Department of Planning and Budget 2024 Session Fiscal Impact Statement

1.	Bill Number: HB719						
	House of Origi	n 🗌	Introduced	\boxtimes	Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron: Reaser						
3.	Committee: Education						
4.	Title: Public high schools; research-based hazing prevention instruction.						
5.	Summary: Requires the Board of Education to develop Standards of Learning and curriculum guidelines for research-based hazing prevention instruction to be provided as a part of physical or health education instruction provided to students in grade nine or 10 which shall include (i) examples of hazing; (ii) the dangers of hazing; and (iii) school policies and laws relating to hazing. Requires each local school board to provide as a part of physical or health education instruction provided to students in grades nine or 10 research-based hazing and prevention instruction in accordance with the Standard of Learning and curriculum guidelines.						
6.	Budget Amendment Necessary: Yes, Item 117.						
7.	Fiscal Impact Estimates: Preliminary, see item 8.						
8.	Fiscal Implications: The Department of Education (DOE) does not currently have staff time to support the work required to revise the Standards of Learning and develop curriculum guidelines. DOE estimates that \$65,000 would be required in one-time general fund support in FY2025 to hire consultants and conduct steering and writing committees. Any impact to local school divisions is indeterminate.						
9.	Specific Agency or Political Subdivisions Affected: Board of Education, Department of						

Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to SB379S1.