

1 their individual education programs. The determination of whether the
2 high school assessment system is appropriate shall be made by the
3 student's individual education program team. (~~Except as provided in~~
4 ~~RCW 28A.655.0611, for these students, the certificate of individual~~
5 ~~achievement is required for graduation from a public high school, but~~
6 ~~need not be the only requirement for graduation.~~) When measures
7 other than the high school assessment system (~~as defined in RCW~~
8 ~~28A.655.061~~) established in accordance with RCW 28A.655.070 are
9 used, the measures shall be in agreement with the appropriate
10 educational opportunity provided for the student as required by this
11 chapter. The superintendent of public instruction shall develop the
12 guidelines for determining which students should not be required to
13 participate in the high school assessment system and which types of
14 assessments are appropriate to use.

15 When measures other than the high school assessment system (~~as~~
16 ~~defined in RCW 28A.655.061~~) established in accordance with RCW
17 28A.655.070 are used for high school graduation purposes, the
18 student's high school transcript shall note whether that student
19 (~~has earned a certificate of individual achievement~~) was assessed
20 with alternative assessments.

21 Nothing in this section shall be construed to deny a student the
22 right to participation in the high school assessment system (~~as~~
23 ~~defined in RCW 28A.655.061, and, upon successfully meeting the high~~
24 ~~school standard, receipt of the certificate of academic achievement~~)
25 established in accordance with RCW 28A.655.070.

26 **Sec. 102.** RCW 28A.155.170 and 2007 c 318 s 2 are each amended to
27 read as follows:

28 (1) Beginning July 1, 2007, each school district that operates a
29 high school shall establish a policy and procedures that permit any
30 student who is receiving special education or related services under
31 an individualized education program pursuant to state and federal law
32 and who will continue to receive such services between the ages of
33 eighteen and twenty-one to participate in the graduation ceremony and
34 activities after four years of high school attendance with his or her
35 age-appropriate peers and receive a certificate of attendance.

36 (2) Participation in a graduation ceremony and receipt of a
37 certificate of attendance under this section does not preclude a
38 student from continuing to receive special education and related

1 services under an individualized education program beyond the
2 graduation ceremony.

3 (3) A student's participation in a graduation ceremony and
4 receipt of a certificate of attendance under this section shall not
5 be construed as the student's receipt of (~~either:~~

6 ~~(a)) a high school diploma pursuant to RCW 28A.230.120(~~or~~~~

7 ~~(b) A certificate of individual achievement pursuant to RCW~~
8 ~~28A.155.045)).~~

9 **Sec. 103.** RCW 28A.230.090 and 2016 c 162 s 2 are each amended to
10 read as follows:

11 (1) The state board of education shall establish high school
12 graduation requirements or equivalencies for students, except as
13 provided in RCW 28A.230.122 and except those equivalencies
14 established by local high schools or school districts under RCW
15 28A.230.097. The purpose of a high school diploma is to declare that
16 a student is ready for success in postsecondary education, gainful
17 employment, and citizenship, and is equipped with the skills to be a
18 lifelong learner.

19 (a) Any course in Washington state history and government used to
20 fulfill high school graduation requirements shall consider including
21 information on the culture, history, and government of the American
22 Indian peoples who were the first inhabitants of the state.

23 (~~(b) ((The certificate of academic achievement requirements under~~
24 ~~RCW 28A.655.061 or the certificate of individual achievement~~
25 ~~requirements under RCW 28A.155.045 are required for graduation from a~~
26 ~~public high school but are not the only requirements for graduation.~~

27 ~~(c))~~ Any decision on whether a student has met the state board's
28 high school graduation requirements for a high school and beyond plan
29 shall remain at the local level. Effective with the graduating class
30 of 2015, the state board of education may not establish a requirement
31 for students to complete a culminating project for graduation.

32 (~~(d))~~ (c)(i) The state board of education shall adopt rules to
33 implement the career and college ready graduation requirement
34 proposal adopted under board resolution on November 10, 2010, and
35 revised on January 9, 2014, to take effect beginning with the
36 graduating class of 2019 or as otherwise provided in this subsection
37 (1)(~~(d))~~ (c). The rules must include authorization for a school
38 district to waive up to two credits for individual students based on
39 unusual circumstances and in accordance with written policies that

1 must be adopted by each board of directors of a school district that
2 grants diplomas. The rules must also provide that the content of the
3 third credit of mathematics and the content of the third credit of
4 science may be chosen by the student based on the student's interests
5 and high school and beyond plan with agreement of the student's
6 parent or guardian or agreement of the school counselor or principal.

7 (ii) School districts may apply to the state board of education
8 for a waiver to implement the career and college ready graduation
9 requirement proposal beginning with the graduating class of 2020 or
10 2021 instead of the graduating class of 2019. In the application, a
11 school district must describe why the waiver is being requested, the
12 specific impediments preventing timely implementation, and efforts
13 that will be taken to achieve implementation with the graduating
14 class proposed under the waiver. The state board of education shall
15 grant a waiver under this subsection (1)((~~d~~)) (c) to an applying
16 school district at the next subsequent meeting of the board after
17 receiving an application.

