
SENATE BILL 5057

State of Washington

67th Legislature

2021 Regular Session

By Senator Hasegawa

Prefiled 01/05/21.

1 AN ACT Relating to educator certification; amending RCW
2 28A.410.220, 28A.410.2211, and 28A.410.270; creating a new section;
3 repealing RCW 28A.410.280; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) Washington professional educator
6 standards board-approved teacher preparation programs may recommend
7 candidates for residency teacher certification who have not completed
8 a teaching performance assessment. A professional educator standards
9 board-approved teacher preparation program must recommend for
10 residency teacher certification any candidate who has not completed a
11 teaching performance assessment in current or previous years if the
12 candidate has met all other requirements for program completion.

13 (2) This section expires September 1, 2022.

14 **Sec. 2.** RCW 28A.410.220 and 2019 c 121 s 1 are each amended to
15 read as follows:

16 (1)(a) The Washington professional educator standards board shall
17 make available a means of assessing an applicant's knowledge in the
18 basic skills. For the purposes of this section, "basic skills" means
19 the subjects of at least reading, writing, and mathematics. An
20 applicant must take this basic skills assessment, or an alternative

1 or equivalent basic skills assessment as determined by the Washington
2 professional educator standards board, and report the individual
3 results to the Washington professional educator standards board and
4 an approved teacher preparation program, for admission to the
5 approved teacher preparation program.

6 (b) An approved teacher preparation program may use the results
7 of the basic skills assessment, or an alternative or equivalent basic
8 skills assessment as determined by the Washington professional
9 educator standards board, as a formative assessment of academic
10 strengths and weakness in determining the candidate's readiness for
11 the program.

12 (c) The Washington professional educator standards board may
13 establish criteria to ensure that persons from out-of-state who are
14 applying for residency certification and persons applying to master's
15 degree level teacher preparation programs can demonstrate to the
16 board's satisfaction that they have the requisite basic skills.

17 (d) The Washington professional educator standards board may
18 identify and accept other tests and test scores as long as the tests
19 are comparable in rigor to the basic skills assessment and candidates
20 meet or exceed the basic skills requirements established by the
21 board.

22 (2) (~~The Washington professional educator standards board shall~~
23 ~~set performance standards and develop, pilot, and implement a uniform~~
24 ~~and externally administered~~) Applicants for certification may not be
25 required to perform a professional-level certification assessment
26 ~~((based on demonstrated teaching skill. In the development of this~~
27 ~~assessment, consideration shall be given to changes in professional~~
28 ~~certification program components such as the culminating seminar)) in~~
29 order to receive a residency certificate under this section. (~~(+3+)~~)

30 Beginning not later than September 1, 2002, the Washington
31 professional educator standards board shall provide for the initial
32 piloting and implementation of a means of assessing an applicant's
33 knowledge in the subjects for which the applicant has applied for an
34 endorsement to his or her residency or professional teaching
35 certificate. The assessment of subject knowledge shall not include
36 instructional methodology. Beginning September 1, 2005, passing this
37 assessment shall be required to receive an endorsement for
38 certification purposes.

39 (~~(+4+)~~) (3) The Washington professional educator standards board
40 may permit exceptions from the assessment requirements under

1 subsections (1) ~~((7))~~ and (2) ~~((7 and (3)))~~ of this section on a case-
2 by-case basis.

3 ~~((5))~~ (4) The Washington professional educator standards board
4 shall provide for reasonable accommodations for individuals who are
5 required to take the assessments in subsections (1) ~~((7))~~ and (2) ~~((7~~
6 ~~or (3)))~~ of this section if the individuals have learning or other
7 disabilities.

8 ~~((6))~~ (5) With the exception of applicants exempt from the
9 requirements of subsection ~~((s))~~ (2) ~~((and (3)))~~ of this section, an
10 applicant must achieve a minimum assessment score or scores
11 established by the Washington professional educator standards board
12 on each of the assessments under subsection ~~((s))~~ (2) ~~((and (3)))~~ of
13 this section.

14 ~~((7))~~ (6) The Washington professional educator standards board
15 and superintendent of public instruction, as determined by the
16 Washington professional educator standards board, may contract with
17 one or more third parties for:

18 (a) The development, purchase, administration, scoring, and
19 reporting of scores of the assessments established by the Washington
20 professional educator standards board under subsections (1) ~~((7))~~ and
21 (2) ~~((7 and (3)))~~ of this section;

22 (b) Related clerical and administrative activities; or

23 (c) Any combination of the purposes in this subsection.

24 ~~((8))~~ (7) Applicants for admission to a Washington teacher
25 preparation program and applicants for residency and professional
26 certificates who are required to successfully complete one or more of
27 the assessments under subsections (1) ~~((7))~~ and (2) ~~((7 and (3)))~~ of
28 this section, and who are charged a fee for the assessment by a third
29 party contracted with under subsection ~~((7))~~ (6) of this section,
30 shall pay the fee charged by the contractor directly to the
31 contractor. Such fees shall be reasonably related to the actual costs
32 of the contractor in providing the assessment.

