

SSB 5626 - H COMM AMD
By Committee on Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "**Sec. 1.** RCW 28A.300.840 and 2021 c 301 s 6 are each amended to
4 read as follows:

5 (1)(a) The office of the superintendent of public instruction
6 shall establish a (~~grant program for the purposes of supporting~~)
7 media literacy and digital citizenship (~~through school district~~
8 ~~leadership teams~~) grant program. The office of the superintendent of
9 public instruction shall establish and publish criteria for the grant
10 program, and may accept gifts, grants, or endowments from public or
11 private sources for the grant program.

12 (b)(i) Subject to the availability of amounts appropriated for
13 this specific purpose, the office of the superintendent of public
14 instruction shall award grants to school districts and educational
15 service districts that submit a grant proposal to implement one or
16 more of the activities described in subsection (2) of this section.

17 (ii) A school district or educational service district may
18 partner with a nonprofit organization for the purpose of assisting in
19 the administration of a grant awarded under this section. For a
20 school district or educational service district to partner with a
21 nonprofit for the purpose of assisting in the administration of a
22 grant under this section, the intent to partner with a nonprofit must
23 be included in the grant proposal.

24 (c) A school district or educational service district that
25 receives a grant under this section is not prohibited from receiving
26 a grant in subsequent grant cycles.

27 (2) (~~(a) For a school district to qualify for a grant under this~~
28 ~~section, the grant proposal must provide that the grantee~~) Grants
29 awarded under this section may be used for the following activities:

30 (a) To create a district leadership team that develops a
31 curriculum unit on media literacy, synthetic media, or digital

1 citizenship, or ~~((both))~~ a combination of these topics, that may be
2 integrated into one ~~((of the following areas:~~

3 ~~(i) Social studies;~~

4 ~~(ii) English language arts; or~~

5 ~~(iii) Health.~~

6 ~~(b) School districts selected under the grant program are~~
7 ~~expected to evaluate the curriculum unit they develop under this~~
8 ~~subsection (2).~~

9 ~~(c) In developing their curriculum unit, school districts~~
10 ~~selected under the grant program are))~~ or more subject areas. The
11 district leadership team is encouraged to work with school district
12 teacher-librarians or a school district library information
13 technology program, if applicable~~((.~~

14 ~~(3) The establishment of the grant program under this section is~~
15 ~~subject to the availability of amounts appropriated for this specific~~
16 ~~purpose.~~

17 ~~(4) The curriculum unit developed under this section must be made~~
18 ~~available as an open educational resource.~~

19 ~~(5) (a) Up to 10 grants a year awarded under this section must be~~
20 ~~for establishing))~~ ;

21 (b) To establish media literacy professional learning communities
22 with ~~((the purpose of sharing best practices in the subject of media~~
23 ~~literacy.~~

24 ~~(b) (i) Grant recipients under this subsection (5) are required to~~
25 ~~develop))~~ an online presence ~~((for their community))~~ to model new
26 strategies and to share ideas, challenges, and successful
27 practices~~((.~~

28 ~~(ii) Grant recipients shall))~~ ;

29 (c) To attend the group meetings ~~((created))~~ convened by the
30 office of the superintendent of public instruction ~~((under (e) of~~
31 ~~this subsection (5).~~

32 ~~(c) The office of the superintendent of public instruction shall~~
33 ~~convene group meetings))~~ for the purpose of sharing best practices
34 and strategies in media literacy education~~((.~~

35 ~~(d) Additional activities permitted for the use of these grants~~
36 ~~include, but are not limited to:~~

37 ~~(i) Organizing teachers from across a school district to develop~~
38 ~~new))~~ ;

39 (d) To develop instructional strategies and to share successful
40 strategies~~((.~~

1 ~~(ii) Sharing successful)) and~~ practices across a group of school
2 districts or an educational service district; (~~and~~
3 ~~(iii) Facilitating coordination))~~ (e) To provide professional
4 development on issues of media literacy, including the state learning
5 standards related to media literacy, which may include training for
6 district leaders, administrative staff, instructional staff, or any
7 combination thereof, and which may be coordinated between educational
8 service districts and school districts (~~to provide training.~~

9 ~~(6) (a) At least one grant awarded in each award cycle must be for~~
10 ~~developing and using a curriculum that contains a focus on synthetic~~
11 ~~media as a major component.~~

12 ~~(b))~~;

13 (f) To develop strategies to utilize existing funding in
14 integrating media literacy into various subject areas;

15 (g) To support successful implementation of state learning
16 standards related to media literacy, digital citizenship, or both;

17 (h) To acquire resources on media literacy instruction and
18 integration.

19 (3) Any curriculum units, best practices and strategies,
20 trainings, and other resources developed using grants awarded under
21 this section must be submitted to the office of the superintendent of
22 public instruction.