18 (2)(a) In recognition of the statutory authority of the state
19 board of education to establish and enforce minimum high school
20 graduation requirements, the state board shall periodically
21 reevaluate the graduation requirements and shall report such findings
22 to the legislature in a timely manner as determined by the state
23 board.

24 (b) The state board shall reevaluate the graduation requirements
25 for students enrolled in vocationally intensive and rigorous career
26 and technical education programs, particularly those programs that
27 lead to a certificate or credential that is state or nationally
28 recognized. The purpose of the evaluation is to ensure that students
29 enrolled in these programs have sufficient opportunity to (~~earn a~~
30 ~~certificate of academic achievement,~~) complete the program and earn
31 the program's certificate or credential, and complete other state and
32 local graduation requirements.

33 (c) The state board shall forward any proposed changes to the
34 high school graduation requirements to the education committees of
35 the legislature for review. The legislature shall have the
36 opportunity to act during a regular legislative session before the
37 changes are adopted through administrative rule by the state board.
38 Changes that have a fiscal impact on school districts, as identified
39 by a fiscal analysis prepared by the office of the superintendent of
40 public instruction, shall take effect only if formally authorized and

1 funded by the legislature through the omnibus appropriations act or
2 other enacted legislation.

3 (3) Pursuant to any requirement for instruction in languages
4 other than English established by the state board of education or a
5 local school district, or both, for purposes of high school
6 graduation, students who receive instruction in American sign
7 language or one or more American Indian languages shall be considered
8 to have satisfied the state or local school district graduation
9 requirement for instruction in one or more languages other than
10 English.

11 (4) If requested by the student and his or her family, a student
12 who has completed high school courses before attending high school
13 shall be given high school credit which shall be applied to
14 fulfilling high school graduation requirements if:

15 (a) The course was taken with high school students, if the
16 academic level of the course exceeds the requirements for seventh and
17 eighth grade classes, and the student has successfully passed by
18 completing the same course requirements and examinations as the high
19 school students enrolled in the class; or

20 (b) The academic level of the course exceeds the requirements for
21 seventh and eighth grade classes and the course would qualify for
22 high school credit, because the course is similar or equivalent to a
23 course offered at a high school in the district as determined by the
24 school district board of directors.

25 (5) Students who have taken and successfully completed high
26 school courses under the circumstances in subsection (4) of this
27 section shall not be required to take an additional competency
28 examination or perform any other additional assignment to receive
29 credit.

30 (6) At the college or university level, five quarter or three
31 semester hours equals one high school credit.

32 **Sec. 104.** RCW 28A.230.122 and 2011 c 203 s 1 are each amended to
33 read as follows:

34 (1) A student who fulfills the requirements specified in
35 subsection (3) of this section toward completion of an international
36 baccalaureate diploma programme is considered to have satisfied state
37 minimum requirements for graduation from a public high school, except
38 that((÷

1 ~~(a) The provisions of RCW 28A.655.061 regarding the certificate~~
2 ~~of academic achievement or RCW 28A.155.045 regarding the certificate~~
3 ~~of individual achievement apply to students under this section; and~~

4 ~~(b))~~ the provisions of RCW 28A.230.170 regarding study of the
5 United States Constitution and the Washington state Constitution
6 apply to students under this section.

7 (2) School districts may require students under this section to
8 complete local graduation requirements that are in addition to state
9 minimum requirements before issuing a high school diploma under RCW
10 28A.230.120. However, school districts are encouraged to waive local
11 requirements as necessary to encourage students to pursue an
12 international baccalaureate diploma.

13 (3) To receive a high school diploma under this section, a
14 student must complete and pass all required international
15 baccalaureate diploma programme courses as scored at the local level;
16 pass all internal assessments as scored at the local level;
17 successfully complete all required projects and products as scored at
18 the local level; and complete the final examinations administered by
19 the international baccalaureate organization in each of the required
20 subjects under the diploma programme.

21 **Sec. 105.** RCW 28A.230.125 and 2014 c 102 s 3 are each amended to
22 read as follows:

23 (1) The superintendent of public instruction, in consultation
24 with the four-year institutions as defined in RCW 28B.76.020, the
25 state board for community and technical colleges, and the workforce
26 training and education coordinating board, shall develop for use by
27 all public school districts a standardized high school transcript.
28 The superintendent shall establish clear definitions for the terms
29 "credits" and "hours" so that school programs operating on the
30 quarter, semester, or trimester system can be compared.

31 ~~(2) ((The standardized high school transcript shall include a~~
32 ~~notation of whether the student has earned a certificate of~~
33 ~~individual achievement or a certificate of academic achievement.~~

34 ~~(3))~~ The standardized high school transcript may include a
35 notation of whether the student has earned the Washington state seal
36 of biliteracy established under RCW 28A.300.575.

37 **Sec. 106.** RCW 28A.655.070 and 2015 c 211 s 3 are each amended to
38 read as follows:

1 (1) The superintendent of public instruction shall develop
2 essential academic learning requirements that identify the knowledge
3 and skills all public school students need to know and be able to do
4 based on the student learning goals in RCW 28A.150.210, develop
5 student assessments, and implement the accountability recommendations
6 and requests regarding assistance, rewards, and recognition of the
7 state board of education.

