### CERTIFICATION OF ENROLLMENT

### ENGROSSED SUBSTITUTE HOUSE BILL 1277

Chapter 173, Laws of 2024

68th Legislature 2024 Regular Session

FUNDAMENTAL COURSE OF STUDY FOR PARAEDUCATORS—REQUIREMENTS

EFFECTIVE DATE: June 6, 2024

Passed by the House March 5, 2024 Yeas 95 Nays 0

## LAURIE JINKINS

# Speaker of the House of Representatives

Passed by the Senate February 29, 2024

DENNY HECK

### President of the Senate

Yeas 49 Nays 0

Approved March 19, 2024 9:37 AM

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is ENGROSSED SUBSTITUTE HOUSE BILL 1277 as passed by the House of Representatives and the Senate on the dates hereon set forth.

### BERNARD DEAN

Chief Clerk

FILED

March 19, 2024

JAY INSLEE

Governor of the State of Washington

Secretary of State State of Washington

#### ENGROSSED SUBSTITUTE HOUSE BILL 1277

#### AS AMENDED BY THE SENATE

Passed Legislature - 2024 Regular Session

## State of Washington

68th Legislature

2023 Regular Session

By House Education (originally sponsored by Representatives Donaghy, Harris, Slatter, Kloba, Reeves, Reed, Ormsby, and Pollet; by request of Professional Educator Standards Board)

READ FIRST TIME 01/30/23.

- 1 AN ACT Relating to improving the consistency and quality of the
- 2 implementation of the fundamental course of study for paraeducators;
- 3 amending RCW 28A.413.060; adding a new section to chapter 28A.413
- 4 RCW; and creating a new section.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 NEW SECTION. Sec. 1. (1) The legislature acknowledges that it 7 created the paraeducator board to adopt standards of practice and required school districts to provide to paraeducators a four-day 8 9 fundamental course of study on the standards to paraeducators. The 10 legislature finds that it required that at least one day of the 11 fundamental course of study be provided in person due to the benefits 12 of in-person instruction, including that instructors can confirm the
- 13 participant's application of learning objectives.
- 14 (2) The legislature recognizes that paraeducators benefit from 15 in-person training that is part of the hiring and onboarding process.
- The legislature intends to expand this benefit by generally requiring
- 17 two days of the fundamental course of study be provided to
- 18 paraeducators in person. The legislature recognizes that an exemption
- 19 from this in-person requirement is necessary for some small school
- 20 districts that experience barriers to providing the fundamental
- 21 course of study in person due to long commute times for

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1 paraeducators, irregular hiring dates in small school districts, and 2 other extenuating circumstances.

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- (3) However, it is the intent of the legislature to ensure that all paraeducators in Washington receive high quality and consistent professional development through the fundamental course of study, with a significant majority of paraeducators being trained in person.
- NEW SECTION. Sec. 2. A new section is added to chapter 28A.413 8 RCW to read as follows:
- 9 (1) By July 1, 2025, the board must update rules on the implementation of the fundamental course of study under RCW 28A.413.060 to require that a significant majority of paraeducators are provided with the course in person. Under the rules, the board may grant an exemption from the in-person requirement of RCW 28A.413.060 for second-class school districts hiring paraeducators after the beginning of the school year.
- 16 (2) By July 1, 2025, the board must publish guidance for school 17 districts on how to provide the fundamental course of study under RCW 18 28A.413.060 to improve the consistency and quality of staff 19 development.
- 20 **Sec. 3.** RCW 28A.413.060 and 2019 c 268 s 3 are each amended to 21 read as follows:
  - (1) School districts must implement this section only in school years for which state funding is appropriated specifically for the purposes of this section and only for the number of days that are funded by the appropriation.
  - (2) (a) School districts must provide a four-day fundamental course of study on the state standards of practice, as defined by the board, to paraeducators who have not completed the course, either in the district or in another district within the state. ((At least one day of the fundamental course of study must be provided in person.))
  - (b) School districts must use best efforts to provide the fundamental course of study before the paraeducator begins to work with students and their families, and at a minimum by the <u>following</u> deadlines ((provided in subsection (3) of this section.
- 35 (3) Except as provided in (b) of this subsection, school 36 districts must provide the fundamental course of study required in 37 subsection (2) of this section by the deadlines provided in (a) of 38 this subsection)):

((<del>(a)</del>))(i) For paraeducators hired ((<del>on or</del>)) before ((<del>September 1st</del>)) the beginning of the school year, the first two days of the fundamental course of study must be provided ((<del>by September 30th of that year</del>)) in person before the beginning of the school year and the second two days of the fundamental course of study must be provided within six months of the date of hire((<del>regardless of the size of the district</del>)); and

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- (ii) For paraeducators hired after ((September 1st)) the beginning of the school year:
  - (A) For paraeducators hired by first-class districts ((with ten thousand or more students)), the first two days of the fundamental course of study must be provided in person within four months of the date of hire and the second two days of the fundamental course of study must be provided within six months of the date of hire or by September 1st of the following year, whichever is sooner; and
  - (B) For paraeducators hired by second-class districts ((with fewer than ten thousand students)), the four-day fundamental course of study must be provided no later than September 1st of the following year, with two of the days provided in person unless the district has applied for and received an exemption under section 2 of this act.
- 22 ((<del>(b)(i) For paraeducators hired for the 2018-19 school year, by September 1, 2020; and</del>
- 24 (ii) For paraeducators not hired for the 2018-19 school year, but 25 hired for the 2019-20 school year, by September 1, 2021.
- 26 (4))) (3) School districts may collaborate with other school districts or educational service districts to meet the requirements of this section.

Passed by the House March 5, 2024. Passed by the Senate February 29, 2024. Approved by the Governor March 19, 2024. Filed in Office of Secretary of State March 19, 2024.

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