

Multiple Agency Fiscal Note Summary

Bill Number: 1346 S HB	Title: Purple star award
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.4	233,000	233,000	233,000	.4	230,000	230,000	230,000	.4	230,000	230,000	230,000
Total \$	0.4	233,000	233,000	233,000	0.4	230,000	230,000	230,000	0.4	230,000	230,000	230,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 3/14/2023
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Individual State Agency Fiscal Note

Bill Number: 1346 S HB	Title: Purple star award	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.4	0.4	0.4	0.4	0.4
Account					
General Fund-State 001-1	118,000	115,000	233,000	230,000	230,000
Total \$	118,000	115,000	233,000	230,000	230,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 03/13/2023
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 03/14/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/14/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/14/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

SHB 1346 changes from HB 1346:

Section 1(1)(a) of the bill specifies that the purple star award is created to recognize school districts and schools that demonstrate educational and social-emotional supports to students of military service members as they face transitions to a new school, instead of recognizing military friendly school districts that show a commitment to students and families connected to the nation's military.

Section 1(1)(a) creates the Purple Star Award to recognize school districts and schools that demonstrate educational and social-emotional supports to students of military service members as they face transitions to a new school. The Office of the Superintendent of Public Instruction (OSPI) may collaborate with a state agency or nonprofit organization that has experience serving military-connected students and families to administer the award. If a school applies and completes all of the required activities and at least one optional activity listed in section 1, it must be considered for the purple star award

Section 1(1)(b) lists the required activities a school must complete to be considered for the Purple Star Award:

A school must have a staff point of contact for military students and families and complete professional development on special considerations for military students and families to ensure responsive supports.

A school must maintain a dedicated page on its website featuring resources for military families.

Section 1(1)(c) lists the optional activities from which a school must complete at least one to be considered for the Purple Star Award:

The school provides professional development for additional staff on special considerations for military students and families.

The local school district board of directors passes a resolution publicizing the school's support for military children and families.

The school hosts a military recognition event that demonstrates a military friendly culture.

Section 1(2) requires OSPI to make available on its website:

A simple application for a school or school district to submit for consideration to receive a Purple Star Award.

A timeline for the application submittal and for the announcement of award recipients.

The criteria being used to review the applications and determine which schools receive the award.

Section 1(3) states that the Purple Star Award shall be awarded every two years, beginning in 2024.

Section 2 is a null and void clause which requires that funding for the bill be provided by June 30, 2023.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipt impact on OSPI.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI expenditure impact:

OSPI estimates that the work from section 1(2) of the bill requiring OSPI to make available on its website a simple application for a school or school district to submit for consideration to receive a Purple Star Award, a timeline for the application submittal and for the announcement of award recipients, and the criteria being used to review the applications and determine which schools receive the award, would require a 0.3 FTE Administrative Program Specialist 2, step M, and a 0.1 FTE Administrative Assistant 4, step M, both starting in FY 2024. Additionally, \$56,000 for a contractor to oversee the application review process would be required, starting in FY 2024. These cost elements are assumed to be ongoing. And the expenditure impact is estimated at \$118,000 in FY 2024, and \$115,000 in years thereafter.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	118,000	115,000	233,000	230,000	230,000
Total \$			118,000	115,000	233,000	230,000	230,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.4	0.4	0.4	0.4	0.4
A-Salaries and Wages	34,000	34,000	68,000	68,000	68,000
B-Employee Benefits	21,000	21,000	42,000	42,000	42,000
C-Professional Service Contracts	56,000	56,000	112,000	112,000	112,000
E-Goods and Other Services	2,000	2,000	4,000	4,000	4,000
G-Travel	2,000	2,000	4,000	4,000	4,000
J-Capital Outlays	3,000		3,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	118,000	115,000	233,000	230,000	230,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 4, step M	60,156	0.1	0.1	0.1	0.1	0.1
Administrative Program Specialist 2, step M	85,020	0.3	0.3	0.3	0.3	0.3
Total FTEs		0.4	0.4	0.4	0.4	0.4

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

This bill would have no capital expenditure impact on OSPI.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1346 S HB	Title: Purple star award	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- Requires new rule making, complete Part V.

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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

SHB 1346 changes from HB 1346:

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Section 1(1)(a) creates the Purple Star Award to recognize school districts and schools that demonstrate educational and social-emotional supports to students of military service members as they face transitions to a new school. The Office of the Superintendent of Public Instruction (OSPI) may collaborate with a state agency or nonprofit organization that has experience serving military-connected students and families to administer the award. If a school applies and completes all of the required activities and at least one optional activity listed in section 1, it must be considered for the purple star award

Section 1(1)(b) lists the required activities a school must complete to be considered for the Purple Star Award:

A school must have a staff point of contact for military students and families and complete professional development on special considerations for military students and families to ensure responsive supports.

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The criteria being used to review the applications and determine which schools receive the award.

Section 1(3) states that the Purple Star Award shall be awarded every two years, beginning in 2024.

Section 2 is a null and void clause which requires that funding for the bill be provided by June 30, 2023.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipt impact on school districts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

There is not a requirement that a school district apply to be considered for the Purple Star Award, so there is not a cost impact requirement on this bill. If a school district does choose to apply, then there would be an indeterminate cost impact to the school district for the activities that would be required per the proposed bill.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

This bill would have no capital expenditure impact on school districts.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.