8 (2) The superintendent of public instruction shall:

9 (a) Periodically revise the essential academic learning
10 requirements, as needed, based on the student learning goals in RCW
11 28A.150.210. Goals one and two shall be considered primary. To the
12 maximum extent possible, the superintendent shall integrate goal four
13 and the knowledge and skill areas in the other goals in the essential
14 academic learning requirements; and

15 (b) Review and prioritize the essential academic learning
16 requirements and identify, with clear and concise descriptions, the
17 grade level content expectations to be assessed on the statewide
18 student assessment and used for state or federal accountability
19 purposes. The review, prioritization, and identification shall result
20 in more focus and targeting with an emphasis on depth over breadth in
21 the number of grade level content expectations assessed at each grade
22 level. Grade level content expectations shall be articulated over the
23 grades as a sequence of expectations and performances that are
24 logical, build with increasing depth after foundational knowledge and
25 skills are acquired, and reflect, where appropriate, the sequential
26 nature of the discipline. The office of the superintendent of public
27 instruction, within seven working days, shall post on its web site
28 any grade level content expectations provided to an assessment vendor
29 for use in constructing the statewide student assessment.

30 (3)(a) In consultation with the state board of education, the
31 superintendent of public instruction shall maintain and continue to
32 develop and revise a statewide academic assessment system in the
33 content areas of reading, writing, mathematics, and science for use
34 in the elementary, middle, and high school years designed to
35 determine if each student has mastered the essential academic
36 learning requirements identified in subsection (1) of this section.
37 School districts shall administer the assessments under guidelines
38 adopted by the superintendent of public instruction. The academic
39 assessment system may include a variety of assessment methods,
40 including criterion-referenced and performance-based measures.

1 (b) Effective with the 2009 administration of the Washington
2 assessment of student learning and continuing with the statewide
3 student assessment, the superintendent shall redesign the assessment
4 in the content areas of reading, mathematics, and science in all
5 grades except high school by shortening test administration and
6 reducing the number of short answer and extended response questions.

7 (c) By the 2014-15 school year, the superintendent of public
8 instruction, in consultation with the state board of education, shall
9 modify the statewide student assessment system to transition to
10 assessments developed with a multistate consortium, as provided in
11 this subsection:

12 (i) The assessments developed with a multistate consortium to
13 assess student proficiency in English language arts and mathematics
14 shall be administered beginning in the 2014-15 school year. The
15 reading and writing assessments shall not be administered by the
16 superintendent of public instruction or schools after the 2013-14
17 school year.

18 (ii) The high school assessments in English language arts and
19 mathematics in (c)(i) of this subsection shall be used for ~~((the~~
20 ~~purposes of earning a certificate of academic achievement for high~~
21 ~~school graduation under the timeline established in RCW 28A.655.061~~
22 ~~and for))~~ assessing student career and college readiness.

23 ~~((iii) During the transition period specified in RCW~~
24 ~~28A.655.061, the superintendent of public instruction shall use test~~
25 ~~items and other resources from the consortium assessment to develop~~
26 ~~and administer a tenth grade high school English language arts~~
27 ~~assessment, an end-of-course mathematics assessment to assess the~~
28 ~~standards common to algebra I and integrated mathematics I, and an~~
29 ~~end-of-course mathematics assessment to assess the standards common~~
30 ~~to geometry and integrated mathematics II.))~~

31 (4) If the superintendent proposes any modification to the
32 essential academic learning requirements or the statewide
33 assessments, then the superintendent shall, upon request, provide
34 opportunities for the education committees of the house of
35 representatives and the senate to review the assessments and proposed
36 modifications to the essential academic learning requirements before
37 the modifications are adopted.

38 (5) The assessment system shall be designed so that the results
39 under the assessment system are used by educators as tools to
40 evaluate instructional practices, and to initiate appropriate

1 educational support for students who have not mastered the essential
2 academic learning requirements at the appropriate periods in the
3 student's educational development.

4 (6) By September 2007, the results for reading and mathematics
5 shall be reported in a format that will allow parents and teachers to
6 determine the academic gain a student has acquired in those content
7 areas from one school year to the next.

8 (7) To assist parents and teachers in their efforts to provide
9 educational support to individual students, the superintendent of
10 public instruction shall provide as much individual student
11 performance information as possible within the constraints of the
12 assessment system's item bank. The superintendent shall also provide
13 to school districts:

14 (a) Information on classroom-based and other assessments that may
15 provide additional achievement information for individual students;
16 and

17 (b) A collection of diagnostic tools that educators may use to
18 evaluate the academic status of individual students. The tools shall
19 be designed to be inexpensive, easily administered, and quickly and
20 easily scored, with results provided in a format that may be easily
21 shared with parents and students.

22 (8) To the maximum extent possible, the superintendent shall
23 integrate knowledge and skill areas in development of the
24 assessments.

25 (9) Assessments for goals three and four of RCW 28A.150.210 shall
26 be integrated in the essential academic learning requirements and
27 assessments for goals one and two.

28 (10) The superintendent shall develop assessments that are
29 directly related to the essential academic learning requirements, and
30 are not biased toward persons with different learning styles, racial
31 or ethnic backgrounds, or on the basis of gender.

