THIRD SUBSTITUTE HOUSE BILL 1682

AS AMENDED BY THE SENATE

Passed Legislature - 2016 Regular Session

State of Washington 64th Legislature 2016 Regular Session

By House Appropriations (originally sponsored by Representatives Fey, Stambaugh, Walsh, Riccelli, Goodman, Orwall, Zeiger, Appleton, Van De Wege, Lytton, Gregerson, Reykdal, Tarleton, Ortiz-Self, Kagi, Carlyle, Wylie, Bergquist, S. Hunt, Tharinger, Senn, Robinson, Moscoso, Pollet, Walkinshaw, McBride, and Jinkins)

READ FIRST TIME 01/28/16.

AN ACT Relating to improving educational outcomes for homeless students through increased in-school guidance supports, housing stability, and identification services; amending RCW 28A.300.540 and 28A.320.145; adding a new section to chapter 28A.300 RCW; adding a new section to chapter 43.185C RCW; adding new sections to chapter 28A.320 RCW; and creating new sections.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 <u>NEW SECTION.</u> Sec. 1. (1) The legislature finds that schools are 9 places of academic as well as personal enrichment and that schools 10 provide safety, stability, support, and relationships necessary to 11 help students succeed. These resources are vitally necessary for tens 12 of thousands of students in Washington with no permanent home who 13 often struggle in school because they are worried about where their 14 families are staying night after night.

(2) The legislature also recognizes the population of homelessstudents disproportionally includes students of color.

17 (3) The intent of the legislature is to start a competitive grant 18 system for high-need school districts and to supplement federal 19 McKinney-Vento Act dollars to ensure homeless students continue 20 attending the same schools, maintain housing stability, and improve 21 academic achievement.

<u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28A.300
 RCW to read as follows:

(1) Subject to the availability of amounts appropriated for this 3 specific purpose the office of the superintendent of 4 public instruction shall create a competitive grant process to evaluate and 5 6 award state-funded grants to school districts to increase 7 identification of homeless students and the capacity of the districts to provide support, which may include education liaisons, for 8 homeless students. The process must complement any similar federal 9 grant program or programs in order to minimize agency overhead and 10 11 administrative costs for the superintendent of public instruction and school districts. School districts may access both federal and state 12 funding to identify and support homeless students. 13

14 (2) Award criteria for the state grants must be based on the demonstrated need of the school district and may consider the number 15 or overall percentage, or both, of homeless children and youths 16 17 enrolled in preschool, elementary, and secondary schools in the school district, and the ability of the local school district to meet 18 these needs. Award criteria for these must also be based on the 19 quality of the applications submitted. Preference must be given to 20 21 districts that demonstrate a commitment to serving the needs of unaccompanied youth. 22

(3) Districts receiving grants must measure during the academic year how often each student physically moves, what services families or unaccompanied youth could access, and whether or not a family or unaccompanied youth received stable housing by the end of the school year.

(4) Homeless students are defined as students without a fixed,
regular, and adequate nighttime residence as set forth in the federal
McKinney-Vento homeless education assistance act (P.L. 100-77; 101
Stat. 482).

32 (5) School districts may not use funds allocated under this
 33 section to supplant existing federal, state, or local resources for
 34 homeless student supports, which may include education liaisons.

35 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 43.185C 36 RCW to read as follows:

37 (1) Subject to funds appropriated for this specific purpose, the 38 department, in consultation with the office of the superintendent of 39 public instruction, shall administer a grant program that links

homeless students and their families with stable housing located in the homeless student's school district. The goal of the program is to provide educational stability for homeless students by promoting housing stability.

(2) The department, working with the office of the superintendent 5 6 of public instruction, shall develop a competitive grant process to make grant awards of no more than one hundred thousand dollars per 7 school, not to exceed five hundred thousand dollars per school 8 district, to school districts partnered with eligible organizations 9 implementation of the proposal. For the purposes of 10 on this 11 subsection, "eligible organization" means any local government, local 12 housing authority, regional support network established under chapter 71.24 RCW, nonprofit community or neighborhood-based organization, 13 federally recognized Indian tribe in the state of Washington, or 14 regional or statewide nonprofit housing assistance organization. 15 16 Applications for the grant program must include contractual 17 agreements between the housing providers and school districts defining the responsibilities and commitments of each party to 18 19 identify, house, and support homeless students.

