

Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. **Bill Number:** SB586

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. **Patron:** Pekarsky

3. **Committee:** Passed both houses

4. **Title:** Public elementary and secondary schools; student discipline; evidence-based.

5. **Summary:** Prohibits, except for certain offenses or if aggravating circumstances exist, as defined by the Department of Education, any student from being suspended, expelled, or excluded from attendance at school without considering at least one evidence-based restorative disciplinary practice, as defined in the bill. The bill also requires the Department to add as a part of the required student behavior and administrative response collection the use of evidence-based restorative disciplinary practices as a behavioral intervention in order to evaluate the use and effectiveness of such practices.

6. **Budget Amendment Necessary:** No

7. **Fiscal Impact Estimates:** Final, see Item 8.

8. **Fiscal Implications:** This bill would require the Department of Education (DOE) to develop guidance for school divisions on the definition of “aggravating circumstances” and for this guidance to be reviewed by stakeholders and the public. DOE would absorb the additional staff time required for this. Any impact to local school division is indeterminate.

9. **Specific Agency or Political Subdivisions Affected:** Local school divisions, Department of Education

10. **Technical Amendment Necessary:** No

11. **Other Comments:** This bill is identical to HB398.