32 (11) The superintendent shall consider methods to address the
33 unique needs of special education students when developing the
34 assessments under this section.

35 (12) The superintendent shall consider methods to address the
36 unique needs of highly capable students when developing the
37 assessments under this section.

38 (13) The superintendent shall post on the superintendent's web
39 site lists of resources and model assessments in social studies, the
40 arts, and health and fitness.

1 (14) The superintendent shall integrate financial education
2 skills and content knowledge into the state learning standards
3 pursuant to RCW 28A.300.460(2)(d).

4 **PART II**

5 **MODIFICATIONS TO PROVISIONS OF EDUCATION AGENCIES**

6 **Sec. 201.** RCW 28A.180.100 and 2004 c 19 s 105 are each amended
7 to read as follows:

8 The office of the superintendent of public instruction and the
9 state board for community and technical colleges shall jointly
10 develop a program plan to provide a continuing education option for
11 students who are eligible for the state transitional bilingual
12 instruction program and who need more time to develop language
13 proficiency but who are more age-appropriately suited for a
14 postsecondary learning environment than for a high school. In
15 developing the plan, the superintendent of public instruction shall
16 consider options to formally recognize the accomplishments of
17 students in the state transitional bilingual instruction program who
18 have completed the twelfth grade but have not (~~earned a certificate~~
19 ~~of academic achievement~~) met all applicable graduation requirements.
20 By December 1, 2004, the agencies shall report to the legislative
21 education and fiscal committees with any recommendations for
22 legislative action and any resources necessary to implement the plan.

23 **Sec. 202.** RCW 28A.195.010 and 2009 c 548 s 303 are each amended
24 to read as follows:

25 The legislature hereby recognizes that private schools should be
26 subject only to those minimum state controls necessary to insure the
27 health and safety of all the students in the state and to insure a
28 sufficient basic education to meet usual graduation requirements. The
29 state, any agency or official thereof, shall not restrict or dictate
30 any specific educational or other programs for private schools except
31 as hereinafter in this section provided.

32 Principals of private schools or superintendents of private
33 school districts shall file each year with the state superintendent
34 of public instruction a statement certifying that the minimum
35 requirements hereinafter set forth are being met, noting any
36 deviations. After review of the statement, the state superintendent
37 will notify schools or school districts of those deviations which

1 must be corrected. In case of major deviations, the school or school
2 district may request and the state board of education may grant
3 provisional status for one year in order that the school or school
4 district may take action to meet the requirements. The state board of
5 education shall not require private school students to meet the
6 student learning goals, (~~obtain a certificate of academic~~
7 ~~achievement, or a certificate of individual achievement to graduate~~
8 ~~from high school,~~) to master the essential academic learning
9 requirements, or to be assessed pursuant to RCW (~~28A.655.061~~)
10 28A.655.070. However, private schools may choose, on a voluntary
11 basis, to have their students master these essential academic
12 learning requirements(~~(,)~~) and take the assessments(~~(, and obtain a~~
13 ~~certificate of academic achievement or a certificate of individual~~
14 ~~achievement)~~). Minimum requirements shall be as follows:

15 (1) The minimum school year for instructional purposes shall
16 consist of no less than one hundred eighty school days or the
17 equivalent in annual minimum instructional hour offerings, with a
18 school-wide annual average total instructional hour offering of one
19 thousand hours for students enrolled in grades one through twelve,
20 and at least four hundred fifty hours for students enrolled in
21 kindergarten.

22 (2) The school day shall be the same as defined in RCW
23 28A.150.203.

24 (3) All classroom teachers shall hold appropriate Washington
25 state certification except as follows:

26 (a) Teachers for religious courses or courses for which no
27 counterpart exists in public schools shall not be required to obtain
28 a state certificate to teach those courses.

29 (b) In exceptional cases, people of unusual competence but
30 without certification may teach students so long as a certified
31 person exercises general supervision. Annual written statements shall
32 be submitted to the office of the superintendent of public
33 instruction reporting and explaining such circumstances.

34 (4) An approved private school may operate an extension program
35 for parents, guardians, or persons having legal custody of a child to
36 teach children in their custody. The extension program shall require
37 at a minimum that:

38 (a) The parent, guardian, or custodian be under the supervision
39 of an employee of the approved private school who is certified under
40 chapter 28A.410 RCW;

1 (b) The planning by the certified person and the parent,
2 guardian, or person having legal custody include objectives
3 consistent with this subsection and subsections (1), (2), (5), (6),
4 and (7) of this section;

5 (c) The certified person spend a minimum average each month of
6 one contact hour per week with each student under his or her
7 supervision who is enrolled in the approved private school extension
8 program;

9 (d) Each student's progress be evaluated by the certified person;
10 and

11 (e) The certified employee shall not supervise more than thirty
12 students enrolled in the approved private school's extension program.

13 (5) Appropriate measures shall be taken to safeguard all
14 permanent records against loss or damage.

