
SUBSTITUTE HOUSE BILL 1013

State of Washington

68th Legislature

2023 Regular Session

By House Education (originally sponsored by Representatives Maycumber, Santos, Ybarra, Stonier, Dent, Goodman, Tharinger, Riccelli, Lekanoff, Rude, Walen, Robertson, Mosbrucker, Berry, Stokesbary, Fey, Harris, McClintock, Bronoske, Waters, Duerr, Hackney, Klicker, Kretz, Couture, Barnard, Walsh, Chapman, Griffey, Chopp, Leavitt, Ryu, Low, Barkis, Simmons, Schmidt, Sandlin, Bateman, Reed, Graham, Christian, Timmons, Pollet, Street, Rule, Connors, Cortes, Callan, Doglio, Orwall, Caldier, Reeves, Wylie, Bergquist, Thai, Kloba, Cheney, and Ormsby)

1 AN ACT Relating to establishing regional apprenticeship programs
2 through educational service districts; reenacting and amending RCW
3 28A.300.196; adding new sections to chapter 28A.630 RCW; creating a
4 new section; and providing expiration dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that state
7 recognized apprenticeship preparation programs, programs that are
8 also referred to as preapprenticeship programs, provide important
9 graduation pathways and future career opportunities to students.
10 These programs also benefit employers, providing them with an
11 opportunity to train students for jobs in industries that are
12 important to local communities.

13 Regional apprenticeship preparation programs are one approach to
14 help coordinate the state's educational offerings with local
15 resources, work-integrated learning opportunities, and future career
16 pathways.

17 To assist these efforts, the legislature intends to encourage the
18 development of a state-recognized and regionally serving regional
19 apprenticeship preparation pilot program and associated supports.
20 Examples of these supports include funding for staff to oversee the
21 program and other funding needed to establish the program and secure

1 necessary agreements with local stakeholders including unions, state
2 registered apprenticeship programs, and school districts. The
3 legislature intends for this program to be known as the regional
4 apprenticeship preparation pilot program.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
6 RCW to read as follows:

7 (1) Subject to the availability of amounts appropriated for this
8 specific purpose, the office of the superintendent of public
9 instruction and educational service districts shall establish the
10 regional apprenticeship preparation pilot program.

11 (2) The purpose of the pilot program is to identify common best
12 practices and processes for establishing regional apprenticeship
13 preparation programs that support postsecondary success for students
14 and strengthen community engagement in schools and school districts.

15 (3) The pilot program must consist of six sites: Three located
16 west of the crest of the Cascade mountains; and three located east of
17 the crest of the Cascade mountains. The office of the superintendent
18 of public instruction and educational service districts must ensure
19 that the sites are geographically dispersed, with at least one site
20 located in a school district with a collaboratively developed
21 regional apprenticeship pathways program, and at least one site
22 located in an educational service district with a high percentage of
23 small, rural school districts.

24 (4) In implementing the pilot program, the educational service
25 districts must:

26 (a) Ensure that the pilot program is:

27 (i) An education-based apprenticeship preparation program
28 recognized by the Washington state apprenticeship and training
29 council; and

30 (ii) Developed as a collaborative partnership involving local
31 school districts, charter schools, state-tribal compact schools,
32 community or technical colleges, local labor unions, local Washington
33 state apprenticeship and training council registered apprenticeship
34 programs, and local industry groups;

35 (b) Provide students with dual credit opportunities to meet high
36 school graduation requirements and earn credit toward a postsecondary
37 degree or industry recognized credential;

38 (c) Provide students with preferred or direct entry into an
39 aligned state registered apprenticeship program; and

1 (d) Provide data requested by the office of the superintendent of
2 public instruction to support the evaluation required by section 3 of
3 this act.

4 (5) For the purposes of this section, "apprenticeship preparation
5 program," also referred to as a preapprenticeship program, means an
6 apprenticeship preparation program that is recognized by the
7 Washington state apprenticeship and training council.

8 (6) This section expires June 30, 2027.

9 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630
10 RCW to read as follows:

11 (1) The office of the superintendent of public instruction, in
12 collaboration with the state board for community and technical
13 colleges, the Washington state apprenticeship and training council,
14 the Washington association for career and technical education, and
15 the work-integrated learning advisory committee established in RCW
16 28A.300.196, must evaluate the pilot program established in section 2
17 of this act and best practices for increasing:

18 (a) Awareness about career and technical education, including
19 participation in career and technical student organizations, dual
20 credit opportunities, core plus, and career and technical education
21 course equivalencies;

22 (b) Awareness about preapprenticeship and postsecondary career
23 opportunities for students and employers;

24 (c) The availability and variety of dual credit and industry-
25 related and postsecondary articulation opportunities; and

26 (d) Community and industry support for preapprenticeships,
27 internships, externships, and all work-integrated learning
28 opportunities.

29 (2)(a) By June 30, 2026, the office of the superintendent of
30 public instruction must report the results of the evaluation to the
31 governor, the state board of education, the student achievement
32 council, the workforce training and education coordinating board,
33 and, in accordance with RCW 43.01.036, the appropriate committees of
34 the legislature.