33 ~~((9))~~ (8) The superintendent of public instruction is
34 responsible for supervision and providing support services to
35 administer this section.

36 ~~((10))~~ (9) The Washington professional educator standards board
37 shall collaboratively select or develop and implement the applicable
38 assessments and minimum assessment scores required under this section
39 with the superintendent of public instruction and shall provide
40 opportunities for representatives of other interested educational

1 organizations to participate in the selection or development and
2 implementation of such assessments in a manner deemed appropriate by
3 the Washington professional educator standards board.

4 ~~((11))~~ (10) The Washington professional educator standards
5 board shall adopt rules under chapter 34.05 RCW that are reasonably
6 necessary for the effective and efficient implementation of this
7 section.

8 **Sec. 3.** RCW 28A.410.2211 and 2011 2nd sp.s. c 2 s 2 are each
9 amended to read as follows:

10 (1) The professional educator standards board shall revise
11 assessments for prospective teachers and teachers adding subject area
12 endorsements required for teacher certification under RCW 28A.410.220
13 to measure the revised standards in RCW 28A.410.221.

14 (2) ~~((In implementing the evidence-based assessment of teaching
15 effectiveness under RCW 28A.410.280, the))~~ The professional educator
16 standards board shall require that successful candidates for the
17 residency certificate demonstrate effective subject specific
18 instructional methods that address the revised standards.

19 **Sec. 4.** RCW 28A.410.270 and 2019 c 386 s 3 are each amended to
20 read as follows:

21 (1)(a) The Washington professional educator standards board shall
22 adopt a set of articulated teacher knowledge, skill, and performance
23 standards for effective teaching that are evidence-based, measurable,
24 meaningful, and documented in high quality research as being
25 associated with improved student learning. The standards shall be
26 calibrated for each level along the entire career continuum.

27 (b) In developing the standards, the board shall, to the extent
28 possible, incorporate standards for cultural competency along the
29 entire continuum. For the purposes of this subsection, "cultural
30 competency" includes knowledge of student cultural histories and
31 contexts, as well as family norms and values in different cultures;
32 knowledge and skills in accessing community resources and community
33 and parent outreach; and skills in adapting instruction to students'
34 experiences and identifying cultural contexts for individual
35 students.

36 (c) By January 1, 2020, in order to ensure that teachers can
37 recognize signs of emotional or behavioral distress in students and
38 appropriately refer students for assistance and support, the

1 Washington professional educator standards board shall incorporate
2 along the entire continuum the social-emotional learning standards
3 and benchmarks recommended by the social-emotional learning
4 benchmarks work group in its October 1, 2016, final report titled,
5 "addressing social emotional learning in Washington's K-12 public
6 schools." In incorporating the social-emotional learning standards
7 and benchmarks, the Washington professional educator standards board
8 must include related competencies, such as trauma-informed practices,
9 consideration of adverse childhood experiences, mental health
10 literacy, antibullying strategies, and culturally sustaining
11 practices.

12 (d) By January 1, 2022, the Washington professional educator
13 standards board shall develop and implement a statewide rubric to
14 measure cultural competency standards required under (b) of this
15 subsection.

16 (2) The Washington professional educator standards board shall
17 adopt a definition of master teacher, with a comparable level of
18 increased competency between professional certification level and
19 master level as between professional certification level and national
20 board certification. Within the definition established by the
21 Washington professional educator standards board, teachers certified
22 through the national board for professional teaching standards shall
23 be considered master teachers.

24 (3) The Washington professional educator standards board shall
25 maintain a uniform, statewide, valid, and reliable classroom-based
26 means of evaluating teacher effectiveness as a culminating measure at
27 the preservice level that is to be used during the student-teaching
28 field experience. This assessment shall include multiple measures of
29 teacher performance in classrooms, evidence of positive impact on
30 student learning, and shall include review of artifacts, such as use
31 of a variety of assessment and instructional strategies, and student
32 work.

33 (4) Award of a professional certificate shall be based on a
34 minimum of two years of successful teaching experience as defined by
35 the board, and may not require candidates to enroll in a professional
36 certification program.

37 (5) Educator preparation programs approved to offer the residency
38 teaching certificate shall be required to demonstrate how the program
39 produces effective teachers as evidenced by the measures established

1 under this section and other criteria established by the Washington
2 professional educator standards board.

3 NEW SECTION. **Sec. 5.** RCW 28A.410.280 (Evidence-based assessment
4 of teaching effectiveness—Teacher preparation program requirement)
5 and 2010 c 235 s 501 are each repealed.

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