15 (6) The physical facilities of the school or district shall be
16 adequate to meet the program offered by the school or district:
17 PROVIDED, That each school building shall meet reasonable health and
18 fire safety requirements. A residential dwelling of the parent,
19 guardian, or custodian shall be deemed to be an adequate physical
20 facility when a parent, guardian, or person having legal custody is
21 instructing his or her child under subsection (4) of this section.

22 (7) Private school curriculum shall include instruction of the
23 basic skills of occupational education, science, mathematics,
24 language, social studies, history, health, reading, writing,
25 spelling, and the development of appreciation of art and music, all
26 in sufficient units for meeting state board of education graduation
27 requirements.

28 (8) Each school or school district shall be required to maintain
29 up-to-date policy statements related to the administration and
30 operation of the school or school district.

31 All decisions of policy, philosophy, selection of books, teaching
32 material, curriculum, except as in subsection (7) of this section
33 provided, school rules and administration, or other matters not
34 specifically referred to in this section, shall be the responsibility
35 of the administration and administrators of the particular private
36 school involved.

37 **Sec. 203.** RCW 28A.200.010 and 2004 c 19 s 107 are each amended
38 to read as follows:

1 (1) Each parent whose child is receiving home-based instruction
2 under RCW 28A.225.010(4) shall have the duty to:

3 (a) File annually a signed declaration of intent that he or she
4 is planning to cause his or her child to receive home-based
5 instruction. The statement shall include the name and age of the
6 child, shall specify whether a certificated person will be
7 supervising the instruction, and shall be written in a format
8 prescribed by the superintendent of public instruction. Each parent
9 shall file the statement by September 15th of the school year or
10 within two weeks of the beginning of any public school quarter,
11 trimester, or semester with the superintendent of the public school
12 district within which the parent resides or the district that accepts
13 the transfer, and the student shall be deemed a transfer student of
14 the nonresident district. Parents may apply for transfer under RCW
15 28A.225.220;

16 (b) Ensure that test scores or annual academic progress
17 assessments and immunization records, together with any other records
18 that are kept relating to the instructional and educational
19 activities provided, are forwarded to any other public or private
20 school to which the child transfers. At the time of a transfer to a
21 public school, the superintendent of the local school district in
22 which the child enrolls may require a standardized achievement test
23 to be administered and shall have the authority to determine the
24 appropriate grade and course level placement of the child after
25 consultation with parents and review of the child's records; and

26 (c) Ensure that a standardized achievement test approved by the
27 state board of education is administered annually to the child by a
28 qualified individual or that an annual assessment of the student's
29 academic progress is written by a certificated person who is
30 currently working in the field of education. The state board of
31 education shall not require these children to meet the student
32 learning goals((~~7~~)) or master the essential academic learning
33 requirements, to take the assessments(~~(7, or to obtain a certificate~~
34 ~~of academic achievement or a certificate of individual achievement~~
35 ~~pursuant to RCW 28A.655.061 and 28A.155.045)))). The standardized test
36 administered or the annual academic progress assessment written shall
37 be made a part of the child's permanent records. If, as a result of
38 the annual test or assessment, it is determined that the child is not
39 making reasonable progress consistent with his or her age or stage of~~

1 development, the parent shall make a good faith effort to remedy any
2 deficiency.

3 (2) Failure of a parent to comply with the duties in this section
4 shall be deemed a failure of such parent's child to attend school
5 without valid justification under RCW 28A.225.020. Parents who do
6 comply with the duties set forth in this section shall be presumed to
7 be providing home-based instruction as set forth in RCW
8 28A.225.010(4).

9 **Sec. 204.** RCW 28A.305.130 and 2013 2nd sp.s. c 22 s 7 are each
10 amended to read as follows:

11 The purpose of the state board of education is to provide
12 advocacy and strategic oversight of public education; implement a
13 standards-based accountability framework that creates a unified
14 system of increasing levels of support for schools in order to
15 improve student academic achievement; provide leadership in the
16 creation of a system that personalizes education for each student and
17 respects diverse cultures, abilities, and learning styles; and
18 promote achievement of the goals of RCW 28A.150.210. In addition to
19 any other powers and duties as provided by law, the state board of
20 education shall:

21 (1) Hold regularly scheduled meetings at such time and place
22 within the state as the board shall determine and may hold such
23 special meetings as may be deemed necessary for the transaction of
24 public business;

25 (2) Form committees as necessary to effectively and efficiently
26 conduct the work of the board;

27 (3) Seek advice from the public and interested parties regarding
28 the work of the board;

29 (4) For purposes of statewide accountability:

30 (a) Adopt and revise performance improvement goals in reading,
31 writing, science, and mathematics, by subject and grade level, once
32 assessments in these subjects are required statewide; academic and
33 technical skills, as appropriate, in secondary career and technical
34 education programs; and student attendance, as the board deems
35 appropriate to improve student learning. The goals shall be
36 consistent with student privacy protection provisions of RCW
37 28A.655.090(7) and shall not conflict with requirements contained in
38 Title I of the federal elementary and secondary education act of
39 1965, or the requirements of the Carl D. Perkins vocational education

