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**SUBSTITUTE HOUSE BILL 1115**

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**State of Washington**

**65th Legislature**

**2017 Regular Session**

**By** House Education (originally sponsored by Representatives Bergquist, Muri, Ortiz-Self, Harris, Stanford, Stambaugh, Gregerson, and Kilduff)

1 AN ACT Relating to paraeducators; amending RCW 28A.150.203,  
2 28A.410.062, 28A.630.400, 28A.660.040, 28A.660.042, and 28B.50.891;  
3 adding a new section to chapter 28A.300 RCW; adding a new section to  
4 chapter 28A.410 RCW; adding a new chapter to Title 28A RCW; and  
5 providing expiration dates.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** INTENT. Paraeducators provide the majority  
8 of instruction in programs designed by the legislature to reduce the  
9 opportunity gap. By setting common statewide standards, requiring  
10 training in the standards, and offering career development for  
11 paraeducators, as well as training for teachers and principals who  
12 work with paraeducators, students in these programs have a better  
13 chance of succeeding.

14 NEW SECTION. **Sec. 2.** DEFINITIONS. The definitions in this  
15 section apply throughout this chapter unless the context clearly  
16 requires otherwise.

17 (1) "Board" means the paraeducator board established in section 3  
18 of this act.

1 (2) "English language learner programs" means the English  
2 language learners program, the transitional bilingual instruction  
3 program, and the federal limited English proficiency program.

4 (3) "English language learner specialty certificate" means a  
5 credential earned by a paraeducator working with students in English  
6 language learner programs.

7 (4) "Paraeducator" means a classified public school or school  
8 district employee who works under the supervision of a certificated  
9 or licensed staff member to support and assist in providing  
10 instructional and other services to students and their families.  
11 Paraeducators are not considered certificated instructional staff as  
12 that term and its meaning are used in this title.

13 (5) "Special education specialty certificate" means a credential  
14 earned by a paraeducator working with students in special education  
15 programs.

16 NEW SECTION. **Sec. 3.** PARAEDUCATOR BOARD CREATED. (1)(a) The  
17 paraeducator board is created, consisting of nine members to be  
18 appointed to four-year terms.

19 (b) Vacancies on the board must be filled by appointment or  
20 reappointment as described in subsection (2) of this section to terms  
21 of four years.

22 (c) No person may serve as a member of the board for more than  
23 two consecutive full four-year terms.

24 (d) The governor must biennially appoint the chair of the board.  
25 No board member may serve as chair for more than four consecutive  
26 years.

27 (2) Appointments to the board must be made as follows, subject to  
28 confirmation by the senate:

29 (a) The superintendent of public instruction shall appoint a  
30 basic education paraeducator, a special education paraeducator, an  
31 English language learner paraeducator, a teacher, a principal, and a  
32 representative of the office of the superintendent of public  
33 instruction;

34 (b) The Washington state parent teacher association shall appoint  
35 a parent whose child receives instructional support from a  
36 paraeducator;

37 (c) The state board for community and technical colleges shall  
38 appoint a representative of the community and technical college  
39 system; and

1 (d) The student achievement council shall appoint a  
2 representative of a four-year institution of higher education as  
3 defined in RCW 28B.10.016.

4 (3) The professional educator standards board shall administer  
5 the board.

6 (4) Each member of the board must be compensated in accordance  
7 with RCW 43.03.240 and must be reimbursed for travel expenses  
8 incurred in carrying out the duties of the board in accordance with  
9 RCW 43.03.050 and 43.03.060.

10 (5) Members of the board may create informal advisory groups as  
11 needed to inform the board's work.

12 (6) The governor may remove a member of the board for neglect of  
13 duty, misconduct, malfeasance or misfeasance in office, or for  
14 incompetency or unprofessional conduct as defined in chapter 18.130  
15 RCW. In such a case, the governor shall file with the secretary of  
16 state a statement of the causes for and the order of removal from the  
17 board, and the secretary of state shall send a certified copy of the  
18 statement of causes and order of removal to the last known post  
19 office address of the member.