(3) The grants awarded to school districts shall not exceed fifteen school districts per school year. In determining which partnerships will receive grants, preference must be given to districts with a demonstrated commitment of partnership and history with eligible organizations.

(4) Activities eligible for assistance under this grant programinclude but are not limited to:

(a) Rental assistance, which includes utilities, security and utility deposits, first and last month's rent, rental application fees, moving expenses, and other eligible expenses to be determined by the department;

31 (b) Transportation assistance, including gasoline assistance for 32 families with vehicles and bus passes;

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(c) Emergency shelter; and

34 (d) Housing stability case management.

(5) All beneficiaries of funds from the grant program must be unaccompanied youth or from very low-income households. For the purposes of this subsection, "very low-income household" means an unaccompanied youth or family or unrelated persons living together whose adjusted income is less than fifty percent of the median family

income, adjusted for household size, for the county where the grant
 recipient is located.

3 (6)(a) Grantee school districts must compile and report 4 information to the department. The department shall report to the 5 legislature the findings of the grantee, the housing stability of the 6 homeless families, the academic performance of the grantee 7 population, and any related policy recommendations.

8 (b) Data on all program participants must be entered into and 9 tracked through the Washington homeless client management information 10 system as described in RCW 43.185C.180.

11 (7) In order to ensure that school districts are meeting the 12 requirements of an approved program for homeless students, the office 13 of the superintendent of public instruction shall monitor the 14 programs at least once every two years. Monitoring shall begin during 15 the 2016-17 school year.

16 (8) Any program review and monitoring under this section may be 17 conducted concurrently with other program reviews and monitoring conducted by the department. In its review, the office of the 18 19 superintendent of public instruction shall monitor program components that include but need not be limited to the process used by the 20 21 district to identify and reach out to homeless students, assessment data and other indicators to determine how well the district is 22 meeting the academic needs of homeless students, district 23 expenditures used to expand opportunities for these students, and the 24 25 academic progress of students under the program.

26 **Sec. 4.** RCW 28A.300.540 and 2015 c 69 s 28 are each amended to 27 read as follows:

(1) For the purposes of this section, "unaccompanied homeless
 student" means a student who is not in the physical custody of a
 parent or guardian and is homeless as defined in RCW 43.330.702(2).

31 (2) By December 31, 2010, the office of the superintendent of public instruction shall establish a uniform process designed to 32 track the additional expenditures for transporting homeless students, 33 including expenditures required under the McKinney Vento act, 34 reauthorized as Title X, Part C, of the no child left behind act, 35 P.L. 107-110, in January 2002. Once established, the superintendent 36 shall adopt the necessary administrative rules to direct each school 37 38 district to adopt and use the uniform process and track these 39 expenditures. The superintendent shall post on the superintendent's

web site total expenditures related to the transportation of homeless
 students.

3 (3)(a) By January 10, 2015, and every odd-numbered year 4 thereafter, the office of the superintendent of public instruction 5 shall report to the governor and the legislature the following data 6 for homeless students:

7 (i) The number of identified homeless students enrolled in public8 schools;

9 (ii) The number of identified unaccompanied homeless students 10 enrolled in public schools, which number shall be included for each 11 district and the state under "student demographics" on the Washington 12 state report card web site;

(iii) The number of identified homeless students of color;

14 (iv) The number of students participating in the learning 15 assistance program under chapter 28A.165 RCW, the highly capable 16 program under chapter 28A.185 RCW, and the running start program 17 under chapter 28A.600 RCW; and

18 (((iv))) (v) The academic performance and educational outcomes of 19 homeless students and unaccompanied homeless students, including but 20 not limited to the following performance and educational outcomes:

(A) Student scores on the statewide administered academicassessments;

23 (B) English language proficiency;

24 (C) Dropout rates;

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25 (D) Four-year adjusted cohort graduation rate;

26 (E) Five-year adjusted cohort graduation rate;

27 (F) Absenteeism rates;

28 (G) Truancy rates, if available; and

29 (H) Suspension and expulsion data.