1 act of 1998, each as amended. The goals may be established for all
2 students, economically disadvantaged students, limited English
3 proficient students, students with disabilities, and students from
4 disproportionately academically underachieving racial and ethnic
5 backgrounds. The board may establish school and school district goals
6 addressing high school graduation rates and dropout reduction goals
7 for students in grades seven through twelve. The board shall adopt
8 the goals by rule. However, before each goal is implemented, the
9 board shall present the goal to the education committees of the house
10 of representatives and the senate for the committees' review and
11 comment in a time frame that will permit the legislature to take
12 statutory action on the goal if such action is deemed warranted by
13 the legislature;

14 (b)(i) Identify the scores students must achieve in order to meet
15 the standard on the statewide student assessment (~~and, for high~~
16 ~~school students, to obtain a certificate of academic achievement~~).
17 The board shall also determine student scores that identify levels of
18 student performance below and beyond the standard. (~~The board shall~~
19 ~~consider the incorporation of the standard error of measurement into~~
20 ~~the decision regarding the award of the certificates.~~) The board
21 shall set such performance standards and levels in consultation with
22 the superintendent of public instruction and after consideration of
23 any recommendations that may be developed by any advisory committees
24 that may be established for this purpose.

25 (ii) (~~By the end of the 2014-15 school year, establish the~~
26 ~~scores students must achieve to meet the standard and earn a~~
27 ~~certificate of academic achievement on the tenth grade English~~
28 ~~language arts assessment and the end-of-course mathematics~~
29 ~~assessments developed in accordance with RCW 28A.655.070 to be used~~
30 ~~as the state transitions to high school assessments developed with a~~
31 ~~multistate consortium.~~

32 (~~iii) By the end of the 2014-15 school year, establish the scores~~
33 ~~students must achieve to meet the standard and earn a certificate of~~
34 ~~academic achievement on the high school English language arts~~
35 ~~assessment and the comprehensive mathematics assessment developed~~
36 ~~with a multistate consortium in accordance with RCW 28A.655.070. To~~
37 ~~determine the appropriate score, the state board shall review the~~
38 ~~transition experience of Washington students to the consortium-~~
39 ~~developed assessments, examine the student scores used in other~~
40 ~~states that are administering the consortium-developed assessments,~~

1 ~~and review the scores in other states that require passage of an~~
2 ~~eleventh grade assessment as a high school graduation requirement.~~
3 ~~The scores established by the state board of education for the~~
4 ~~purposes of earning a certificate of academic achievement and~~
5 ~~graduation from high school may be different from the scores used for~~
6 ~~the purpose of determining a student's career and college readiness.~~

7 (iv)) The legislature shall be advised of the initial
8 performance standards for the high school statewide student
9 assessment. Any changes recommended by the board in the performance
10 standards for the high school assessment shall be presented to the
11 education committees of the house of representatives and the senate
12 by November 30th of the school year in which the changes will take
13 place to permit the legislature to take statutory action before the
14 changes are implemented if such action is deemed warranted by the
15 legislature. The legislature shall be advised of the initial
16 performance standards and any changes made to the elementary level
17 performance standards and the middle school level performance
18 standards. The board must provide an explanation of and rationale for
19 all initial performance standards and any changes, for all grade
20 levels of the statewide student assessment. If the board changes the
21 performance standards for any grade level or subject, the
22 superintendent of public instruction must recalculate the results
23 from the previous ten years of administering that assessment
24 regarding students below, meeting, and beyond the state standard, to
25 the extent that this data is available, and post a comparison of the
26 original and recalculated results on the superintendent's web site;

27 (c) Annually review the assessment reporting system to ensure
28 fairness, accuracy, timeliness, and equity of opportunity, especially
29 with regard to schools with special circumstances and unique
30 populations of students, and a recommendation to the superintendent
31 of public instruction of any improvements needed to the system; and

32 (d) Include in the biennial report required under RCW
33 28A.305.035, information on the progress that has been made in
34 achieving goals adopted by the board;

35 (5) Accredite, subject to such accreditation standards and
36 procedures as may be established by the state board of education, all
37 private schools that apply for accreditation, and approve, subject to
38 the provisions of RCW 28A.195.010, private schools carrying out a
39 program for any or all of the grades kindergarten through twelve.
40 However, no private school may be approved that operates a

1 kindergarten program only and no private school shall be placed upon
2 the list of accredited schools so long as secret societies are
3 knowingly allowed to exist among its students by school officials;

4 (6) Articulate with the institutions of higher education,
5 workforce representatives, and early learning policymakers and
6 providers to coordinate and unify the work of the public school
7 system;

8 (7) Hire an executive director and an administrative assistant to
9 reside in the office of the superintendent of public instruction for
10 administrative purposes. Any other personnel of the board shall be
11 appointed as provided by RCW 28A.300.020. The board may delegate to
12 the executive director by resolution such duties as deemed necessary
13 to efficiently carry on the business of the board including, but not
14 limited to, the authority to employ necessary personnel and the
15 authority to enter into, amend, and terminate contracts on behalf of
16 the board. The executive director, administrative assistant, and all
17 but one of the other personnel of the board are exempt from civil
18 service, together with other staff as now or hereafter designated as
19 exempt in accordance with chapter 41.06 RCW; and

20 (8) Adopt a seal that shall be kept in the office of the
21 superintendent of public instruction.

