

Multiple Agency Fiscal Note Summary

Bill Number: 1239 3S HB	Title: Educator ethics & complaints
--------------------------------	--

Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of the Governor	1.5	559,000	559,000	559,000	3.0	988,000	988,000	988,000	3.0	988,000	988,000	988,000
Office of Attorney General	.0	0	0	0	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	.3	67,000	67,000	67,000	.0	0	0	0	.0	0	0	0
Total \$	1.8	626,000	626,000	626,000	3.0	988,000	988,000	988,000	3.0	988,000	988,000	988,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Governor	.0	0	0	.0	0	0	.0	0	0
Office of Attorney General	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Brian Fechter, OFM	Phone: (360) 688-4225	Date Published: Final 2/ 5/2024
--	---------------------------------	---

Individual State Agency Fiscal Note

Bill Number: 1239 3S HB	Title: Educator ethics & complaints	Agency: 075-Office of the Governor
--------------------------------	--	---

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	3.0	1.5	3.0	3.0
Account					
General Fund-State 001-1	0	559,000	559,000	988,000	988,000
Total \$	0	559,000	559,000	988,000	988,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/31/2024
Agency Preparation: Kathy Cody	Phone: (360) 480-7237	Date: 02/02/2024
Agency Approval: Jamie Langford	Phone: (360) 870-7766	Date: 02/02/2024
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/02/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The third substitute removed the requirement that the Office of Superintendent of Public Instruction (OSPI) consult with the Office of Equity when researching and developing a complaint process. This removes the fiscal impact for the Office of Equity.

The bill also made the following changes to sections that impacted the Office of Education Ombuds (OEO).

Section 1: OEO must create a simple and uniform access point for complaints by July 1, 2025. The section outlines OEO's responsibilities for delineating a complaint resolution and referral process for reports received through the access point.

Section 2: Revises the entire section to state that OSPI will post a link to the access point on their website.

2SHB 1239 Fiscal impacts:

Sec. 2 of the bill requires the OEO to collaborate with OSPI to create a new complaint process regarding public education. This section also requires the Office of Equity, among others, to be consulted during research and development of the complaint process.

Sec. 4 allows the OEO to have access to all the complaints and facilitate resolution of the complaints. OEO will need additional staff to facilitate these complaints.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OEO will create a simple and uniform access point for complaints, anyone in the public may submit a complaint related to K-12 education. The complaint system will be accessible to anyone impacted by K-12 education in Washington state. OEO will also link to other education complaint processes. OSPI and OEO will collaborate on a receipt, resolution, referral, and communication plan for complaints.

OEO anticipates a 30% higher call volume and approximately 350 additional cases. To support these additional cases, OEO requests 3.0 FTEs to review and handle the complaints generated from the new process.

1.0 FTE – Senior Ombuds at \$128,000/year for salaries and benefits who will facilitate resolution generated from the new complaint process. Each Senior Ombuds is expected to handle approximately 200 cases a year.

1.0 FTE – Associate Ombuds at \$106,000/year salaries and benefits who will triage cases, handle cases that do not rise to Senior Ombuds cases.

1.0 FTE - Manager at \$134,000/year salaries and benefits who will supervise the additional work and staff associated with this bill.

Goods and services:

Based on average employee costs, OEO requests ongoing funding for supplies and materials, communications and telecommunications services, lease space, training, software licensing and maintenance at \$3,000 per year, per FTE (prorated).

Travel:

Based on average employee travel in FY 2019, OEO requests ongoing funding for travel associated with this position at \$4,000 per year, per FTE (prorated).

Capital Outlays:

The Office requests one-time funding for adding a new workspace at \$5,000 per FTE. This includes a workstation, furniture, and computer.

Shared Service Costs:

The Office of Financial Management provides administrative support for the Office of Financial Management, Office of the Governor, and Office of Independent Investigations. These services include IT support, budget and accounting services, facilities support, and human resource assistance. To fund these shared services, each budgeted FTE is assessed an ongoing cost of \$30,000 and 0.22 of an FTE. Based on the average salary for those providing these services, we estimate the cost for a new FTE at \$140,000 per year including salary, benefits, equipment, and support costs (partial FTEs prorated).

