

1 H.453

2 Introduced by Representatives Manwaring of Wilmington and Moran of

3 Wardsboro

4 Referred to Committee on

5 Date:

6 Subject: Education; data systems

7 Statement of purpose of bill as introduced: This bill proposes to implement the  
8 findings of the Educational Opportunities Working Group created by 2012  
9 Acts and Resolves No. 156, Sec. 31, as expressed in its report to the  
10 Legislature in January 2013 entitled “Aligning Funding, Opportunities to  
11 Learn and Outcomes of the Educational System,” by requiring the Secretary of  
12 Education to ensure development of data that better enables opportunities to  
13 learn to be equitably distributed throughout the State.

14 An act relating to developing data systems to promote equitable educational  
15 opportunities

16 It is hereby enacted by the General Assembly of the State of Vermont:

17 Sec. 1. FINDINGS

18 (a) Data from a 2004 survey of students provided to the Educational  
19 Opportunities Working Group created by 2012 Acts and Resolves No. 156,  
20 Sec. 31 (Working Group) show that high-quality opportunities to learn are not

1 equitably distributed throughout the State.

2 (b) Vermont cannot allocate its resources in a way that effectively promotes  
3 educational opportunities because it does not have the data systems and  
4 procedures needed to measure those opportunities and allocations.

5 (c) It is essential for Vermont:

6 (1) to ensure that its ongoing educational data system development  
7 includes the collection of high-quality data on resource allocation and  
8 educational opportunities at all levels, beginning with data collected from  
9 students and aggregated to schools, districts, and the State;

10 (2) to allocate sufficient resources to facilitate local data collection and  
11 to analyze the relationship between resource allocation and opportunities  
12 experienced by students;

13 (3) to integrate the findings of the Working Group's January 2013 report  
14 entitled "Aligning Funding, Opportunities to Learn and Outcomes of the  
15 Educational System" with results of ongoing data collection to guide and  
16 monitor the execution and evolution of the current and future strategic plans of  
17 the Vermont State Board and Agency of Education;

18 (4) to identify and implement the structural and procedural changes in  
19 school district organization needed for consistent and equitable application of  
20 state level policy in all Vermont schools; and

1           (5) to make available to all children, regardless of their place of  
2 residence, the opportunities to learn that are needed for success in life and  
3 work.

4           (d) The statewide educational data systems currently in development, such  
5 as the Vermont Automated Data Reporting Project (VADR), need to be  
6 integrated with the data and information delivery systems of other state  
7 entities, such as the Agency of Human Services and the Department of Health,  
8 in order to implement new, coordinated policy and structural supports for  
9 integrated services.

10       Sec. 2. STATEWIDE EDUCATIONAL DATA SYSTEM

11           (a) In order to ensure that resources are allocated in a manner that promotes  
12 educational opportunities and success for all students, it is necessary to have  
13 adequate and reliable data that measure spending and results for students at the  
14 school level.

15           (b) The Secretary of Education shall:

16               (1) develop integrated education data systems that measure  
17 opportunities to learn throughout the State and that enhance understanding of  
18 the relationship among those opportunities, student outcomes, and allocation of  
19 resources;

20               (2) ensure that data is gathered at the school level and is made available  
21 to school personnel, parents, and taxpayers in a timely manner so that:

1           (A) they can evaluate student outcomes in their community and  
2 assess the value of investment in their schools; and

3           (B) educators can adjust strategies to address the needs of individual  
4 students; and

5           (3) ensure that the data systems are capable of integrating with student  
6 and family-centered data maintained by the Agency of Human Services so that  
7 local and statewide strategies and assets have the greatest impact on enhancing  
8 student learning.

9           (c) On or before June 1, 2013, the Secretary shall report to the House and  
10 Senate Committees on Appropriations and on Education, the House Committee  
11 on Ways and Means, and the Senate Committee on Finance regarding the  
12 methods and schedule for implementation of the requirements of subsection (b)  
13 of this section and progress toward achieving the goals of this act.

14       Sec. 3. EFFECTIVE DATE

15           This act shall take effect on passage.