20 NEW SECTION. **Sec. 4.** POWERS AND DUTIES OF PARAEDUCATOR BOARD.

21 The paraeducator board has the following powers and duties:

22 (1) Based on the recommendations of the paraeducator work group  
23 established in chapter 136, Laws of 2014, adopt: (a) Minimum  
24 employment requirements for paraeducators, as described in section 5  
25 of this act; and (b) paraeducator standards of practice, as described  
26 in section 6 of this act;

27 (2) Based on the recommendations of the paraeducator work group  
28 established in chapter 136, Laws of 2014, establish requirements and  
29 policies for paraeducator specialty certificates in the following  
30 subject areas: English language learner and special education, as  
31 described in section 7 of this act;

32 (3) Approve courses of study necessary to meet the state  
33 standards of practice for paraeducators and the requirements for  
34 specialty certificates, where the courses of study are offered in a  
35 variety of means that will limit cost and improve access;

36 (4) Collaborate with the office of the superintendent of public  
37 instruction to adapt the electronic educator certification process to  
38 include paraeducator specialty certificates; and

1 (5) Adopt rules under chapter 34.05 RCW that are necessary for  
2 the effective and efficient implementation of this chapter.

3 NEW SECTION. **Sec. 5.** PARAEDUCATOR MINIMUM EMPLOYMENT  
4 REQUIREMENTS. Effective September 1, 2017, the minimum employment  
5 requirements for paraeducators are as provided in this section. The  
6 paraeducator must:

7 (1) Be at least eighteen years of age and hold a high school  
8 diploma or its equivalent; and

9 (2)(a) Have received a passing grade on the education testing  
10 service paraeducator assessment; or

11 (b) Hold an associate of arts degree; or

12 (c) Have earned seventy-two quarter credits or forty-eight  
13 semester credits at an institution of higher education; or

14 (d) Have completed a registered apprenticeship program.

15 NEW SECTION. **Sec. 6.** PARAEDUCATOR STANDARDS OF PRACTICE. (1)  
16 The board shall adopt state standards of practice for paraeducators  
17 that are based on the recommendations of the paraeducator work group  
18 established in chapter 136, Laws of 2014. These standards must  
19 include:

20 (a) Supporting instructional opportunities;

21 (b) Demonstrating professionalism and ethical practices;

22 (c) Supporting a positive and safe learning environment;

23 (d) Communicating effectively and participating in the team  
24 process; and

25 (e) Demonstrating cultural competency aligned with standards  
26 developed by the professional educator standards board under RCW  
27 28A.410.270.

28 (2) Beginning September 1, 2019, school districts must implement  
29 a course of study for paraeducators on the state standards of  
30 practice. The school district must use thirty-two hours of state-  
31 funded paraeducator professional learning time for this course of  
32 study. School districts may use the course of study approved by the  
33 board.

34 NEW SECTION. **Sec. 7.** PARAEDUCATOR SPECIALTY CERTIFICATES. (1)  
35 The board shall adopt requirements and policies for paraeducator  
36 specialty certificates in special education and English language

1 learner programs that are based on the recommendations of the  
2 paraeducator work group established in chapter 136, Laws of 2014.

3 (2) The rules adopted by the board for paraeducator specialty  
4 certificates must include the following requirements:

5 (a) A specialty certificate is not a prerequisite for a  
6 paraeducator working in any program;

7 (b) Paraeducators may become eligible for a specialty certificate  
8 by completing twenty hours of professional development in the subject  
9 area of the certificate; and

10 (c) Specialty certificates expire after five years.

11 NEW SECTION. **Sec. 8.** PILOTS. (1) By September 1, 2018, and  
12 subject to the availability of amounts appropriated for this specific  
13 purpose, the board shall distribute grants to a diverse set of school  
14 districts that volunteer to pilot the state paraeducator standards of  
15 practice and the paraeducator specialty certificates.

16 (2) By September 1, 2019, the volunteer districts must report to  
17 the board with the outcomes of the pilot and any recommendations for  
18 implementing the paraeducator standards of practice and paraeducator  
19 specialty certificates statewide. The outcomes reported must include:

20 (a) An analysis of the costs to the district to implement the  
21 state standards of practice by making available the required course  
22 of study;

23 (b) The number of paraeducators who completed the course of study  
24 in the state standards of practice;

25 (c) The number of paraeducators who earned a special education or  
26 English language learner specialty certificate;

27 (d) Any cost to the district and the paraeducator to earn a  
28 specialty certificate; and

29 (e) The impact on the size and assignment of the paraeducator  
30 workforce as a result of the pilot.