22 **Sec. 205.** RCW 28A.320.208 and 2013 2nd sp.s. c 22 s 8 are each
23 amended to read as follows:

24 (1) At the beginning of each school year, school districts must
25 notify parents and guardians of enrolled students from eighth through
26 twelfth grade about each student assessment required by the state,
27 the minimum state-level graduation requirements, and any additional
28 school district graduation requirements. The information may be
29 provided when the student is enrolled, contained in the student or
30 parent handbook, or posted on the school district's web site. The
31 notification must include the following:

32 (a) When each assessment will be administered;

33 (b) ~~((Which assessments will be required for graduation and what
34 options students have to meet graduation requirements if they do not
35 pass a given assessment;~~

36 ~~(e))~~ Whether the results of the assessment will be used for
37 program placement or grade-level advancement;

1 (~~(f)~~) (e) Increased student opportunities for focused, applied
2 mathematics and science classes;

3 (~~(g)~~) (f) Increased student success on state achievement
4 measures; and

5 (~~(h)~~) (g) Increased student appreciation of the value and uses
6 of mathematics, science, and reading knowledge and exploration of
7 related careers.

8 (3) School districts receiving resources under this section shall
9 submit reports to the superintendent of public instruction
10 documenting how the use of the funds contributes to measurable
11 improvement in the outcomes described under subsection (2) of this
12 section; and how other professional development resources and
13 programs authorized in statute or in the omnibus appropriations act
14 contribute to the expected outcomes. The superintendent of public
15 instruction and the office of financial management shall collaborate
16 on required report content and format.

17 **Sec. 302.** RCW 28A.600.310 and 2015 c 202 s 4 are each amended to
18 read as follows:

19 (1)(a) Eleventh and twelfth grade students or students who have
20 not yet received the credits required for the award of a high school
21 diploma and are eligible to be in the eleventh or twelfth grades may
22 apply to a participating institution of higher education to enroll in
23 courses or programs offered by the institution of higher education.

24 (b) The course sections and programs offered as running start
25 courses must also be open for registration to matriculated students
26 at the participating institution of higher education and may not be a
27 course consisting solely of high school students offered at a high
28 school campus.

29 (c) A student receiving home-based instruction enrolling in a
30 public high school for the sole purpose of participating in courses
31 or programs offered by institutions of higher education shall not be
32 counted by the school district in any required state or federal
33 accountability reporting if the student's parents or guardians filed
34 a declaration of intent to provide home-based instruction and the
35 student received home-based instruction during the school year before
36 the school year in which the student intends to participate in
37 courses or programs offered by the institution of higher education.
38 Students receiving home-based instruction under chapter 28A.200 RCW
39 and students attending private schools approved under chapter 28A.195

1 RCW shall not be required to meet the student learning goals(~~(~~
2 ~~obtain a certificate of academic achievement or a certificate of~~
3 ~~individual achievement to graduate from high school,~~) or to master
4 the essential academic learning requirements. However, students are
5 eligible to enroll in courses or programs in participating
6 universities only if the board of directors of the student's school
7 district has decided to participate in the program. Participating
8 institutions of higher education, in consultation with school
9 districts, may establish admission standards for these students. If
10 the institution of higher education accepts a secondary school pupil
11 for enrollment under this section, the institution of higher
12 education shall send written notice to the pupil and the pupil's
13 school district within ten days of acceptance. The notice shall
14 indicate the course and hours of enrollment for that pupil.

15 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020
16 and 28B.15.041:

17 (i) Running start students shall pay to the community or
18 technical college all other mandatory fees as established by each
19 community or technical college and, in addition, the state board for
20 community and technical colleges may authorize a fee of up to ten
21 percent of tuition and fees as defined in RCW 28B.15.020 and
22 28B.15.041; and

23 (ii) All other institutions of higher education operating a
24 running start program may charge running start students a fee of up
25 to ten percent of tuition and fees as defined in RCW 28B.15.020 and
26 28B.15.041 in addition to technology fees.

27 (b) The fees charged under this subsection (2) shall be prorated
28 based on credit load.

29 (c) Students may pay fees under this subsection with advanced
30 college tuition payment program tuition units at a rate set by the
31 advanced college tuition payment program governing body under chapter
32 28B.95 RCW.

33 (3)(a) The institutions of higher education must make available
34 fee waivers for low-income running start students. Each institution
35 must establish a written policy for the determination of low-income
36 students before offering the fee waiver. A student shall be
37 considered low income and eligible for a fee waiver upon proof that
38 the student is currently qualified to receive free or reduced-price
39 lunch. Acceptable documentation of low-income status may also
40 include, but is not limited to, documentation that a student has been

1 deemed eligible for free or reduced-price lunches in the last five
2 years, or other criteria established in the institution's policy.

3 (b) Institutions of higher education, in collaboration with
4 relevant student associations, shall aim to have students who can
5 benefit from fee waivers take advantage of these waivers.
6 Institutions shall make every effort to communicate to students and
7 their families the benefits of the waivers and provide assistance to
8 students and their families on how to apply. Information about
9 waivers shall, to the greatest extent possible, be incorporated into
10 financial aid counseling, admission information, and individual
11 billing statements. Institutions also shall, to the greatest extent
12 possible, use all means of communication, including but not limited
13 to web sites, online catalogues, admission and registration forms,
14 mass email messaging, social media, and outside marketing to ensure
15 that information about waivers is visible, compelling, and reaches
16 the maximum number of students and families that can benefit.