23 (4) For the purposes of this section, "synthetic media" means an
24 image, an audio recording, or a video recording of an individual's
25 appearance, speech, or conduct that has been intentionally
26 manipulated with the use of digital technology in a manner to create
27 a realistic but false image, audio, or video.

28 ~~((7))~~ (5) This section expires July 31, ((2031)) 2033.

29 **Sec. 2.** RCW 28A.650.045 and 2017 c 90 s 2 are each amended to
30 read as follows:

31 ~~(1) ((a) By December 1, 2016, the office of the superintendent of~~
32 ~~public instruction shall develop best practices and recommendations~~
33 ~~for instruction in digital citizenship, internet safety, and media~~
34 ~~literacy, and report to the appropriate committees of the~~
35 ~~legislature, in accordance with RCW 43.01.036, on strategies to~~
36 ~~implement the best practices and recommendations statewide. The best~~
37 ~~practices and recommendations must be developed in consultation with~~
38 ~~an advisory committee as specified in (b) of this subsection. Best~~
39 ~~practices and recommendations must include instruction that provides~~

1 guidance about thoughtful, safe, and strategic uses of online and
2 other media resources, and education on how to apply critical
3 thinking skills when consuming and producing information.

4 ~~(b) The office of the superintendent of public instruction must
5 convene and consult with an advisory committee when developing best
6 practices and recommendations for instruction in digital citizenship,
7 internet safety, and media literacy. The advisory committee must
8 include: Representatives from the Washington state school directors'
9 association; experts in digital citizenship, internet safety, and
10 media literacy; teacher-librarians as defined in RCW 28A.320.240; and
11 other stakeholders, including parent associations, educators, and
12 administrators. Recommendations produced by the committee may
13 include, but are not limited to:~~

14 ~~(i) Revisions to the state learning standards for educational
15 technology, required under RCW 28A.655.075;~~

16 ~~(ii) Revisions to the model policy and procedures on electronic
17 resources and internet safety developed by the Washington state
18 school directors' association;~~

19 ~~(iii) School district processes necessary to develop customized
20 district policies and procedures on electronic resources and internet
21 safety;~~

22 ~~(iv) Best practices, resources, and models for instruction in
23 digital citizenship, internet safety, and media literacy; and~~

24 ~~(v) Strategies that will support school districts in local
25 implementation of the best practices and recommendations developed by
26 the office of the superintendent of public instruction under (a) of
27 this subsection.~~

28 ~~(2) Beginning in the 2017-18 school year, a) Each school
29 district shall annually review its policy and procedures on
30 electronic resources and internet safety. In reviewing and amending
31 the policy and procedures, a school district must:~~

32 ~~(a) Involve a representation of students, parents or guardians,
33 teachers, teacher-librarians, other school employees, administrators,
34 and community representatives with experience or expertise in digital
35 citizenship, media literacy, and internet safety issues;~~

36 ~~(b) Consider customizing the model policy and procedures on
37 electronic resources and internet safety developed by the Washington
38 state school directors' association;~~

39 ~~(c) Consider existing school district resources; and~~

1 (d) Consider best practices, resources, and models for
2 instruction in digital citizenship, internet safety, and media
3 literacy, including methods to involve parents.

4 ~~((+3))~~ (2)(a) By December 1, 2017, the Washington state school
5 directors' association shall review and revise its model policy and
6 procedures on electronic resources and internet safety to better
7 support digital citizenship, media literacy, and internet safety in
8 schools. The model policy and procedures must contain provisions
9 requiring that media literacy resources consist of a balance of
10 sources and perspectives.

11 (b) By December 1, 2017, the Washington state school directors'
12 association shall develop a checklist of items for school districts
13 to consider when updating their policy and procedures under
14 subsection ~~((+2))~~ (1) of this section.

15 **Sec. 3.** RCW 28A.650.050 and 2017 c 90 s 4 are each amended to
16 read as follows:

17 (1) The office of the superintendent of public instruction shall
18 create a web-based location with links to recommended successful
19 practices and resources to support digital citizenship, media
20 literacy, and internet safety ~~((for use in the 2017-18 school year.~~
21 ~~The web-based location must incorporate the information gathered by~~
22 ~~the survey in section 3, chapter 90, Laws of 2017))~~ or may house the
23 recommended successful practices and resources in the open courseware
24 depository identified under RCW 28A.300.803.

25 (2) ~~((Thereafter, the))~~ The office of the superintendent of
26 public instruction shall ~~((continue to))~~ periodically identify and
27 develop ~~((additional))~~ open educational resources to support digital
28 citizenship, media literacy, and internet safety in schools for the
29 web-based location created under subsection (1) of this section and
30 may house the open educational resources in the open courseware
31 depository identified under RCW 28A.300.803.

