

**SHB 1296** - H AMD TO H AMD (H-1828.2/25) **381**

By Representative Manjarrez

1 On page 5, line 35 of the striking amendment, after "(3)" insert  
2 "The legislature also finds that the following responsibilities help  
3 students develop a strong work ethic, build relationships, and  
4 contribute to a positive school culture:

5 (a) Follow school rules and policies. Adhere to the rules  
6 outlined by the school, including regulations about behavior,  
7 attendance, and academic integrity;

8 (b) Respect others. Treat classmates, teachers, and staff with  
9 respect, kindness, and fairness. This includes refraining from  
10 bullying, harassment, or discrimination;

11 (c) Maintain a positive learning environment. Contribute to a  
12 safe, supportive, and respectful classroom environment that allows  
13 everyone to learn;

14 (d) Follow the dress code. Abide by the school's dress code or  
15 uniform policy, if applicable, to maintain a neat and appropriate  
16 appearance;

17 (e) Be punctual and attend school regularly. Arrive on time for  
18 class and attend school regularly to stay on track with academic  
19 progress;

20 (f) Complete assignments on time. Stay organized and submit  
21 homework, projects, and assignments by their deadlines;

22 (g) Respect school property. Take care of school property and  
23 materials, including classrooms, textbooks, computers, and furniture;

24 (h) Maintain academic integrity. Avoid cheating, plagiarism, or  
25 any form of dishonesty in schoolwork and assessments.

26 (i) Take responsibility for actions. Accept accountability for  
27 mistakes, actions, and decisions, and learn from them;

1 (j) Communicate appropriately. Use polite, respectful language  
2 when speaking to others, both in-person and online for digital  
3 communication such as email or school platforms;

4 (k) Engage in learning. Participate actively in class, ask  
5 questions, seek help when needed, and strive to do your best  
6 academically;

7 (l) Respect teachers and staff. Follow directions from teachers  
8 and school staff members and treat them with respect and  
9 consideration;

10 (m) Be prepared. Come to school and class with the necessary  
11 materials (books, supplies, etc.), and be ready to learn;

12 (n) Practice good hygiene and personal care. Maintain cleanliness  
13 and personal hygiene to create a comfortable environment for yourself  
14 and others;

15 (o) Participate in group activities. Engage in group or team  
16 activities, respecting the ideas and contributions of others;

17 (p) Use technology appropriately. Follow the school's guidelines  
18 for technology use, including using devices for educational purposes  
19 only; and

20 (q) Respect diversity. Treat with respect and kindness people  
21 from different cultures, backgrounds, and perspectives.

22 (4)"

23  
24 On page 5, line 37 of the striking amendment, after "society,"  
25 insert "and the benefits of developing a strong work ethic, building  
26 relationships, and contributing to a positive school culture,"

EFFECT: Adds intent language to the statement of student rights provisions relating to helping students develop a strong work ethic, build relationships, and contribute to a positive school culture.

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