31 (3) By November 1, 2019, and in compliance with RCW 43.01.036,  
32 the board shall submit a report to the appropriate committees of the  
33 legislature that summarizes the outcomes of the pilots and recommends  
34 any statutory changes necessary to improve the statewide standards of  
35 practice, paraeducator specialty certificate requirements, and  
36 courses of study necessary to meet these standards and requirements,  
37 among other things.

38 (4) This section expires July 1, 2020.

1        NEW SECTION.    **Sec. 9.**    STUDY ON EFFECTIVENESS OF PARAEDUCATORS.

2    (1) Subject to the availability of amounts appropriated for this  
3 specific purpose, the Washington state institute for public policy  
4 shall conduct a study on the effectiveness of paraeducators in  
5 improving student outcomes in Washington state. The study must  
6 examine variation in the use of paraeducators across public schools  
7 and school districts and analyze whether and the extent that any  
8 differences in students' academic progress can be attributed to the  
9 use of paraeducators. The office of the superintendent of public  
10 instruction and the education data center shall provide the data  
11 necessary to conduct the analysis. The study must also include a  
12 review of the national research literature on the effectiveness of  
13 paraeducators in improving student outcomes.

14        (2) By December 15, 2017, and in compliance with RCW 43.01.036,  
15 the institute must submit a final report to the appropriate  
16 committees of the legislature.

17        (3) This section expires July 1, 2020.

18        NEW SECTION.    **Sec. 10.**    A new section is added to chapter 28A.300  
19 RCW to read as follows:

20        TEACHER AND ADMINISTRATOR PROFESSIONAL LEARNING. (1) The  
21 superintendent of public instruction, in consultation with the  
22 paraeducator board created in section 3 of this act and the  
23 professional educator standards board, shall design a training  
24 program for teachers and administrators as it relates to their role  
25 working with paraeducators. Teacher training must include how to  
26 direct a paraeducator working with students in the paraeducators'  
27 classroom. Administrator training must include how to supervise and  
28 evaluate paraeducators.

29        (2) Subject to the availability of amounts appropriated for this  
30 specific purpose, the training program designed under subsection (1)  
31 of this section must be made available to public schools, school  
32 districts, and educational service districts.

33        NEW SECTION.    **Sec. 11.**    A new section is added to chapter 28A.410  
34 RCW to read as follows:

35        TEACHER AND ADMINISTRATOR PREPARATION. The professional educator  
36 standards board, in consultation with the paraeducator board created  
37 in section 3 of this act and the office of the superintendent of  
38 public instruction, shall incorporate into the content required to

1 complete a professional educator standards board-approved teacher or  
2 administrator preparation program the following:

3 (1) For teachers, information on how to direct a paraeducator  
4 working with students in the paraeducators' classroom; and

5 (2) For administrators, information on how to supervise and  
6 evaluate paraeducators.

7 **Sec. 12.** RCW 28A.150.203 and 2009 c 548 s 102 are each amended  
8 to read as follows:

9 CLASSIFIED EMPLOYEE MEANS PARAEDUCATOR. The definitions in this  
10 section apply throughout this chapter unless the context clearly  
11 requires otherwise.

12 (1) "Basic education goal" means the student learning goals and  
13 the student knowledge and skills described under RCW 28A.150.210.

14 (2) "Certificated administrative staff" means all those persons  
15 who are chief executive officers, chief administrative officers,  
16 confidential employees, supervisors, principals, or assistant  
17 principals within the meaning of RCW 41.59.020(4).

18 (3) "Certificated employee" as used in this chapter and RCW  
19 28A.195.010, 28A.405.100, 28A.405.210, 28A.405.240, 28A.405.250,  
20 28A.405.300 through 28A.405.380, and chapter 41.59 RCW, means those  
21 persons who hold certificates as authorized by rule of the Washington  
22 professional educator standards board.

23 (4) "Certificated instructional staff" means those persons  
24 employed by a school district who are nonsupervisory certificated  
25 employees within the meaning of RCW 41.59.020(8), except for  
26 paraeducators.

27 (5) "Class size" means an instructional grouping of students  
28 where, on average, the ratio of students to teacher is the number  
29 specified.

