

Individual State Agency Fiscal Note

Bill Number: 1277 HB	Title: Paraeducator course of study	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 New

(1) This section requires the Paraeducator Board to update implementation rules in RCW 28A.413.060. The rules must include:

- a. Guidance to school districts on how to provide the fundamental course of study to improve consistency and quality of staff development; and
- b. Criteria for exemptions of in-person learning to the fundamental course of study.

(2) This section requires the Paraeducator Board to convene a work group to make recommendations on the development of updated rules. The work group shall consist of the following: paraeducators, teachers, principals, school district HR professionals, superintendents, and ESDs, and labor unions that represent paraeducators.

Section 2

Amends RCW 28A.413.060 and 2019 c 268 s 3

(2) This section requires school districts to provide a four-day fundamental course of study on the state standards of practice to paraeducators who have not completed the course in Washington state. Current statute requires one day of this course to be provided in person. Amended language allows this one day, in person requirement, to be waived if there is an exemption adopted by the Paraeducator Board.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI:

There is no fiscal impact to OSPI to implement this bill.

PESB:

Though the Paraeducator Board would need to revise rules, informed by a workgroup, the effort to do so would be accommodated by reallocation of existing resources and priorities, resulting in no material fiscal impact.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital budget.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Section 1 requires rulemaking by the Paraeducator Board.