CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 2556

Chapter 342, Laws of 2020

66th Legislature 2020 Regular Session

EARLY LEARNING PROVIDERS--TRAINING

EFFECTIVE DATE: June 11, 2020

Passed by the House February 13, 2020 Yeas 97 Nays 0

LAURIE JINKINS

Speaker of the House of Representatives

Passed by the Senate March 6, 2020 Yeas 48 Nays 0

CYRUS HABIB

President of the Senate

Approved April 3, 2020 1:51 PM

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2556** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

Chief Clerk

FILED

April 3, 2020

JAY INSLEE

Governor of the State of Washington

Secretary of State State of Washington

SUBSTITUTE HOUSE BILL 2556

Passed Legislature - 2020 Regular Session

State of Washington 66th Legislature 2020 Regular Session

By House Human Services & Early Learning (originally sponsored by Representatives Dent, Corry, Eslick, Caldier, Klippert, Griffey, McCaslin, Mosbrucker, Gildon, Dufault, and Tharinger)

READ FIRST TIME 02/07/20.

- AN ACT Relating to providing regulatory relief for early learning 1 2 providers; adding a new section to chapter 43.216 RCW; creating new
- 3 sections; and providing an expiration date.
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON: 4
- Sec. 1. The legislature finds that a nurturing and 5 NEW SECTION. 6 loving relationship between an early learning provider and a child 7 the provider cares for is an essential component of early learning and has a strong influence on that child's healthy development. 8 9 Further, the legislature finds that successfully operating a child 10 care center or licensed family home is becoming more financially 11 challenging as the state's regulatory framework for child care and 12 early learning has grown more comprehensive. The legislature 13 recognizes the value of demonstrated competence that comes with a 14 provider's experience in delivering quality child care. Therefore, in 15 response to our state's urgent child care crisis, the legislature 16 intends to provide relief to early learning providers by building the 17 early learning workforce to meet the needs of working families across our state. The legislature further intends for providers to have a 18 19 options to meet education requirements, including a of noncredit-bearing community-based training pathway. 20

NEW SECTION. Sec. 2. A new section is added to chapter 43.216 RCW to read as follows:

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- (1) By July 1, 2021, the department shall implement a noncredit-bearing, community-based training pathway for licensed child care providers to meet professional education requirements associated with child care licensure. The community-based training pathway must be offered as an alternative to existing credit-bearing pathways available to providers.
- (2) The department shall consult with the following stakeholders in the development and implementation of the community-based training pathway: The statewide child care resource and referral network, a community-based training organization that provides training to licensed family day care providers, a statewide organization that represents the interests of family day care providers, a statewide organization that represents the interests of licensed child day care centers, an organization that represents the interests of refugee and immigrant communities, a bilingual child care provider whose first language is not English, an organization that advocates for early learning, an organization representing private and independent schools, and the state board for community and technical colleges.
 - (3) The community-based training pathway must:
- 22 (a) Align with adopted core competencies for early learning professionals;
 - (b) Be made available to providers in multiple languages;
 - (c) Include culturally relevant practices; and
 - (d) Be made available at low cost to providers and at prices comparable to the cost of similar community-based trainings, not to exceed two hundred and fifty dollars per person; and
 - (e) Be accessible to providers in rural and urban settings.
- 30 (4) The department shall allow licensed child care providers 31 until at least August 1, 2026, to:
 - (a) Comply with child care licensing rules that require a provider to hold an early childhood education initial certificate or an early childhood education short certificate; or
 - (b) Complete community-based trainings.
- 36 (5) For the purposes of this section, "demonstrated competence" 37 means an individual has shown that he or she has the skills to 38 complete the required work independently.

NEW SECTION. Sec. 3. (1) The department of children, youth, and families and the state board for community and technical colleges must collaborate with representatives of local community and technical colleges to develop a plan to allow community-based training, including training described in section 2 of this act, that is completed by licensed child care providers to qualify for college credit. The department of children, youth, and families must submit the plan to the governor and the legislature by December 1, 2021.

(2) This section expires December 1, 2022.

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Passed by the House February 13, 2020. Passed by the Senate March 6, 2020. Approved by the Governor April 3, 2020. Filed in Office of Secretary of State April 3, 2020.

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