In addition to these costs, OEO requests the following goods and services for contracted IT services with OFM or another vendor:

Sec 1 of the bill would require the creation of a new system/application to capture the complaints for the uniform access point and assign unique identifiers.

The estimated one-time implementation costs for the system would be \$46,400.00 which consist of:

- 80 hours of backfill of a Business Analyst at a contract rate of \$165.00 per hour (80*\$165.00=\$13,200.00)
- 160 hours of backfill of an Application Developer – Journey at a contract rate of \$140.00 per hour (160*\$140.00=\$22,400.00)
- 80 hours of backfill of a ServiceNow System Configurator at a contract rate of \$135.00 per hour (80*\$135.00=\$10,800.00)

In addition, there will be additional ongoing licensing and storage ongoing costs \$9,400.00 annually which consist of:

- Two ServiceNow custom application licenses \$900.00 annually (two at \$450 each)
- A ServiceNow Government Data Center Instance license at \$5,500.00 annually.
- A 30% increase in storage need at an estimated \$3,000.00 annually.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	559,000	559,000	988,000	988,000
Total \$			0	559,000	559,000	988,000	988,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		3.0	1.5	3.0	3.0
A-Salaries and Wages		283,000	283,000	566,000	566,000
B-Employee Benefits		94,000	94,000	188,000	188,000
C-Professional Service Contracts					
E-Goods and Other Services		65,000	65,000	30,000	30,000
G-Travel		12,000	12,000	24,000	24,000
J-Capital Outlays		15,000	15,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements		90,000	90,000	180,000	180,000
Total \$	0	559,000	559,000	988,000	988,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Associate Education Ombuds	78,000		1.0	0.5	1.0	1.0
Senior Education Ombuds	97,000		1.0	0.5	1.0	1.0
Supervisor	102,000		1.0	0.5	1.0	1.0
Total FTEs			3.0	1.5	3.0	3.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1239 3S HB	Title: Educator ethics & complaints	Agency: 100-Office of Attorney General
--------------------------------	--	---

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/31/2024
Agency Preparation: Chad Standifer	Phone: 3605863650	Date: 02/05/2024
Agency Approval: Joe Zawislak	Phone: 360-586-3003	Date: 02/05/2024
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/05/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The Attorney General's Office (AGO) Education Division (EDU) has reviewed this bill and determined it will not increase or decrease the division's workload. The enactment of this bill will not impact the provision of legal services to the Office of Superintendent of Public Instruction (OSPI), Employee Security Department (ESD), or the Professional Educator Standards Board (PESB) because it does not impose significantly different or new responsibilities on these client agencies. Therefore, no costs are included in this request.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1239 3S HB	Title: Educator ethics & complaints	Agency: 350-Superintendent of Public Instruction
--------------------------------	--	---

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.2	0.3	0.3	0.0	0.0
Account					
General Fund-State 001-1	0	67,000	67,000	0	0
Total \$	0	67,000	67,000	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/31/2024
Agency Preparation: Jami Marcott	Phone: (360) 725-6230	Date: 02/02/2024
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 02/02/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 02/03/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 New

This section requires the Office of the Education Ombuds to create a system to take complaints involving elementary and secondary education. The purpose is to provide a single point of entry for complaints to be reported and then referred to the most appropriate entity for dispute resolution.

(4) The subsection requires the Office of the Education Ombuds to collaborate with OSPI to develop protocols for the receipt, referral, and resolution of complaints. A communications plan must be designed to inform those who report a complaint on the steps in the referral and resolution process, including when to expect a response from the entity assigned to addressing the complaint.

(5) For the purposes of this section, employee or contractor means employees or contractors of the state educational agencies, Educational Service Districts (ESD), public schools, School for the Blind, and the Center for Deaf and Hard of Hearing Youth.

Section 2 New

OSPI must post a link on its website to the complaint resolution and referral access point on the Office of the Education Ombuds website.