32 (3) The office of the superintendent of public instruction shall
33 consider adding the curriculum units, best practices and strategies,
34 trainings, and other resources developed using the media literacy and
35 digital citizenship grants awarded under RCW 28A.300.840 to the web-
36 based location created under subsection (1) of this section, the open
37 courseware depository identified under RCW 28A.300.803, or both.

38 (4) Media literacy resources must consist of a balance of sources
39 and perspectives.

1 **Sec. 4.** RCW 28A.655.070 and 2019 c 252 s 119 are each amended to
2 read as follows:

3 (1) The superintendent of public instruction shall develop state
4 learning standards that identify the knowledge and skills all public
5 school students need to know and be able to do based on the student
6 learning goals in RCW 28A.150.210, develop student assessments, and
7 implement the accountability recommendations and requests regarding
8 assistance, rewards, and recognition of the state board of education.

9 (2) The superintendent of public instruction shall:

10 (a) Periodically revise the state learning standards, as needed,
11 based on the student learning goals in RCW 28A.150.210. Goals one and
12 two shall be considered primary. To the maximum extent possible, the
13 superintendent shall integrate goal four and the knowledge and skill
14 areas in the other goals in the state learning standards; and

15 (b) Review and prioritize the state learning standards and
16 identify, with clear and concise descriptions, the grade level
17 content expectations to be assessed on the statewide student
18 assessment and used for state or federal accountability purposes. The
19 review, prioritization, and identification shall result in more focus
20 and targeting with an emphasis on depth over breadth in the number of
21 grade level content expectations assessed at each grade level. Grade
22 level content expectations shall be articulated over the grades as a
23 sequence of expectations and performances that are logical, build
24 with increasing depth after foundational knowledge and skills are
25 acquired, and reflect, where appropriate, the sequential nature of
26 the discipline. The office of the superintendent of public
27 instruction, within seven working days, shall post on its website any
28 grade level content expectations provided to an assessment vendor for
29 use in constructing the statewide student assessment.

30 (3)(a) In consultation with the state board of education, the
31 superintendent of public instruction shall maintain and continue to
32 develop and revise a statewide academic assessment system in the
33 content areas of reading, writing, mathematics, and science for use
34 in the elementary, middle, and high school years designed to
35 determine if each student has mastered the state learning standards
36 identified in subsection (1) of this section. School districts shall
37 administer the assessments under guidelines adopted by the
38 superintendent of public instruction. The academic assessment system
39 may include a variety of assessment methods, including criterion-
40 referenced and performance-based measures.

1 (b) Effective with the 2009 administration of the Washington
2 assessment of student learning and continuing with the statewide
3 student assessment, the superintendent shall redesign the assessment
4 in the content areas of reading, mathematics, and science in all
5 grades except high school by shortening test administration and
6 reducing the number of short answer and extended response questions.

7 (c) By the 2014-15 school year, the superintendent of public
8 instruction, in consultation with the state board of education, shall
9 modify the statewide student assessment system to transition to
10 assessments developed with a multistate consortium, as provided in
11 this subsection:

12 (i) The assessments developed with a multistate consortium to
13 assess student proficiency in English language arts and mathematics
14 shall be administered beginning in the 2014-15 school year, and
15 beginning with the graduating class of 2020, the assessments must be
16 administered to students in the tenth grade. The reading and writing
17 assessments shall not be administered by the superintendent of public
18 instruction or schools after the 2013-14 school year.

19 (ii) The high school assessments in English language arts and
20 mathematics in (c)(i) of this subsection shall be used for the
21 purposes of federal and state accountability and for assessing
22 student career and college readiness.

23 (d) The statewide academic assessment system must also include
24 the Washington access to instruction and measurement assessment for
25 students with significant cognitive challenges.

26 (4) If the superintendent proposes any modification to the state
27 learning standards or the statewide assessments, then the
28 superintendent shall, upon request, provide opportunities for the
29 education committees of the house of representatives and the senate
30 to review the assessments and proposed modifications to the state
31 learning standards before the modifications are adopted.

32 (5) The assessment system shall be designed so that the results
33 under the assessment system are used by educators as tools to
34 evaluate instructional practices, and to initiate appropriate
35 educational support for students who have not mastered the state
36 learning standards at the appropriate periods in the student's
37 educational development.

38 (6) By September 2007, the results for reading and mathematics
39 shall be reported in a format that will allow parents and teachers to

1 determine the academic gain a student has acquired in those content
2 areas from one school year to the next.

