

2SHB 1044 - S AMD TO HSRR COMM AMD (S-2055.2/21) **719**

By Senator Rivers

1 On page 12, line 3, after "(14)" insert "If an incarcerated
2 individual participates in any vocational, work, or educational
3 program while incarcerated, the victim of the incarcerated individual
4 shall be entitled to the same number of education program credits or
5 the same vocational, work, or educational program that the
6 incarcerated individual received or participated in. The program
7 credits or vocational, work, or educational programming shall be
8 provided to the victim by the state, at no cost to the victim. If
9 education program credits are not transferable, the victim of the
10 incarcerated individual is entitled to a tuition amount no less than
11 the cost of the incarcerated individual's programming or credits.
12 (15)"

13 On page 14, after line 8, insert the following:

14 "(7) If an incarcerated individual participates in any
15 vocational, work, or educational program while incarcerated, the
16 victim of the incarcerated individual shall be entitled to the same
17 number of education program credits or the same vocational, work, or
18 educational program that the incarcerated individual received or
19 participated in. The program credits or vocational, work, or
20 educational programming shall be provided to the victim by the state,
21 at no cost to the victim. If education program credits are not
22 transferable, the victim of the incarcerated individual is entitled
23 to a tuition amount no less than the cost of the incarcerated
24 individual's programming or credits."

EFFECT: Requires a victim to receive the same number of education program credits or same vocational, work, or educational programming that an incarcerated individual receives or participates in while incarcerated, provided by the state at no cost to the victim. Provides that a victim is entitled to a tuition amount no less than the cost of the incarcerated individual's programming or credits if education programs credits are not transferable.

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