

## Department of Planning and Budget 2023 Fiscal Impact Statement

1. **Bill Number:** SB1430

**House of Origin**     Introduced     Substitute     Engrossed  
**Second House**     In Committee     Substitute     Enrolled

2. **Patron:** Suetterlein

3. **Committee:** Rules

4. **Title:** Department of Education; work group on reducing barriers to access to paid-work based learning.

5. **Summary:** Requires the Department of Education to convene a stakeholder work group to make recommendations on reducing barriers to and improving the access of paid work-based learning experiences for English language learner students.

6. **Budget Amendment Necessary:** Yes, Item 135.

7. **Fiscal Impact Estimates:** Preliminary, see item 8.

8. **Fiscal Implications:** The bill required the Department of Education (DOE) to convene a stakeholder work group in fiscal year 2024 to make recommendations on access of paid work-based learning experiences for English language learner students. If DOE is required to support travel and meal costs of work group members, DOE estimates a need for \$10,000 in one-time additional state funding to support the meetings and work of this work group. These costs would be less if meetings are virtual. Additionally, the bill requires the work group to submit a report containing its findings and any recommendations to the Governor and the General Assembly by November 1, 2023. DOE notes that several bills have been introduced by the 2023 General Assembly that require DOE to issue a report to the Board of Education or the General Assembly by November 1, 2023. If several of these proposals are adopted, DOE may require additional state support above what is estimated in fiscal impact statements in order to meet all deadlines.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education

10. **Technical Amendment Necessary:** No

11. **Other Comments:** None