> , the school directors' association shall report
12	to the education committees of the legislature regarding the progress
13	made in the development of effective government-to-government
14	relations, the narrowing of the achievement gap, and the
15	identification and adoption of curriculum regarding tribal history,
16	culture, and government. The report shall include information about
17	any obstacles encountered, and any strategies under development to
18	overcome them.
19	(4) The school directors' association shall partner with the
20	office of native education within the office of the superintendent of
21	public instruction to gather data for the purposes of the report
22	required in subsection (3) of this section.

--- END ---