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1	S.245
2	Introduced by Senators Mullin, Ayer, Benning, Kittell, Lyons, McCormack,
3	Miller and Westman
4	Referred to Committee on Education
5	Date: January 3, 2012
6	Subject: Education; graduation requirements; cardiovascular training
7	Statement of purpose: This bill proposes to require that all public secondary
8	schools and approved and recognized independent secondary schools provide
9	instruction in cardiopulmonary resuscitation and the use of an automated
10	external defibrillator, and that successful completion of the training would be a
11	condition of graduation.

## 12 An act relating to requiring cardiovascular care instruction as a secondary 13 school graduation requirement

An act relating to requiring cardiovascular care instruction in public and independent schools

- 14 It is hereby enacted by the General Assembly of the State of Vermont:
- 15 Sec. 1 16 V.S.A. § 906(c) is added to read:
- 16 (c) A minimum course of study in public secondary schools and approved
- 17 and recognized independent secondary schools in Vermont shall include
- 18 instruction in cardiopulmonary resuscitation and the use of automated external
- 19 <u>defibrillators</u>. No publicly funded student enrolled in school within or outside

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1	<u>Vermont and no student enrolled in a recognized independent school shall</u>
2	meet the requirements for secondary school graduation unless the student has
3	satisfactorily completed this instruction. For purposes of this subsection, the
4	instruction shall:
5	(1) be provided pursuant to a program based on current, nationally
6	recognized guidelines and developed by the American Heart Association, the
7	American Red Cross, or another nationally recognized entity:
8	(2) include practical, skills-based experiences and assessments to
9	support cognitive learning;
10	(3) be taught by a nationally certified instructor if successful completion
11	of the program will result in certification of the student to perform
12	cardiopulmonary resuscitation or use an automated external defibrillator.
13	Sec. <del>2</del> . EFFECTIVE DATE
14	This act shall take effect on passage; provided that:
15	(1) schools shall begin providing the instruction required in Sec. 1 of
16	this act no later than the 2013–2014 academic year; and
17	(2) the provisions of Sec. 1 of this act shall apply to students graduating
18	from secondary school in 2015 and after.
	Sec. 1. 16 V.S.A. § 131 is amended to read:
	§ 131. DEFINITIONS
	For the purposes of this subchapter, "comprehensive health education" means a systematic and extensive elementary and secondary educational

program designed to provide a variety of learning experiences based upon

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knowledge of the human organism as it functions within its environment. The term includes the study of:

\* \* \*

) Safety including:

(A) first aid, disaster prevention, and accident prevention; and (B) cardiopulmonary resuscitation and the use of automated external

\* \* \*

*defibrillators* 

Sec. 2. 16 V.S.A. 33 is amended to read:

# § 133. SUPERVISOR CURRICULA

(a) The commissioner with the approval of the state board may appoint one qualified person to supervise the preparation of appropriate curricula for use in the public schools, to promote programs for the preparation of teachers to teach these curricula, and to assist in the development of comprehensive health education programs.

(b) The commissioner shall evaluate and report the status of the comprehensive health education program as defined above to the board of education and to the chairmen of the house and senate committees on education no later than January 15, 1972. [DELETED]

(c) Vermont school districts may include a module within the secondary school health class curricula relating to cervical cancer and the human papillomavirus. The department of education shall work with relevant medical authorities to update the current model module to reflect up-to-date information and practices for health education in this area.

(d) Instruction in cardiopulmonary resuscitation and the use of automated external defibrillators shall be offered to all students at the secondary school level and:

(1) shall be a program based on current, nationally recognized guidelines and developed by the American Heart Association, the American Red Cross, or another nationally recognized entity;

(2) shall include practical, skills-based experiences and assessments to support cognitive learning; and

(3) if successful completion of the program will result in certification of the student to perform cardiopulmonary resuscitation or to use an automated external defibrillator, shall be taught by a certified instructor.

Sec. 3. 16 V.S.A. § 212 is amended to read:

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#### § 212. COMMISSIONER'S DUTIES GENERALLY

The commissioner shall execute those policies adopted by the state board in the legal exercise of its powers and shall:

(18) Annually inform superintendents and principals of regional resources available to assist schools to provide instruction in cardiopulmonary resuscitation and the use of automated external defibrillators.

Sec. 4. EFFECTIVE DATE; IMPLEMENTATION

(a) This act shall take effect on passage.

(b) Schools shall begin providing instruction in cardioputmonary resuscitation and the use of automated external defibrillators as required in this act no later than the 2013-2014 academic year.

Sec. 1. 16 V.S.A. § 131 is amended to read:

§ 131. DEFINITIONS

For the purposes of this subchapter, "comprehensive health education" means a systematic and extensive elementary and secondary educational program designed to provide a variety of learning experiences based upon knowledge of the human organism as it functions within its environment. The term includes the study of:

\* \* \*

(3) Safety including:

(A) first aid, disaster prevention, and accident prevention; and

(B) information regarding and practice of compression-only cardiopulmonary resuscitation and the use of automated external defibrillators;

\* \* \*

Sec. 2. 16 V.S.A. § 212 is amended to read:

§ 212. COMMISSIONER'S DUTIES GENERALLY

The commissioner shall execute those policies adopted by the state board in the legal exercise of its powers and shall:

\* \* \*

(18) Annually inform superintendents and principals of regional resources available to assist schools to provide instruction in cardiopulmonary resuscitation and the use of automated external defibrillators and provide

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updated information to the education community regarding the provision of a comprehensive health education.

Sec. 3. REPORT

The commissioner of education shall electronically query superintendents and principals regarding whether and to what extent the instruction of cardiopulmonary resuscitation and the use of automated external defibrillators is offered in the schools of the state. Specifically, the commissioner shall determine in what grades, for what periods of time, and in connection with what underlying courses instruction is offered. The commissioner shall report the results of this data collection to the senate and house committees on education on or before February 1, 2013.

Sec. 4. EFFECTIVE DATE

This act shall take effect on passage.