CERTIFICATION OF ENROLLMENT

HOUSE BILL 1131

Chapter 17, Laws of 2011

62nd Legislature 2011 1st Special Session

STUDENT ACHIEVEMENT PROGRAM--FUND ALLOCATIONS

EFFECTIVE DATE: 07/01/11

Passed by the House May 9, 2011 Yeas 71 Nays 25

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate May 24, 2011 Yeas 27 Nays 17

BRAD OWEN

Approved June 7, 2011, 3:10 p.m.

President of the Senate

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1131** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

FILED

June 8, 2011

CHRISTINE GREGOIRE

Governor of the State of Washington

Secretary of State State of Washington _____

HOUSE BILL 1131

Passed Legislature - 2011 1st Special Session

State of Washington 62nd Legislature 2011 Regular Session

By Representative Haigh; by request of Office of Financial Management Read first time 01/13/11. Referred to Committee on Education Appropriations & Oversight.

- AN ACT Relating to student achievement fund allocations; reenacting and amending RCW 28A.505.220; providing an effective date; and declaring an emergency.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

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- 5 Sec. 1. RCW 28A.505.220 and 2009 c 541 s 1 and 2009 c 479 s 18 are each reenacted and amended to read as follows:
 - (1) Total distributions for the student achievement program from the general fund to each school district shall be based upon the average number of full-time equivalent students in the school district during the previous school year as reported to the office of the superintendent of public instruction by August 31st of the previous school year. The superintendent of public instruction shall ensure that moneys generated by skill center students are returned to skill centers.
 - (2) The allocation rate per full-time equivalent student shall be three hundred dollars in the 2005-06 school year, three hundred seventy-five dollars in the 2006-07 school year, and four hundred fifty dollars in the 2007-08 school year. For each subsequent school year, the amount allocated per full-time equivalent student shall be adjusted

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for inflation by the implicit price deflator as published by the
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     federal bureau of labor statistics. However, for the ((2009-10-and
     <del>2010-11</del>)) <u>2011-12 and 2012-13</u> school years, the amount allocated per
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     full-time equivalent student shall be as specified in the omnibus
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     appropriations act. ((For-the-2011-12-school-year-and-thereafter,
     amounts allocated shall be further adjusted so that the allocations are
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     equal to what they would have been if allocations had not been reduced
     for-the-2009-10-and-2010-11-school-years.)) These allocations per
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     full-time equivalent student shall be supported from the distributions
     from the education legacy trust account created in RCW 83.100.230 and
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     the state general fund.
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(3) The school district annual amounts as defined in subsection (2) of this section shall be distributed on the monthly apportionment schedule as defined in RCW 28A.510.250.

((4) However, during the 2008-09 school year, the school district annual-amounts-as-defined-in-this-section-shall-be-distributed-as follows:

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September: 9.0 percent;
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       October: 9.0 percent;
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       November: 5.5 percent;
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       December:
                 9.0 percent;
       January: 9.0 percent;
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       February: 9.0 percent;
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       March: 9.0 percent;
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       April: 9.0 percent;
                 5.5 percent;
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       June: 4.2 percent;
               11.8 percent; and
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       August: 10.0 percent.))
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NEW SECTION. Sec. 2. This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and takes effect July 1, 2011.

Passed by the House May 9, 2011. Passed by the Senate May 24, 2011. Approved by the Governor June 7, 2011. Filed in Office of Secretary of State June 8, 2011.

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