35 (b) The report required by this subsection (2) must include: An
36 analysis of barriers to the establishment and support of recognized
37 apprenticeship preparation programs and work-integrated instructional
38 programs; recommended policies to implement recognized apprenticeship
39 preparation programs and work-integrated strategies that increase the

1 college and career readiness of students statewide; and
2 recommendations for legislative action to establish common standards
3 for the operations of regional apprenticeship preparation programs
4 and other work-integrated learning opportunities, and authorize
5 additional regional apprenticeship preparation programs and other
6 work-integrated learning opportunities. The report may also include
7 recommendations for actions to improve the cohesion, coordination,
8 and quality of work-integrated learning opportunities, including
9 regional apprenticeship preparation programs, throughout the state.

10 (3) For the purposes of this section, "apprenticeship preparation
11 program" has the same meaning as in section 2 of this act.

12 (4) This section expires June 30, 2027.

13 **Sec. 4.** RCW 28A.300.196 and 2018 c 206 s 3 are each reenacted
14 and amended to read as follows:

15 (1) The superintendent of public instruction, in consultation
16 with the employment security department and the workforce training
17 and education coordinating board, shall convene a work-integrated
18 learning advisory committee to provide advice to the legislature and
19 the education and workforce sectors on creating opportunities for
20 students to: Explore and understand a wide range of career-related
21 opportunities through applied learning; engage with industry mentors;
22 and plan for career and college success.

23 (2) The committee shall:

24 (a) Assist the office of the superintendent of public instruction
25 in the development of an application process and the selection of
26 local applicant schools to participate in the initiative established
27 in RCW 28A.630.135;

28 (b) Advise the superintendent of public instruction on the
29 development and implementation of work-integrated learning
30 instructional programs;

31 (c) Review the instructional programs of projects funded through
32 the career connect Washington program with grant moneys from the
33 federal workforce innovation and opportunity act, P.L. 113-128,
34 related to work-integrated learning, a type of learning that is also
35 referred to as "career connected learning," and of local applicant
36 schools selected to develop and implement work-integrated learning
37 project programs under RCW 28A.630.135. The purpose of the review
38 required by this subsection (2)(c) is to determine:

1 (i) The impact on in-school progress, high school graduation
2 rates, state test scores, indicators of career and college readiness,
3 employment outcomes, and community partnerships. In accordance with
4 this subsection (2)(c), and to the maximum extent practicable, the
5 review must consider both overall impacts and reductions or other
6 changes in opportunity gaps;

7 (ii) Best practices for partnering with industry and the local
8 community to create opportunities for applied learning through
9 internships, externships, registered youth apprenticeships, and
10 mentorships; and

11 (iii) Best practices for linking high school and beyond plans
12 with work-integrated and career-related learning opportunities and
13 increasing college readiness;

14 (d) Analyze barriers to statewide adoption of work-integrated and
15 career-related learning opportunities and instructional programs;

16 (e) Recommend policies to implement work-integrated and career-
17 related strategies that increase college and career readiness of
18 students statewide. Policies recommended under this subsection (2)(e)
19 may include, but are not limited to: (i) Policies related to aligning
20 career and technical education programs with statewide and local
21 industry projections and career cluster needs evidenced through
22 economic development data and appropriate longitudinal data; and (ii)
23 the completion of remedial courses required by colleges and
24 universities;

25 (f) Consult with individuals from the public and private sectors
26 with expertise in career and technical education and work-integrated
27 training, including representatives of labor unions, professional
28 technical organizations, and business and industry; and

29 (g) ~~((Work collaboratively, as appropriate, with the expanded
30 learning opportunities advisory council as provided in chapter . . . ,
31 Laws of 2018 (Engrossed Substitute House Bill No. 2802))~~ Collaborate
32 in the evaluation required by section 3 of this act.

33 (3) The committee must, at a minimum, be composed of the
34 following members:

35 (a) One member from each of the two largest caucuses of the
36 senate, appointed by the president of the senate;

37 (b) One member from each of the two largest caucuses of the house
38 of representatives, appointed by the speaker of the house of
39 representatives;

- 1 (c) The superintendent of public instruction or the
2 superintendent's designee;
- 3 (d) One educator representing the K-12 career and technical
4 education sector, appointed by the superintendent of public
5 instruction, as determined from recommendations of the association
6 for career and technical education;
- 7 (e) One school counselor appointed by the superintendent of
8 public instruction, as determined from recommendations of the school
9 counselor association;
- 10 (f) One educator representing the community and technical
11 colleges, appointed by the state board for community and technical
12 colleges;
- 13 (g) One member of the governor's office specializing in career
14 and technical education and workforce needs, appointed by the
15 governor; and
- 16 (h) One member of the workforce training and education
17 coordinating board, designated by the workforce training and
18 education coordinating board.
- 19 (4) The committee shall convene a subcommittee that includes
20 members representing manufacturing, industry, labor, apprenticeships,
21 and other members with specialized expertise.
- 22 (5) The chair or cochairs of the committee and subcommittee must
23 be selected by the members of the committee.
- 24 (6) Staff support for the committee and the subcommittee must be
25 provided by the office of the superintendent of public instruction.
- 26 (7) The committee shall report its findings and recommendations
27 to the state board for community and technical colleges, the state
28 board of education, the student achievement council, and, in
29 accordance with RCW 43.01.036, the education committees and economic
30 development committees of the house of representatives and the senate
31 by July 1, 2022.
- 32 (8) This section expires (~~September 1, 2022~~) June 30, 2027.

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