Multiple Agency Fiscal Note Summary

Bill Number: 1305 S HB

Title: Students with disabilities

Estimated Cash Receipts

NONE

Agency Name	2023-25		2025	-27	2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not a	available				
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Department of	Fiscal n	ote not availab	ole									
Children, Youth,												
and Families												
Superintendent of	Fiscal n	ote not availab	ole									
Public Instruction												
State School For	.0	0	0	0	.0	0	0	0	.0	0	0	0
The Blind												
Washington State	Fiscal n	ote not availab	ole									
Center for												
Childhood Deafness												
and Hearing Loss												
Total \$	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	dist-SPI Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name		2023-25			2025-27			2027-29	
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Children,	Fiscal n	ote not availabl	e						
Youth, and Families									
Superintendent of Public	Fiscal n	ote not availabl	e						
Instruction									
State School For The	.0	0	0	.0	0	0	.0	0	0
Blind									
Washington State Center	Fiscal n	ote not availabl	e						
for Childhood Deafness									
and Hearing Loss									
Total \$	0.0	0	0	0.0	0	0	0.0	0	0
									-

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

NONE

Prepared by: Val Terre, OFM	Phone:	Date Published:
	(360) 280-3973	Preliminary 2/15/2023

Individual State Agency Fiscal Note

Bill Number: 1305 S HB Title: Students with disabilities	Agency: 351-State School For The Blind
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Part I: Estimates

X No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from: NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

Capital budget impact, complete Part IV.

Requires new rule making, complete Part V.

Legislative Contact:	Megan Wargacki	Phone: 360-786-7194	Date: 02/09/2023
Agency Preparation:	Mary Sarate	Phone: (360) 696-6321	Date: 02/13/2023
Agency Approval:	Mary Sarate	Phone: (360) 696-6321	Date: 02/13/2023
OFM Review:	Gaius Horton	Phone: (360) 819-3112	Date: 02/14/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

1305 HB relates to improving access to and provision of a free appropriate public education for students with disabilities. Upon request, WSSB will participate in individualized education program team meetings convened by school districts. This will increase staff time to participate but at this time do not know the fiscal impact as we do not know the number of meetings we will be requested to participate in. In addition, if students are referred for services, the impact could be increased enrollment and/or the need for services of itinerant Teachers of the Visually Impaired (TVI). If services surpass capacity, the school will seek additional funding through the decision package process, if needed.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

- III. A Operating Budget Expenditures NONE
- III. B Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.* NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods. NONE IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.