30 (6) "Classified employee" means a person who is employed as a  
31 paraeducator and a person who does not hold a professional education  
32 certificate or is employed in a position that does not require such a  
33 certificate.

34 (7) "Classroom teacher" means a person who holds a professional  
35 education certificate and is employed in a position for which such  
36 certificate is required whose primary duty is the daily educational  
37 instruction of students. In exceptional cases, people of unusual  
38 competence but without certification may teach students so long as a  
39 certificated person exercises general supervision, but the hiring of

1 such classified employees shall not occur during a labor dispute, and  
2 such classified employees shall not be hired to replace certificated  
3 employees during a labor dispute.

4 (8) "Instructional program of basic education" means the minimum  
5 program required to be provided by school districts and includes  
6 instructional hour requirements and other components under RCW  
7 28A.150.220.

8 (9) "Program of basic education" means the overall program under  
9 RCW 28A.150.200 and deemed by the legislature to comply with the  
10 requirements of Article IX, section 1 of the state Constitution.

11 (10) "School day" means each day of the school year on which  
12 pupils enrolled in the common schools of a school district are  
13 engaged in academic and career and technical instruction planned by  
14 and under the direction of the school.

15 (11) "School year" includes the minimum number of school days  
16 required under RCW 28A.150.220 and begins on the first day of  
17 September and ends with the last day of August, except that any  
18 school district may elect to commence the annual school term in the  
19 month of August of any calendar year and in such case the operation  
20 of a school district for such period in August shall be credited by  
21 the superintendent of public instruction to the succeeding school  
22 year for the purpose of the allocation and distribution of state  
23 funds for the support of such school district.

24 (12) "Teacher planning period" means a period of a school day as  
25 determined by the administration and board of ((the)) directors of  
26 the district that may be used by teachers for instruction-related  
27 activities including but not limited to preparing instructional  
28 materials; reviewing student performance; recording student data;  
29 consulting with other teachers, instructional assistants, mentors,  
30 instructional coaches, administrators, and parents; or participating  
31 in professional development.

32 **Sec. 13.** RCW 28A.410.062 and 2011 1st sp.s. c 23 s 1 are each  
33 amended to read as follows:

34 PARAEDUCATOR SPECIALTY CERTIFICATE FEES. (1) The legislature  
35 finds that the current economic environment requires that the state,  
36 when appropriate, charge for some of the services provided directly  
37 to the users of those services. The office of the superintendent of  
38 public instruction is currently supported with state funds to process  
39 certification fees. In addition, the legislature finds that the



1 processing of certifications should be moved to an online system that  
2 allows educators to manage their certifications and provides better  
3 information to policymakers. The legislature intends to assess a  
4 certification processing fee to eliminate state-funded support of the  
5 cost to issue educator certificates.

6 (2) In addition to the certification fee established under RCW  
7 28A.410.060 for certificated instructional staff as defined in RCW  
8 28A.150.203, the superintendent of public instruction shall charge an  
9 application processing fee for initial educator certificates and  
10 subsequent actions, and paraeducator specialty certificates and  
11 subsequent actions. The superintendent of public instruction shall  
12 establish the amount of the fee by rule under chapter 34.05 RCW. The  
13 superintendent shall set the fee at a sufficient level to defray the  
14 costs of administering the educator certification program under RCW  
15 28A.300.040(9) and the paraeducator specialty certificate program  
16 under section 7 of this act. Revenue generated through the processing  
17 fee shall be deposited in the educator certification processing  
18 account.

19 (3) The educator certification processing account is established  
20 in the custody of the state treasurer. The superintendent of public  
21 instruction shall deposit in the account all moneys received from the  
22 fees collected in subsection (2) of this section. Moneys in the  
23 account may be spent only for the processing of educator certificates  
24 and subsequent actions and paraeducator specialty certificates and  
25 subsequent actions. Disbursements from the account shall be on  
26 authorization of the superintendent of public instruction or the  
27 superintendent's designee. The account is subject to the allotment  
28 procedure provided under chapter 43.88 RCW, but no appropriation is  
29 required for disbursements.

30 **Sec. 14.** RCW 28A.630.400 and 2011 1st sp.s. c 11 s 132 are each  
31 amended to read as follows:

32 PARAEDUCATOR ASSOCIATE OF ARTS. (1) The professional educator  
33 standards board and the state board for community and technical  
34 colleges, in consultation with the superintendent of public  
35 instruction, the state apprenticeship training council, and community  
36 colleges, shall adopt rules as necessary under chapter 34.05 RCW to  
37 implement the paraeducator associate of arts degree.

