

SPECIAL EDUCATION INTENSIVE NEEDS FUND

AMENDMENTS

2016 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: Joel K. Briscoe

LONG TITLE

General Description:

This bill enacts intensive special education cost reimbursement provisions.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ provides rulemaking authority;
- ▶ requires the board to distribute certain special education funds in accordance with board rules; and
- ▶ requires the board to report to the Legislature.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

ENACTS:

53A-17a-112.1, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-17a-112.1** is enacted to read:

53A-17a-112.1. Appropriation for intensive special education costs.

(1) As used in this section:

30 (a) "Board" means the State Board of Education.

31 (b) "Local education agency" or "LEA" means:

32 (i) a school district;

33 (ii) a charter school; or

34 (iii) the Utah Schools for the Deaf and the Blind.

35 (2) (a) On or before February 1, 2017, the board shall, in accordance with Title 63G,

36 Chapter 3, Utah Administrative Rulemaking Act, make rules establishing a distribution

37 formula to allocate money appropriated to the board for Special Education -- Intensive Services

38 that allocate to an LEA:

39 (i) 50% of the appropriation based on the highest cost students with disabilities; and

40 (ii) 50% of the appropriation based on the highest impact to an LEA due to high cost
41 students with disabilities.

42 (b) Beginning with the 2017-18 school year, the board shall allocate money

43 appropriated to the board for Special Education -- Intensive Services in accordance with rules

44 described in Subsection (2)(a).

45 (3) Before initiating the rulemaking process under Subsection (2)(a), the board shall

46 present the proposed rule to the Public Education Appropriations Subcommittee or Education

47 Interim Committee.