
HOUSE BILL 2415

State of Washington

64th Legislature

2016 Regular Session

By Representatives Pike, Wylie, Vick, Moeller, Harris, and Wilson

1 AN ACT Relating to establishing a pilot project to create and
2 expand instructional worksite learning; adding a new section to
3 chapter 28A.630 RCW; creating a new section; and providing an
4 expiration.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature finds that:

7 (a) Southwest Washington is one of the top one hundred science,
8 technology, engineering, and mathematics (STEM), regions in the
9 nation, with advanced industries producing almost forty percent of
10 the regional product;

11 (b) The skills needed for this region's advanced industries have
12 been changing at such a rate that a mismatch between the needed
13 skills and the skills of the emerging workforce exists at all levels;

14 (c) With more than forty percent of youth entering directly into
15 the workforce upon leaving high school, this skills mismatch has
16 significant impact on the lives of our youth and on the economy; and

17 (d) Developing nontraditional instructional worksite learning
18 experiences is essential because many advanced industry employers do
19 not allow traditional internships for high school age students due to
20 confidentiality, safety, and proprietary industry activities within
21 their facilities.

1 (2) The legislature intends to develop and expand both
2 traditional and nontraditional instructional worksite learning
3 experiences to provide school districts with an excellent opportunity
4 to prepare students for rewarding, high demand, living wage careers
5 within the southwest Washington region.

6 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
7 RCW to read as follows:

8 (1) The definitions in this subsection apply throughout this
9 section unless the context clearly requires otherwise:

10 (a) "Advanced industries" means the following industries:

11 (i) Semiconductor and other electronic component manufacturing;

12 (ii) Computer systems design and related services;

13 (iii) Architectural, engineering, and related services;

14 (iv) Management, scientific, and technical consulting services;

15 (v) Software publishers; and

16 (vi) Pharmaceuticals and medicine;

17 (b) "Eligible school district" means a school district that is a
18 member of a science, technology, engineering, and mathematics
19 learning network located south of highway 12 and east of the crest of
20 the Cascade mountains.

21 (c) "Instructional worksite learning coordinator" means a
22 certified school district employee responsible for coordinating
23 instructional worksite learning experiences and who possesses the
24 certificate or competencies required by WAC 392-410-315.

25 (d) "Nontraditional instructional worksite learning" means a
26 minimum ninety hour learning experience that is developed
27 collaboratively between a high demand business and a school district,
28 and includes the following components:

29 (i) A minimum of twenty hours of business partner contact time,
30 which may be electronic, using technology to bridge geographical
31 gaps; and

32 (ii) Industry specific training developed by the business partner
33 and the school district.

34 (e) "Traditional instructional worksite learning" means a
35 learning experience that occurs at a qualified worksite outside the
36 classroom, has direct instruction and supervision provided by a
37 qualified instructional worksite supervisor, is coordinated by an
38 instructional worksite learning certified teacher, and fulfills
39 elements of a student's educational or career plan.

1 (2) The creating and expanding instructional worksite learning
2 pilot project is established to:

3 (a) Expand traditional and nontraditional instructional worksite
4 learning opportunities for students by incentivizing high growth
5 advanced industry companies in the southwest Washington community to
6 start or grow instructional worksite learning programs; and

7 (b) Fund the work of school worksite learning coordinators.

8 (3)(a) During the 2016-17 and 2017-18 school years, up to a
9 combined total of two hundred eleventh and twelfth grade students in
10 eligible school districts who enroll in a traditional or
11 nontraditional instructional worksite learning experience, in
12 accordance with WAC 392-410-315, may be claimed annually as 1.2 full-
13 time equivalent students.

14 (b) In addition, eligible districts may claim twelve hundred
15 dollars per student, claimed under (a) of this subsection, to fund
16 project management, business recruitment, curriculum development, and
17 to assist with expenses, such as student intern uniforms, curriculum
18 materials, mentoring time, and transportation costs. The total amount
19 disbursed for these costs may not exceed two hundred fifty thousand
20 dollars for all eligible districts.

21 (4)(a) By October 1, 2018, a school district participating in
22 this pilot project must prepare an end-of-project report. The report
23 must include:

24 (i) The district's experience with the pilot project, including a
25 list of newly approved instructional worksites developed because of
26 the pilot project;

27 (ii) A description of how the pilot project changed the number of
28 students completing instructional worksite learning experiences;

29 (iii) The number of instructional worksite learning credits each
30 student earned during the pilot project;

31 (iv) Whether the district hired any additional instructional
32 worksite learning coordinators during the pilot project;

33 (v) The postsecondary outcomes of students who successfully
34 completed an instructional worksite learning experience during the
35 pilot project; and

36 (vi) Whether the pilot project changed the number of hours that
37 the district spent coordinating instructional worksite learning
38 opportunities.

1 (b) The report must be submitted to the appropriate committees of
2 the house of representatives and the senate, in accordance with RCW
3 43.01.036.

4 (5) This section expires June 30, 2019.

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