3 (7) To assist parents and teachers in their efforts to provide
4 educational support to individual students, the superintendent of
5 public instruction shall provide as much individual student
6 performance information as possible within the constraints of the
7 assessment system's item bank. The superintendent shall also provide
8 to school districts:

9 (a) Information on classroom-based and other assessments that may
10 provide additional achievement information for individual students;
11 and

12 (b) A collection of diagnostic tools that educators may use to
13 evaluate the academic status of individual students. The tools shall
14 be designed to be inexpensive, easily administered, and quickly and
15 easily scored, with results provided in a format that may be easily
16 shared with parents and students.

17 (8) To the maximum extent possible, the superintendent shall
18 integrate knowledge and skill areas in development of the
19 assessments.

20 (9) Assessments for goals three and four of RCW 28A.150.210 shall
21 be integrated in the state learning standards and assessments for
22 goals one and two.

23 (10) The superintendent shall develop assessments that are
24 directly related to the state learning standards, and are not biased
25 toward persons with different learning styles, racial or ethnic
26 backgrounds, or on the basis of gender.

27 (11) The superintendent shall review available and appropriate
28 options for competency-based assessments that meet the state learning
29 standards. In accordance with the review required by this subsection,
30 the superintendent shall provide a report and recommendations to the
31 education committees of the house of representatives and the senate
32 by November 1, 2019.

33 (12) The superintendent shall consider methods to address the
34 unique needs of special education students when developing the
35 assessments under this section.

36 (13) The superintendent shall consider methods to address the
37 unique needs of highly capable students when developing the
38 assessments under this section.

1 (14) The superintendent shall post on the superintendent's
2 website lists of resources and model assessments in social studies,
3 the arts, and health and fitness.

4 (15) The superintendent shall integrate financial education
5 skills and content knowledge into the state learning standards
6 pursuant to RCW 28A.300.460(2)(d).

7 (16) The superintendent shall integrate media literacy into
8 relevant state learning standards as the state learning standards are
9 revised, as required under subsection (2) of this section. For the
10 purposes of this subsection, "media literacy" means the ability to:

11 (a) Access relevant and accurate information using a wide range
12 of forms and sources;

13 (b) Critically analyze the comprehensiveness, relevance,
14 credibility, authority, and accuracy of information content;

15 (c) Make informed decisions based on accurate information
16 obtained from media and digital sources;

17 (d) Recognize the authenticity of artificially generated content
18 derived from information and communication technologies;

19 (e) Responsibly operate various forms of technology and digital
20 tools; and

21 (f) Reflect on how the use of media and technology may affect
22 private and public life.

23 (17)(a) The superintendent shall notify the state board of
24 education in writing before initiating the development or revision of
25 the state learning standards under subsections (1) and (2) of this
26 section. The notification must be provided to the state board of
27 education in advance for review at a regularly scheduled or special
28 board meeting and must include the following information:

29 (i) The subject matter of the state learning standards;

30 (ii) The reason or reasons the superintendent is initiating the
31 development or revision; and

32 (iii) The process and timeline that the superintendent intends to
33 follow for the development or revision.

34 (b) The state board of education may provide a response to the
35 superintendent's notification for consideration in the development or
36 revision process in (a) of this subsection.

37 (c) Prior to adoption by the superintendent of any new or revised
38 state learning standards, the superintendent shall submit the
39 proposed new or revised state learning standards to the state board
40 of education in advance in writing for review at a regularly

1 scheduled or special board meeting. The state board of education may
2 provide a response to the superintendent's proposal for consideration
3 prior to final adoption.

4 ((~~17~~)) (18) The state board of education may propose new or
5 revised state learning standards to the superintendent. The
6 superintendent must respond to the state board of education's
7 proposal in writing."

8 Correct the title.

EFFECT: (1) Strikes provisions in the underlying bill that direct, subject to appropriation, the Office of the Superintendent of Public Instruction (OSPI) to establish a program to expand the capability of school districts to integrate media literacy and digital citizenship into given subject areas through teacher support.

(2) Directs the OSPI to integrate media literacy skills and content knowledge into relevant state learning standards, as the state learning standards are revised.

(3) Defines the term media literacy.

(4) Integrates provisions establishing a new media literacy and digital citizenship grant program into an existing media literacy and digital citizenship grant program by: (a) Extending eligibility for the existing grants to educational service districts; (b) expanding the activities for which grants may be awarded to, among other things, include professional development on the topics of media literacy and digital citizenship, integrating these topics into other subject areas, and acquiring resources on media literacy instruction and integration; and (c) simplifying existing limits on the use of the existing grants.

(5) Adds that curriculum units, best practices and strategies, trainings, and other resources developed using the media literacy and digital citizenship grants must be submitted to the OSPI and that the OSPI must consider adding these resources to existing web-based locations containing similar materials.

(6) Allows open educational resources to support digital citizenship, media literacy, and internet safety to be housed in an existing the open courseware depository.

(7) Makes other nonsubstantive changes such as: Adding subsection references; and removing obsolete provisions directing the OSPI to develop best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy.

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