Section 3 New

Each ESD must post a link on their websites to the complaint resolution and referral access point on the Office of the Education Ombuds website.

Section 4 Amends RCW 28A.600.510 and 2023 c 242 s 6

(1)(b)(i) This subsection now allows public schools to post a link on their websites to the complaint resolution and referral access point on the Office of the Education Ombuds website as one of the options in communicating the available services.

Section 5 New

(2) By September 1, 2025, the Washington Professional Educator Standards Board (PESB) and the Paraeducator Board shall jointly report to the legislature a summary of activities related to adopting a code of educator ethics and any recommendations for legislative action to adopt a code of ethics.

(3) This subsection identifies the specific reporting requirements related to subsection 2.

(a) how a code of educator ethics will support an effective professional educator workforce;

(b) Whether a model code of educator ethics will be adopted or adapted for Washington state, or a code of educator ethics unique to Washington state will be developed; and

(c) Any challenges that are anticipated with the adoption of a code of ethics.

(4) PESB and the Paraeducator Board must:

(a) Engage with stakeholders across the professional educator spectrum; and

(b) Review the 2nd edition of the model code of ethics for educators developed by the National Association of State Directors of Teacher Education and Certification.

(5) For purposes of this section, educator refers to certificated administrative staff, certificated instructional staff, and paraeducators.

(6) This section expires June 30, 2026.

Section 6 Amends RCW 9A.16.100 and 1986 c 149 s 1

(1) Current statute is modified to no longer allow teachers to physically discipline a child unless it complies with the use of isolation and restraint under RCW 28A.600.485 and is only used when a student's behavior poses an imminent threat of serious harm.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Office of the Superintendent of Public Instruction Expenditure Impact

Section 1(4)

The subsection requires the Office of the Education Ombuds to collaborate with OSPI to develop protocols for the receipt, referral, and resolution of complaints. A communications plan must be designed to inform those who report a complaint on the steps in the referral and resolution process, including when to expect a response from the entity assigned to addressing the complaint. This will require director involvement from the Office of Professional Practices, Special Education, and Student Engagement and Support within OSPI. The total FTE involvement is 0.1 FTE at a cost of \$21,000 in FY25.

Section 2 New

OSPI must post a link on its website to the complaint resolution and referral access point on the Office of the Education Ombuds website. The cost to post a link to another website is minimal.

Professional Educator Standards Board Expenditure Impact

To implement the bill, the Professional Educator Standards Board (PESB) would collaborate with stakeholders in developing recommendations informed by ample input (e.g. from educators, administrators, human resource personnel, and other interested parties) to ensure that the code of ethics does not have unintended consequences harmful to students or educators. Specifically, PESB would need to:

Review with interested parties:

The national association of state directors of teacher education and certification's model code of ethics for educators

Issues related to the enforcement of a code of educator ethics.

Conduct stakeholder engagement and research activities to inform recommendations regarding the code of ethics and related issues, which are topics that involve varied interests and have the potential to affect students. The scope of such work includes:

Convening interested parties

Listening sessions and follow up with various concerned stakeholders (promotion, developing agendas, preparing materials, arranging interpreters, etc.)

Surveys and related data analysis

By September 1, 2025, report to the appropriate committees of the legislature any recommendations for the legislature to take related to a code of educator ethics or any planned activities by either board related to adopting and enforcing a code of educator ethics. Such work includes:

Drafting
Revision
Production
Presentations for Board feedback

This would require the following effort and expenditures:

Fiscal year 2024

Effort:
0.2 FTE policy associate (\$70,000 per FTE)
Cost:
\$14,000 Object A Salaries
\$5,000 Object B Employee Benefits
\$4,000 Object E Goods and Services
\$23,000 Total

Object E includes an estimated \$3,000 indirect administrative fee OSPI will charge PESB for services and facilities.

