ELEMENTARY EDUCATION COTEACHING
2013 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: John L. Valentine
House Sponsor:
LONG TITLE
General Description:
This bill creates the Elementary Education Coteaching Pilot Program.
Highlighted Provisions:
This bill:
<ul> <li>creates the Elementary Education Coteaching Pilot Program;</li> </ul>
<ul> <li>requires the board to award grants to school districts and charter schools to pay for</li> </ul>
costs related to the adoption and implementation of the program;
<ul> <li>provides that a school district or charter school may only use grant money to fund</li> </ul>
coteaching;
provides that participation in the program shall be:
<ul> <li>voluntary for an individual teacher; and</li> </ul>
<ul> <li>voluntary for a charter school or school district; and</li> </ul>
<ul> <li>requires the State Board of Education to report to both the Education Interim</li> </ul>
Committee and the Public Education Appropriations Subcommittee on the progress
of the Elementary Education Coteaching Pilot Program.
Money Appropriated in this Bill:
This bill appropriates:
<ul> <li>to the State Board of Education - State Office of Education - Contracts and Grants -</li> </ul>
Elementary Education Coteaching Pilot Program, as an ongoing appropriation:
• from the Education Fund, \$2,500,000.



Othe	er Special Clauses:
	This bill provides an effective date.
Utah	Code Sections Affected:
ENA	CTS:
	<b>53A-17a-169</b> , Utah Code Annotated 1953
Be it	enacted by the Legislature of the state of Utah:
	Section 1. Section <b>53A-17a-169</b> is enacted to read:
	53A-17a-169. Elementary Education Coteaching Pilot Program.
	(1) As used in this section:
	(a) "Board" means the State Board of Education.
	(b) "Coteaching" means the assignment of two licensed teachers to one classroom of
<u>elem</u>	entary students, with classroom instruction being provided by both teachers.
	(c) "Program" means the Elementary Education Coteaching Pilot Program created in
Subs	ection (2).
	(2) The Elementary Education Coteaching Pilot Program is created to provide a
<u>finan</u>	cial incentive for school districts and charter schools to adopt coteaching pilot programs
that s	shall include the following components:
	(a) increased individualized assistance and intervention for students, including teacher
focus	s on the special needs of an individual student without delaying the progress of other
stude	ents in the class;
	(b) enhanced classroom management and discipline;
	(c) opportunities to increase the support, training, mentoring, and evaluation of a
<u>teach</u>	er by a pairing with an experienced, high-performing teacher; and
	(d) class size and pupil-teacher ratio reductions without additional capital facilities
<u>costs</u>	<u>.</u>
	(3) Subject to legislative appropriations, the board shall award grants to school districts
and c	charter schools to pay for costs related to the adoption and implementation of the program.
	(4) The board shall:
	(a) solicit proposals from the State Charter School Board and school districts for the
use o	f grant money to facilitate the adoption and implementation of the program; and

59	(b) award grants on a competitive basis.
60	(5) The State Charter School Board shall:
61	(a) solicit proposals from charter schools that may be interested in participating in the
62	program;
63	(b) prioritize the charter school proposals and consolidate them into the equivalent of a
64	single school district request; and
65	(c) submit the consolidated request to the board.
66	(6) In selecting a grant recipient, the board shall consider:
67	(a) the degree to which a school district's or charter school's proposed adoption and
68	implementation of an extended year for math and science teachers achieves the benefits
69	described in Subsection (2);
70	(b) the unique circumstances of different urban, rural, large, small, growing, and
71	declining charter schools and school districts; and
72	(c) providing pilot programs in as many different school districts and charter schools as
73	possible.
74	(7) A school district or charter school may only use grant money to fund coteaching.
75	(8) Participation in the program shall be:
76	(a) voluntary for an individual teacher; and
77	(b) voluntary for a school district or charter school.
78	(9) The board shall make an annual report during the 2014, 2015, and 2016 interims to
79	both the Education Interim Committee and the Public Education Appropriations Subcommittee
80	describing the program's impact on students and the effectiveness of the program at achieving
81	the benefits described in Subsection (2).
82	Section 2. Appropriation.
83	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
84	the fiscal year beginning July 1, 2013, and ending June 30, 2014, the following sums of money
85	are appropriated from resources not otherwise appropriated, or reduced from amounts
86	previously appropriated, out of the funds or accounts indicated. These sums of money are in
87	addition to any amounts previously appropriated for fiscal year 2014.
88	To State Board of Education - State Office of Education
89	From Education Fund \$2,500,000

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90	Schedule of Programs:
91	Contracts and Grants - Elementary Education
92	Coteaching Pilot Program \$2,500,000
93	The Legislature intends that:
94	(1) the appropriation for Contracts and Grants - Elementary Education Coteaching
95	Pilot Program be used by the State Board of Education to implement the Elementary Education
96	Coteaching Pilot Program as described in Section 53A-17a-169; and
97	(2) the appropriation described in Subsection (1):
98	(a) be ongoing; and
99	(b) not lapse at the close of fiscal year 2014.
100	Section 3. Effective date.
101	(1) Except as provided in Subsection (2), this bill takes effect on May 14, 2013.
102	(2) Uncodified Section 2, Appropriation, takes effect on July 1, 2013.

Legislative Review Note as of 3-6-13 8:39 AM

Office of Legislative Research and General Counsel