38 (2) As used in this section, a "paraeducator" is an individual  
39 who has completed an associate of arts degree for a paraeducator. The

1 paraeducator may be hired by a school district to assist certificated  
2 instructional staff in the direct instruction of children in small  
3 and large groups, individualized instruction, testing of children,  
4 recordkeeping, and preparation of materials. The paraeducator shall  
5 work under the direction of instructional certificated staff.

6 (3)(a) The training program for a paraeducator associate of arts  
7 degree shall include, but is not limited to, the general requirements  
8 for receipt of an associate of arts degree and training in the areas  
9 of introduction to childhood education, orientation to children with  
10 disabilities, fundamentals of childhood education, creative  
11 activities for children, instructional materials for children, fine  
12 art experiences for children, the psychology of learning,  
13 introduction to education, child health and safety, child development  
14 and guidance, first aid, and a practicum in a school setting.

15 (b) Subject to the availability of amounts appropriated for this  
16 specific purpose, by September 1, 2018, the training program for a  
17 paraeducator associate of arts degree must incorporate the state  
18 paraeducator standards of practice adopted by the paraeducator board  
19 under section 6 of this act.

20 (4) Consideration shall be given to transferability of credit  
21 earned in this program to teacher preparation programs at colleges  
22 and universities.

23 **Sec. 15.** RCW 28A.660.040 and 2010 c 235 s 504 are each amended  
24 to read as follows:

25 TEACHER ALTERNATIVE ROUTE PROGRAMS FOR PARAEDUCATORS. Alternative  
26 route programs under this chapter shall operate one to four specific  
27 route programs. Successful completion of the program shall make a  
28 candidate eligible for residency teacher certification. The mentor of  
29 the teacher candidate at the school and the supervisor of the teacher  
30 candidate from the teacher preparation program must both agree that  
31 the teacher candidate has successfully completed the program.

32 (1) Alternative route programs operating route one programs shall  
33 enroll currently employed classified instructional employees with  
34 transferable associate degrees seeking residency teacher  
35 certification with ~~((endorsements in special education, bilingual~~  
36 ~~education, or English as a second language))~~ an endorsement in  
37 subject matter shortage areas, as defined by the professional  
38 educator standards board. It is anticipated that candidates enrolled  
39 in this route will complete both their baccalaureate degree and

1 requirements for residency certification in two years or less,  
2 including a mentored internship to be completed in the final year. In  
3 addition, partnership programs shall uphold entry requirements for  
4 candidates that include:

5 (a) District or building validation of qualifications, including  
6 one year of successful student interaction and leadership as a  
7 classified instructional employee;

8 (b) Successful passage of the statewide basic skills exam; and

9 (c) Meeting the age, good moral character, and personal fitness  
10 requirements adopted by rule for teachers.

11 (2) Alternative route programs operating route two programs shall  
12 enroll currently employed classified staff with baccalaureate degrees  
13 seeking residency teacher certification in subject matter shortage  
14 areas and areas with shortages due to geographic location. Candidates  
15 enrolled in this route must complete a mentored internship  
16 complemented by flexibly scheduled training and coursework offered at  
17 a local site, such as a school or educational service district, or  
18 online or via videoconference over the K-20 network, in collaboration  
19 with the partnership program's higher education partner. In addition,  
20 partnership grant programs shall uphold entry requirements for  
21 candidates that include:

22 (a) District or building validation of qualifications, including  
23 one year of successful student interaction and leadership as  
24 classified staff;

25 (b) A baccalaureate degree from a regionally accredited  
26 institution of higher education. The individual's college or  
27 university grade point average may be considered as a selection  
28 factor;

29 (c) Successful completion of the subject matter assessment  
30 required by RCW 28A.410.220(3);

31 (d) Meeting the age, good moral character, and personal fitness  
32 requirements adopted by rule for teachers; and

33 (e) Successful passage of the statewide basic skills exam.

