1	H.583
2	Introduced by Representatives Scheuermann of Stowe, Branagan of Georgia,
3	Hebert of Vernon, Higley of Lowell, Komline of Dorset, Krebs
4	of South Hero, Lefebvre of Newark, Savage of Swanton, and
5	Strong of Albany
6	Referred to Committee on
7	Date:
8	Subject: Education; amendment to 2015 Acts and Resolves No. 46
9	Statement of purpose of bill as introduced: This bill proposes to amend
10	2015 Acts and Resolves No. 46 to remove the requirement that newly merged
11	districts formed pursuant to No. 46 have a minimum average daily membership
12	of 900.
13	An act relating to amending 2015 Acts and Resolves No. 46
14	It is hereby enacted by the General Assembly of the State of Vermont:
15	Sec. 1. 2015 Acts and Resolves No. 46, Secs. 5 and 6 are amended to read:
16	Sec. 5. PREFERRED EDUCATION GOVERNANCE STRUCTURE;
17	ALTERNATIVE STRUCTURE
18	(a) On or before July 1, 2019, the State shall provide educational
19	opportunities through sustainable governance structures designed to meet the

21

1	goals set forth in Sec. 2 of this act pursuant to one of the models described in
2	this section.
3	(b) Preferred structure: prekindergarten-grade 12 supervisory district
4	(Education District). The preferred education governance structure in Vermont
5	is a school district that:
6	(1) is responsible for the education of all resident prekindergarten
7	through grade 12 students;
8	(2) is its own supervisory district; and
9	(3) has a minimum average daily membership of 900; and [Repealed.]
10	(4) is organized and operates according to one of the four most common
11	governance structures:
12	(A) a district that operates a school or schools for all resident students
13	in prekindergarten or kindergarten through grade 12;
14	(B) a district that operates a school or schools for all resident students
15	in prekindergarten or kindergarten through grade 8 and pays tuition for all
16	resident students in grade 9 through grade 12;
17	(C) a district that operates a school or schools for all resident students
18	in prekindergarten or kindergarten through grade 6 and pays tuition for all
19	resident students in grade 7 through grade 12; or
20	(D) a district that operates no schools and pays tuition for all resident

students in prekindergarten through grade 12.

1	* * *
2	Sec. 6. ACCELERATED ACTIVITY; SUPERVISORY UNION
3	BECOMING A SUPERVISORY DISTRICT; ENHANCED TAX
4	INCENTIVES; SMALL SCHOOL SUPPORT; DATA AND
5	REPORT
6	(a) A newly formed school district shall receive the incentives set forth in
7	subsection (b) of this section if it:
8	(1) is formed by merging the governance structures of all member
9	districts of a supervisory union into one unified union school district pursuant
10	to the processes and requirements of 16 V.S.A. chapter 11, and also could
11	include merger with a neighboring supervisory district;
12	(2) obtains an affirmative vote of all "necessary" districts on or after
13	July 1, 2015, and prior to July 1, 2016;
14	(3) is responsible for the education of all resident prekindergarten
15	through grade 12 students;
16	(4) is its own supervisory district;
17	(5) has a minimum average daily membership of 900 in its first year of
18	operation; and [Repealed.]
19	(6) is organized and operates according to one of the following common
20	governance structures:

1	(A) a district that operates a school or schools for all resident students
2	in prekindergarten or kindergarten through grade 12;
3	(B) a district that operates a school or schools for all resident students
4	in prekindergarten or kindergarten through grade 8 and pays tuition for all
5	resident students in grade 9 through grade 12; or
6	(C) a district that operates a school or schools for all resident students
7	in prekindergarten or kindergarten through grade 6 and pays tuition for resident
8	students in grade 7 through grade 12;
9	(7) demonstrates in the study committee report presented to the State
10	Board and district voters pursuant to 16 V.S.A. chapter 11 that the proposed
11	governance changes will meet the goals set forth in Sec. 2 of this act;
12	(8) becomes operational on or before July 1, 2017; and
13	(9) provides data as requested by the Agency of Education and
14	otherwise assists the Agency to assess whether and to what extent the
15	consolidation of governance results in an increased ability to meet the goals set
16	forth in Sec. 2 of this act.
17	* * *
18	Sec. 2. EFFECTIVE DATE
19	This act shall take effect on passage.