30 (b) The data reported under this subsection (3) must include 31 state and district-level information and must be disaggregated by at 32 least the following subgroups of students: White, Black, Hispanic, 33 American Indian/Alaskan Native, Asian, Pacific Islander/Hawaiian 34 Native, low income, transitional bilingual, migrant, special 35 education, and gender.

36 (4) By July 1, 2014, the office of the superintendent of public 37 instruction in collaboration with experts from community 38 organizations on homelessness and homeless education policy, shall 39 develop or acquire a short video that provides information on how to 40 identify signs that indicate a student may be homeless, how to 1 provide services and support to homeless students, and why this 2 identification and support is critical to student success. The video 3 must be posted on the superintendent of public instruction's web 4 site.

5 (5) By July 1, 2014, the office of the superintendent of public 6 instruction shall adopt and distribute to each school district, best 7 practices for choosing and training school district-designated 8 homeless student liaisons.

9 <u>NEW SECTION.</u> Sec. 5. A new section is added to chapter 28A.320 10 RCW to read as follows:

11 Each school district that has identified more than ten unaccompanied youth must establish a building point of contact in 12 each middle school and high school. These points of contact must be 13 appointed by the principal of the designated school and are 14 15 responsible for identifying homeless and unaccompanied youth and 16 connecting them with the school district's homeless student liaison. The school district homeless student liaison is responsible for 17 training building points of contact. 18

19 Sec. 6. RCW 28A.320.145 and 2014 c 212 s 3 are each amended to 20 read as follows:

21 (1) On an annual basis, each school district must strongly 22 encourage:

(a) All school staff to annually review the video posted on the office of the superintendent of public instruction's web site on how to identify signs that indicate a student may be homeless, how to provide services and support to homeless students, and why this identification and support is critical to student success to ensure that homeless students are appropriately identified and supported; and

30 (b) Every district-designated homeless student liaison to attend 31 trainings provided by the state to ensure that homeless children and 32 youth are identified and served.

(2) Each school district shall include in existing materials that are shared with students at the beginning of the school year or at enrollment, information about services and support for homeless students, including the provisions of section 7 of this act. School districts may use the brochure posted on the web site of the office of the superintendent of public instruction as a resource. Schools

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1 are also strongly encouraged to use a variety of communications each 2 year to notify students and families about services and support 3 available to them if they experience homelessness, including but not 4 limited to:

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(a) Distributing and collecting an annual housing intake survey;

6 (b) Providing parent brochures directly to students and families;

7 (c) Announcing the information at school-wide assemblies; or

8 (d) Posting information on the district's web site or linking to 9 the office of the superintendent of public instruction's web site.

10 <u>NEW SECTION.</u> Sec. 7. A new section is added to chapter 28A.320
11 RCW to read as follows:

12 (1) As allowed by RCW 7.70.065(2), a school nurse, school 13 counselor, or homeless student liaison is authorized to provide 14 informed consent for health care for a patient under the age of 15 majority when:

(a) Consent is necessary for nonemergency outpatient primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations, and hearing aids, immunizations, treatments for illnesses and conditions, and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;

(b) The patient meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001, P.L. 107-110, January 8, 2002, (115 Stat. 2005); and

(c) The patient is not under the supervision or control of aparent, custodian, or legal guardian.

(2) A person consenting to care under this section and the
 person's employing school are not liable for any care or payment for
 any care rendered pursuant to this section.

31 (3) A person consenting to care under this section must provide 32 written notice of his or her exemption from liability under this 33 section to the person providing care.

34 <u>NEW SECTION.</u> **Sec. 8.** This act may be known and cited as the 35 homeless student stability and opportunity gap act.

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