34 (3) Alternative route programs seeking funds to operate route  
35 three programs shall enroll individuals with baccalaureate degrees,  
36 who are not employed in the district at the time of application. When  
37 selecting candidates for certification through route three, districts  
38 and approved preparation program providers shall give priority to  
39 individuals who are seeking residency teacher certification in  
40 subject matter shortage areas or shortages due to geographic

1 locations. Cohorts of candidates for this route shall attend an  
2 intensive summer teaching academy, followed by a full year employed  
3 by a district in a mentored internship, followed, if necessary, by a  
4 second summer teaching academy. In addition, partnership programs  
5 shall uphold entry requirements for candidates that include:

6 (a) A baccalaureate degree from a regionally accredited  
7 institution of higher education. The individual's grade point average  
8 may be considered as a selection factor;

9 (b) Successful completion of the subject matter assessment  
10 required by RCW 28A.410.220(3);

11 (c) External validation of qualifications, including demonstrated  
12 successful experience with students or children, such as reference  
13 letters and letters of support from previous employers;

14 (d) Meeting the age, good moral character, and personal fitness  
15 requirements adopted by rule for teachers; and

16 (e) Successful passage of statewide basic skills exam.

17 (4) Alternative route programs operating route four programs  
18 shall enroll individuals with baccalaureate degrees, who are employed  
19 in the district at the time of application, or who hold conditional  
20 teaching certificates or emergency substitute certificates. Cohorts  
21 of candidates for this route shall attend an intensive summer  
22 teaching academy, followed by a full year employed by a district in a  
23 mentored internship. If employed on a conditional certificate, the  
24 intern may serve as the teacher of record, supported by a well-  
25 trained mentor. In addition, partnership programs shall uphold entry  
26 requirements for candidates that include:

27 (a) A baccalaureate degree from a regionally accredited  
28 institution of higher education. The individual's grade point average  
29 may be considered as a selection factor;

30 (b) Successful completion of the subject matter assessment  
31 required by RCW 28A.410.220(3);

32 (c) External validation of qualifications, including demonstrated  
33 successful experience with students or children, such as reference  
34 letters and letters of support from previous employers;

35 (d) Meeting the age, good moral character, and personal fitness  
36 requirements adopted by rule for teachers; and

37 (e) Successful passage of statewide basic skills exam.

38 (5) Applicants for alternative route programs who are eligible  
39 veterans or national guard members and who meet the entry

1 requirements for the alternative route program for which application  
2 is made shall be given preference in admission.

3 **Sec. 16.** RCW 28A.660.042 and 2007 c 396 s 6 are each amended to  
4 read as follows:

5 PIPELINE FOR PARAEDUCATORS SCHOLARSHIP. (1) The pipeline for  
6 paraeducators conditional scholarship program is created.  
7 Participation is limited to paraeducators without a college degree  
8 who have at least three years of classroom experience. It is  
9 anticipated that candidates enrolled in this program will complete  
10 their associate of arts degree at a community and technical college  
11 in two years or less and become eligible for (~~a mathematics, special~~  
12 ~~education, or English as a second language endorsement~~) an  
13 endorsement in a subject matter shortage area, as defined by the  
14 professional educator standards board, via route one in the  
15 alternative routes to teacher certification program provided in this  
16 chapter.

17 (2) Entry requirements for candidates include district or  
18 building validation of qualifications, including three years of  
19 successful student interaction and leadership as a classified  
20 instructional employee.

21 **Sec. 17.** RCW 28B.50.891 and 2014 c 136 s 4 are each amended to  
22 read as follows:

23 PARAEDUCATOR APPRENTICESHIP AND CERTIFICATE. Beginning with the  
24 2015-16 academic year, any community or technical college that offers  
25 an apprenticeship program or certificate program for paraeducators  
26 must provide candidates the opportunity to earn transferable course  
27 credits within the program. The programs must also incorporate the  
28 standards for cultural competence, including multicultural education  
29 and principles of language acquisition, developed by the professional  
30 educator standards board under RCW 28A.410.270. Subject to the  
31 availability of amounts appropriated for this specific purpose, by  
32 September 1, 2018, the paraeducator apprenticeship and certificate  
33 programs must also incorporate the state paraeducator standards of  
34 practice adopted by the paraeducator board under section 6 of this  
35 act.

1        NEW SECTION.    **Sec. 18.**    Sections 1 through 9 of this act  
2    constitute a new chapter in Title 28A RCW.

--- END ---