Fiscal year 2025

Effort:
0.2 FTE policy associate (\$70,000 per FTE)
Cost:
\$14,000 Object A Salaries
\$5,000 Object B Employee Benefits
\$4,000 Object E Goods and Services
\$23,000 Total

Object E includes an estimated \$3,000 indirect administrative fee OSPI will charge PESB for services and facilities.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	67,000	67,000	0	0
Total \$			0	67,000	67,000	0	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.2	0.3	0.3		
A-Salaries and Wages		40,064	40,064		
B-Employee Benefits		16,454	16,454		
C-Professional Service Contracts					
E-Goods and Other Services		8,677	8,677		
G-Travel		677	677		
J-Capital Outlays		1,128	1,128		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	67,000	67,000	0	0

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Director	120,640		0.1	0.1		
Policy Associate	70,000	0.2	0.2	0.2		
Total FTEs		0.2	0.3	0.3		0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no impact to the Capital Budget.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1239 3S HB	Title: Educator ethics & complaints	Agency: SDF-School District Fiscal Note - SPI
--------------------------------	--	--

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/31/2024
Agency Preparation: Jami Marcott	Phone: (360) 725-6230	Date: 02/02/2024
Agency Approval: TJ Kelly	Phone: (360) 725-6301	Date: 02/02/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 02/03/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 New

This section requires the Office of the Education Ombuds to create a system to take complaints involving elementary and secondary education. The purpose is to provide a single point of entry for complaints to be reported and then referred to the most appropriate entity for dispute resolution.

(4) The subsection requires the Office of the Education Ombuds to collaborate with OSPI to develop protocols for the receipt, referral, and resolution of complaints. A communications plan must be designed to inform those who report a complaint on the steps in the referral and resolution process, including when to expect a response from the entity assigned to addressing the complaint.

(5) For the purposes of this section, employee or contractor means employees or contractors of the state educational agencies, Educational Service Districts (ESD), public schools, School for the Blind, and the Center for Deaf and Hard of Hearing Youth.

Section 2 New

OSPI must post a link on its website to the complaint resolution and referral access point on the Office of the Education Ombuds website.

Section 3 New

Each ESD must post a link on their websites to the complaint resolution and referral access point on the Office of the Education Ombuds website.

Section 4 Amends RCW 28A.600.510 and 2023 c 242 s 6

(1)(b)(i) This subsection now allows public schools to post a link on their websites to the complaint resolution and referral access point on the Office of the Education Ombuds website as one of the options in communicating the available services.

Section 5 New

(2) By September 1, 2025, the Washington Professional Educator Standards Board (PESB) and the Paraeducator Board shall jointly report to the legislature a summary of activities related to adopting a code of educator ethics and any recommendations for legislative action to adopt a code of ethics.

(3) This subsection identifies the specific reporting requirements related to subsection 2.

(a) how a code of educator ethics will support an effective professional educator workforce;

(b) Whether a model code of educator ethics will be adopted or adapted for Washington state, or a code of educator ethics unique to Washington state will be developed; and

(c) Any challenges that are anticipated with the adoption of a code of ethics.

(4) PESB and the Paraeducator Board must:

(a) Engage with stakeholders across the professional educator spectrum; and

(b) Review the 2nd edition of the model code of ethics for educators developed by the National Association of State Directors of Teacher Education and Certification.

(5) For purposes of this section, educator refers to certificated administrative staff, certificated instructional staff, and paraeducators.

(6) This section expires June 30, 2026.

Section 6 Amends RCW 9A.16.100 and 1986 c 149 s 1

(1) Current statute is modified to no longer allow teachers to physically discipline a child unless it complies with the use of isolation and restraint under RCW 28A.600.485 and is only used when a student’s behavior poses an imminent threat of serious harm.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 4 Amends RCW 28A.600.510 and 2023 c 242 s 6

(1)(b)(i) This subsection now allows public schools to post a link on their websites to the complaint resolution and referral access point on the Office of the Education Ombuds website as one of the options in communicating the available services. There is no cost to districts as it is not required they post a link on the their websites. OSPI assumes minimal impact for those that choose to do so.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no impact to the Capital Budget.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.