

S.254

Introduced by Senator Giard

Referred to Committee on

Date:

Subject: Education; teachers; licenses; professional development

Statement of purpose: This bill proposes to require the Vermont standards board for professional educators to evaluate the efficacy of requiring the individual professional development plan (IPDP) in connection with relicensure and to consider whether professional growth can be demonstrated in a more pertinent and less time-consuming manner. It also would require collective bargaining agreements to provide educators with complete discretion to select professional development courses.

An act relating to educator licenses and professional development

It is hereby enacted by the General Assembly of the State of Vermont:

Sec. 1. INDIVIDUAL PROFESSIONAL DEVELOPMENT PLANS

The Vermont standards board for professional educators, in consultation with the Vermont superintendents association, the Vermont principals' association, and the Vermont-NEA, shall review the process by which an educator seeking relicensure documents individual growth in attaining personal professional development goals. In particular, the board shall evaluate the

1 efficacy of requiring the individual professional development plan (IPDP)
2 component of the applicant's professional portfolio, and shall consider whether
3 professional growth can be effectively demonstrated in a less time-consuming
4 manner that results in more pertinent information. The board shall submit its
5 conclusions and recommendations to the senate and house committees on
6 education on or before January 15, 2011.

7 Sec. 2. PROFESSIONAL DEVELOPMENT

8 All collective bargaining agreements entered into by school boards and their
9 employees on or after the effective date of this act shall provide complete
10 authority to an educator to select the professional development courses he or
11 she will attend and shall prohibit the board from refusing to pay for a course on
12 the basis that the board does not consider the course to be relevant to the
13 teacher's professional needs.

14 Sec. 3. EFFECTIVE DATE

15 This act shall take effect on passage.