

## Department of Planning and Budget 2024 Session Fiscal Impact Statement

1. **Bill Number:** HB398

**House of Origin**     Introduced     Substitute     Engrossed  
**Second House**     In Committee     Substitute     Enrolled

2. **Patron:**    McQuinn

3. **Committee:** Appropriations

4. **Title:**    Public elementary and secondary schools; student discipline; evidence-based.

5. **Summary:** Prohibits, except in certain cases involving firearms, drugs, adjudications of delinquency, or convictions of certain crimes, any public elementary or secondary school student from being suspended, expelled, or excluded from attendance at school without implementing at least one evidence-based restorative disciplinary practice, defined in the bill as an evidence-based alternative disciplinary practice used to reduce suspensions, expulsions, and disciplinary referrals with an emphasis on fostering peer and staff relationships and repairing harm to the injured party, consistent with the practices set out in the Department of Education's "Model Guidance for Positive, Preventative Code of Student Conduct Policy and Alternatives to Suspension" and any amendments thereto and including community conferencing, community service, mentoring, a peer jury, peer mediation, a post-conflict resolution program, a preventative program, and a restorative circle.

6. **Budget Amendment Necessary:** No

7. **Fiscal Impact Estimates:** Preliminary, see Item 8.

8. **Fiscal Implications:** There is no anticipated state fiscal impact as result of the provisions of this bill. Any impact to local school division is indeterminate.

9. **Specific Agency or Political Subdivisions Affected:** Local school divisions

10. **Technical Amendment Necessary:** No

11. **Other Comments:** This bill is similar to SB586.