17 (4) The pupil's school district shall transmit to the institution
18 of higher education an amount per each full-time equivalent college
19 student at statewide uniform rates for vocational and nonvocational
20 students. The superintendent of public instruction shall separately
21 calculate and allocate moneys appropriated for basic education under
22 RCW 28A.150.260 to school districts for purposes of making such
23 payments and for granting school districts seven percent thereof to
24 offset program related costs. The calculations and allocations shall
25 be based upon the estimated statewide annual average per full-time
26 equivalent high school student allocations under RCW 28A.150.260,
27 excluding small high school enhancements, and applicable rules
28 adopted under chapter 34.05 RCW. The superintendent of public
29 instruction, participating institutions of higher education, and the
30 state board for community and technical colleges shall consult on the
31 calculation and distribution of the funds. The funds received by the
32 institution of higher education from the school district shall not be
33 deemed tuition or operating fees and may be retained by the
34 institution of higher education. A student enrolled under this
35 subsection shall be counted for the purpose of meeting enrollment
36 targets in accordance with terms and conditions specified in the
37 omnibus appropriations act.

38 NEW SECTION. **Sec. 303.** A new section is added to chapter
39 28A.655 RCW to read as follows:

1 To help assure continued progress in academic achievement as a
2 foundation for high school graduation and to assure that students are
3 on track for high school graduation, each school district shall
4 prepare plans for and notify students and their parents or legal
5 guardians as provided in this section. Student learning plans are
6 required for eighth grade students who were not successful on any or
7 all of the content areas of the state assessment during the previous
8 school year or who may not be on track to graduate due to credit
9 deficiencies or absences. The parent or legal guardian must be
10 notified about the information in the student learning plan,
11 preferably through a parent conference and at least annually. To the
12 extent feasible, schools serving English language learner students
13 and their parents must translate the plan into the primary language
14 of the family. The plan must include the following information as
15 applicable:

- 16 (1) The student's results on the state assessment;
- 17 (2) If the student is in the transitional bilingual instruction
18 program, the score on his or her Washington language proficiency test
19 II;
- 20 (3) Any credit deficiencies;
- 21 (4) The student's attendance rates over the previous two years;
- 22 (5) The student's progress toward meeting state and local
23 graduation requirements;
- 24 (6) The courses, competencies, and other steps needed to be taken
25 by the student to meet state academic standards and stay on track for
26 graduation;
- 27 (7) Remediation strategies and alternative education options
28 available to students, including informing students of the option to
29 continue to receive instructional services after grade twelve or
30 until the age of twenty-one;
- 31 (8) School district programs, high school courses, and career and
32 technical education options available for students to meet graduation
33 requirements; and
- 34 (9) Available programs offered through skill centers or community
35 and technical colleges, including the college high school diploma
36 options under RCW 28B.50.535.

37 NEW SECTION. **Sec. 304.** The following acts or parts of acts are
38 each repealed:

1 (1) RCW 28A.600.405 (Participation in high school completion
2 pilot program—Eligible students—Funding allocations—Rules—
3 Information for students and parents) and 2012 1st sp.s. c 10 s 4 &
4 2007 c 355 s 4;

5 (2) RCW 28A.655.061 (High school assessment system—Certificate of
6 academic achievement—Exemptions—Options to retake high school
7 assessment—Objective alternative assessment—Student learning plans)
8 and 2015 3rd sp.s. c 42 s 2, 2013 2nd sp.s. c 22 s 2, 2011 1st sp.s.
9 c 22 s 2, 2010 c 244 s 1, 2009 c 524 s 5, & 2008 c 321 s 2;

10 (3) RCW 28A.655.063 (Objective alternative assessments—
11 Reimbursement of costs—Testing fee waivers) and 2007 c 354 s 7 & 2006
12 c 115 s 5;

13 (4) RCW 28A.655.065 (Objective alternative assessment methods—
14 Appeals from assessment scores—Waivers and appeals from assessment
15 requirements—Rules) and 2009 c 556 s 19, 2008 c 170 s 205, 2007 c 354
16 s 6, & 2006 c 115 s 1;

17 (5) RCW 28A.655.066 (Statewide end-of-course assessments for high
18 school mathematics) and 2013 2nd sp.s. c 22 s 3, 2011 c 25 s 2, 2009
19 c 310 s 3, & 2008 c 163 s 3; and

20 (6) RCW 28A.655.068 (Statewide high school assessment in science)
21 and 2013 2nd sp.s. c 22 s 4 & 2011 1st sp.s. c 22 s 3.

22 NEW SECTION. **Sec. 305.** This act applies beginning with the
23 graduating class of 2014.

24 NEW SECTION. **Sec. 306.** This act is necessary for the immediate
25 preservation of the public peace, health, or safety, or support of
26 the state government and its existing public institutions, and takes
27 effect immediately.

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