

Multiple Agency Fiscal Note Summary

Bill Number: 1277 S HB	Title: Paraeducator course of study
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	Non-zero but indeterminate cost and/or savings. Please see discussion.											
Total \$	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 3/ 7/2023
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Individual State Agency Fiscal Note

Bill Number: 1277 S HB	Title: Paraeducator course of study	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/26/2023
Agency Preparation: Jami Marcott	Phone: (360) 725-6230	Date: 03/03/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/03/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/07/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Changes in SHB 1277 compared to HB 1277

Section 1

An intent section is added to this version of the bill. This version intends to create exemptions from the in-person requirement for paraeducators with extenuating circumstances.

Section 2

This section still requires the board to update rules on the implementation of the fundamental course of study. It now expands on criteria in which an exemption from the in-person requirement could be allowed. It replaces school districts with the Paraeducator Board in the role of exemption grantor for individual paraeducators. This section no longer requires a work group to develop updated rules.

Section 3

RCW 28A.413.060 is amended

(2)(a) The requirement that at least one day of the fundamental course of study be in-person is removed.

(2)(b) The reference to subsection 3 is removed in relation to the course being provided before the paraeducator begins working with students and families. Language is also removed that identifies the timeline in which districts must implement the course.

(2)(b)(ii)(B) Language is removed that identifies timelines for the completion of the course in districts with less than 10,000 students. For these smaller districts, at least two days of the course must be provided in-person unless an exemption is granted under section 2 of this act.

Summary of SHB 1277

Section 1 NEW

(1) The Paraeducator Board was created to adopt standards of practice and required school districts to provide paraeducators a four-day fundamental course of study on paraeducator standards. The requirement included at least one day be in person.

(2) Some districts experience barriers to the in-person requirement.

(3) The legislature intends to provide individual exemptions from the in-person requirement for paraeducators with extenuating circumstances.

Section 2 NEW

(1) By July 1, 2024, the board must update rules on the implementation of the fundamental course of study to require that a significant majority of the course be in-person. The board may grant an exemption for an individual paraeducator based on an application from a district describing the extenuating circumstances that prevent the completion of the in-person requirement. The criteria for the exemption may include a burdensome commute, dangerous weather events, being hired by a small school district at an irregular time of year, etc.

(2) By July 1, 2024, the board must publish guidance for districts on how to provide the course to improve consistency and quality of staff development.

Section 3

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(2)(b)(ii)(B) Language is removed that identifies timelines for the completion of the course in districts with less than 10,000

students. For these smaller districts, at least two days of the course must be provided in-person unless an exemption is granted under section 2 of this act.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI:

There is no fiscal impact to OSPI to implement this bill.

PESB:

To implement this bill, the Paraeducator Board would need to revise rules, develop guidance, and review exemption requests from individual paraeducators. To inform the rulemaking and guidance development, the Paraeducator Board would need to engage with stakeholders to understand how the program requirement changes outlined in the substitute bill would impact the implementation of the exemption process. This stakeholder engagement would involve convening a work group, conducting listening sessions and follow-up activities, and conducting surveys and related data analysis.

This work would require the following effort and expenditures:

Fiscal Year 2024 (Start-Up):

0.1 FTE Program manager

\$9,000 Object A Salaries

\$3,000 Object B Benefits

\$2,000 Object E Goods and Services

\$14,000 Total

However, the cost of implementing the substitute bill is indeterminate, because the Paraeducator Board would need to process an unknown number of individual exemption requests. According to current data, there are 26,064 paraeducators in Washington State. Though the cost to implement the substitute bill is indeterminate, here are a couple of scenarios for the legislature's consideration, assuming that the revised rules and guidance are in effect by 7/1/24 and that the number of paraeducators remains stable over time:

SCENARIO A

Assumptions:

(A.1) 1,300 paraeducators (five percent of the total) request exemptions each year

(A.2) Exemption requests each take an hour of program manager time to review, ask follow-up questions about, and approve or deny

Given assumptions (A.1) and (A.2), the following staff effort and expenditures would be required to implement the bill, in addition to the fiscal year 2024 start-up costs identified above:

Fiscal Year 2025 (Start-Up)

\$2,000 Object J Equipment
\$2,000 Total

Fiscal Year 2025 and Subsequent Fiscal Years (Ongoing)
0.7 FTE program manager effort

\$63,000 Object A Salaries
\$22,000 Object B Employee Benefits
\$12,000 Object E Goods and Services
\$1,000 Object G Travel
\$98,000 Total

SCENARIO B

Assumptions:

- (B.1) 2,600 paraeducators (ten percent of the total) request exemptions each year
- (B.2) Exemption requests each take an hour of program manager time to review, ask follow-up questions about, and approve or deny

Given assumptions (B.1) and (B.2), the following staff effort and expenditures would be required to implement the bill, in addition to the fiscal year 2024 start-up costs identified above:

Fiscal Year 2025 (Start-Up)

\$3,000 Object J Equipment
\$3,000 Total

Fiscal year 2025 and subsequent fiscal years (Ongoing)
1.4 FTE program manager effort

\$126,000 Object A Salaries
\$44,000 Object B Employee Benefits
\$25,000 Object E Goods and Services
\$2,000 Object G Travel
\$197,000 Total

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Sections 2 and 3 would require Paraeducator Board rulemaking.

Individual State Agency Fiscal Note

Bill Number: 1277 S HB	Title: Paraeducator course of study	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

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No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

There is no fiscal impact to school districts resulting from this bill.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Sections 2 and 3 would require Paraeducator Board rulemaking.