
HOUSE BILL 1028

State of Washington**67th Legislature****2021 Regular Session****By** Representatives Bergquist and McCaslin

Prefiled 12/16/20.

1 AN ACT Relating to evaluation and recommendation of candidates
2 for residency teacher certification; amending RCW 28A.410.270 and
3 28A.410.2211; adding a new section to chapter 28A.410 RCW; creating a
4 new section; repealing RCW 28A.410.280; providing an expiration date;
5 and declaring an emergency.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** (1) Washington professional educator
8 standards board-approved teacher preparation programs must recommend
9 for residency teacher certification any candidate who has met all
10 program requirements except for completion of the evidence-based
11 assessment of teaching effectiveness under RCW 28A.410.280, as
12 repealed by this act.

13 (2) This section expires September 1, 2022.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
15 RCW to read as follows:

16 (1) (a) Before recommending a candidate for residency teacher
17 certification, a board-approved teacher preparation program must
18 ensure that the candidate demonstrates the knowledge, skills, and
19 competencies required under RCW 28A.410.270.

1 (b) Beginning September 1, 2022, each board-approved teacher
2 preparation program must implement a procedure for evaluating and
3 recommending candidates for residency teacher certification that is
4 consistent with the model procedure developed as required under
5 subsection (2) of this section. Each board-approved teacher
6 preparation program must submit the procedure, and any updates to the
7 procedure, to the board for posting on the board's website.

8 (2) The board must develop and periodically update a model
9 procedure for evaluating and recommending candidates for residency
10 teacher certification. The model procedure must include a tool or
11 rubric to evaluate whether and to what extent candidates for
12 residency teacher certification demonstrate the knowledge, skills,
13 and competencies required under RCW 28A.410.270. The board must also
14 develop and periodically update best practices guidance and other
15 resources to assist programs with consistent implementation of the
16 model procedure. The board must consult with board-approved teacher
17 preparation programs and candidates for residency teacher
18 certification while developing and updating the model procedure, best
19 practices guidance, and resources described in this subsection.

20 (3) Board-approved teacher preparation programs must annually
21 report data on evaluating and recommending candidates for residency
22 teacher certification to the board, in a manner adopted by the board
23 in rule. Annually by December 1st, the board must summarize the data
24 and report it to the governor and the appropriate standing committees
25 of the legislature, in accordance with RCW 43.01.036.

26 (4) The board may not adopt rules requiring that candidates for
27 residency teacher certification take or pass a uniform, statewide
28 evaluation of teaching effectiveness, other than as described in this
29 section.

30 (5) For the purposes of this section, "board" means the
31 Washington professional educator standards board.

32 **Sec. 3.** RCW 28A.410.270 and 2019 c 386 s 3 are each amended to
33 read as follows:

34 (1) (a) The Washington professional educator standards board shall
35 adopt a set of articulated teacher knowledge, skill, and performance
36 standards for effective teaching that are evidence-based, measurable,
37 meaningful, and documented in high quality research as being
38 associated with improved student learning. The standards shall be
39 calibrated for each level along the entire career continuum. For

1 candidates recommended for residency teacher certification by a
2 board-approved preparation program, the standards adopted by the
3 board must be the most recent teaching standards published by a
4 consortium of state and national education organizations dedicated to
5 the reform of the preparation, licensing, and ongoing professional
6 development of teachers since 1987.

7 (b) In developing the standards, the board shall, to the extent
8 possible, incorporate standards for cultural competency along the
9 entire continuum. For the purposes of this subsection, "cultural
10 competency" includes knowledge of student cultural histories and
11 contexts, as well as family norms and values in different cultures;
12 knowledge and skills in accessing community resources and community
13 and parent outreach; and skills in adapting instruction to students'
14 experiences and identifying cultural contexts for individual
15 students.

16 (c) By January 1, 2020, in order to ensure that teachers can
17 recognize signs of emotional or behavioral distress in students and
18 appropriately refer students for assistance and support, the
19 Washington professional educator standards board shall incorporate
20 along the entire continuum the social-emotional learning standards
21 and benchmarks recommended by the social-emotional learning
22 benchmarks work group in its October 1, 2016, final report titled,
23 "addressing social emotional learning in Washington's K-12 public
24 schools." In incorporating the social-emotional learning standards
25 and benchmarks, the Washington professional educator standards board
26 must include related competencies, such as trauma-informed practices,
27 consideration of adverse childhood experiences, mental health
28 literacy, antibullying strategies, and culturally sustaining
29 practices.

30 (2) The Washington professional educator standards board shall
31 adopt a definition of master teacher, with a comparable level of
32 increased competency between professional certification level and
33 master level as between professional certification level and national
34 board certification. Within the definition established by the
35 Washington professional educator standards board, teachers certified
36 through the national board for professional teaching standards shall
37 be considered master teachers.

38 (3) ((The Washington professional educator standards board shall
39 maintain a uniform, statewide, valid, and reliable classroom-based
40 means of evaluating teacher effectiveness as a culminating measure at

1 the preservice level that is to be used during the student-teaching
2 field experience. This assessment shall include multiple measures of
3 teacher performance in classrooms, evidence of positive impact on
4 student learning, and shall include review of artifacts, such as use
5 of a variety of assessment and instructional strategies, and student
6 work.

7 (4)) Award of a professional certificate shall be based on a
8 minimum of two years of successful teaching experience as defined by
9 the board, and may not require candidates to enroll in a professional
10 certification program.

11 ((5)) (4) Educator preparation programs approved to offer the
12 residency teaching certificate shall be required to demonstrate how
13 the program produces effective teachers as evidenced by the measures
14 established under this section and other criteria established by the
15 Washington professional educator standards board.

16 **Sec. 4.** RCW 28A.410.2211 and 2011 2nd sp.s. c 2 s 2 are each
17 amended to read as follows:

18 (1) The professional educator standards board shall revise
19 assessments for prospective teachers and teachers adding subject area
20 endorsements required for teacher certification under RCW 28A.410.220
21 to measure the revised standards in RCW 28A.410.221.

22 (2) ((In implementing the evidence-based assessment of teaching
23 effectiveness under RCW 28A.410.280, the)) The professional educator
24 standards board shall require that successful candidates for the
25 residency certificate demonstrate effective subject specific
26 instructional methods that address the revised standards.

27 NEW SECTION. **Sec. 5.** RCW 28A.410.280 (Evidence-based assessment
28 of teaching effectiveness—Teacher preparation program requirement)
29 and 2010 c 235 s 501 are each repealed.

30 NEW SECTION. **Sec. 6.** This act is necessary for the immediate
31 preservation of the public peace, health, or safety, or support of
32 the state government and its existing public institutions, and takes
33 effect immediately.

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